

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------------|--|--|--|---|---|---|
| | Rock of Ages | On top of the World | Go with the Flow | Tombs and Treasure | Our Neighbours | What the Tudors did for us? |
| ENG | Texts: <ul style="list-style-type: none"> - Stone Age Boy - The First Drawing - Tom and the Island of Dinosaurs Skills: <ul style="list-style-type: none"> - Sentence types - Word groups - Expanded noun phrases - Time adverbials - Prepositional phrases - Punctuation | Texts: <ul style="list-style-type: none"> - Sparky! - Cloud Tea Monkeys Skills: <ul style="list-style-type: none"> - Time adverbials - Prepositional phrases - Expanded noun phrases - Conjunctions - Punctuation | Texts: <ul style="list-style-type: none"> - Cloud Tea Monkeys - The Village that Vanished Skills: <ul style="list-style-type: none"> - Time adverbials - Prepositional phrases - Expanded noun phrases - Conjunctions - Punctuation | Texts: <ul style="list-style-type: none"> - Black dog - The Tear Thief Skills: <ul style="list-style-type: none"> - Abstract nouns - Similes & metaphors - Fronted adverbials - Punctuation | Texts: <ul style="list-style-type: none"> - A Lion in Paris - Ice Palace Skills: <ul style="list-style-type: none"> - Expanded noun phrases - Fronted adverbials - Sentence types - Punctuation | Texts: <ul style="list-style-type: none"> - Harris Burdick - The Twits Skills: <ul style="list-style-type: none"> - Expanded noun phrases - Prepositional phrases - Range of punctuation for play scripts - Punctuation |
| MATHS | See Grove curriculum handbook | | | | | |
| HIST/GEOG | History: Looking at life from the Stone Age to the Iron Age, investigating changes over time and comparing to life now. | Geography: Looking at mountains and mountain ranges across the world. Children will look at how they form and their physical features. | Geography: Looking at how rivers are formed and their role in the water cycle. They will also look at how humans have used rivers different ways over time. | History: Looking at life in Ancient Egypt, their beliefs, practices, inventions and notable achievements. They will look at how this civilisations has contributed to our understanding of the modern world. | Geography: Looking at a region of Europe, locating countries, regions etc. Identifying physical and human features and how they interlink. | History: Looking at life in Tudor times, including the impact of exploration. Comparing and contrasting to our life now. |
| ART/DT | Art: Graffiti Art, looking at the work of Keith Haring, Thierry Noir and Stik. (Drawing and painting) | Art/DT: Sculpture | DT: Designing and making bridges | Art/DT: Pottery | DT: Sandwiches round the World | Art: Collage using the Surrealists as an inspiration |
| SCIENCE | Light | Rocks | Forces | Anatomy (Skeleton) | Plants | Digestive System |

Year Group:3

Long Term Planning

2019-2020

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| ICT | Switched on ICT (PPA Cover) | Switched on ICT (PPA Cover) | Switched on ICT (PPA Cover) | Switched on ICT (PPA Cover) | Switched on ICT (PPA Cover) | Switched on ICT (PPA Cover) |
| MUSIC | Mr Randal's music curriculum (Wednesdays) | | | | | |
| RE | Christianity: <i>What do Christians learn from the creation story?</i> | Christianity: Incarnation | | | | |
| PSHE | Rights, Rules and Responsibilities | Family and Friends (including Anti-bullying) | Managing Risks | Me and My Emotions | Diversity and Communities | SRE |
| Visits | Flag Fen | Sedgewick Museum | Cambridge Science Centre (?) Boat trip? | Fitzwilliam Museum Raptor Foundation | Botanical Gardens | |