

# Amble First School Early Years Unit

## Spring 2—How does your garden grow?

### Prime Area—PSED

#### Knowledge

To explain their own knowledge and understanding.

To be confident to talk about their ideas.

To be able to choose own resources for an activity.

#### Skills

I can tell you what a plant needs to grow.

I can share my ideas about a story or theme.

I can tell you what is needed to grow a plant.

#### Vocabulary

Plants, grow, resources, materials.

### Prime Area—Physical

#### Knowledge

To know how to hold and use scissors correctly.

To know how to stay safe in school.

To know the main rules of football.

To know how which foods are healthy.

#### Skills

I can cut out specific shapes accurately.

I can name healthy foods.

I can explain 2 rules of football.

#### Vocabulary

Safe, scissors, fruit, vegetables, healthy.

### Prime Area—CLL

#### Knowledge

To know a range of vocabulary linked to growing.

To develop their own narrative of a story.

#### Skills

I can use words linked to growing in my work.

I can retell a known story confidently.

#### Vocabulary

Growing, garden, story, retell, characters

### Specific Area—Literacy

#### Knowledge

To recognise all set 1 and set 2 sounds

To use a range of vocabulary linked to growing and gardens.

To retell key features of traditional tales.

#### Skills

I can recognise all sounds and blend words independently.

I can tell you the key features of traditional tales.

#### Vocabulary

Story, traditional tale, garden, sound, blending.

### Specific Area—Mathematics

#### Knowledge

To know numbers to 20 and beyond.

To know how to measure in a variety of ways.

To know which apparatus support learning.

#### Skills

I can recognise numerals 1 to 20 and order them

I can choose my own practical equipment to use

#### Vocabulary

Add, subtract, apparatus, numeral, more, less

### Specific Area—Expressive Art and Design

#### Knowledge

To know sounds different instruments make

To name different instruments

#### Skills

I can use instruments to create specific sounds.

#### Vocabulary

Music, sounds, tunes, create

### Knowledge and understanding of the world

#### Knowledge

To make observations about plants

To understand how seasons change over time.

#### Skills

I can explain how plants grow.

I can tell you how plants in spring are different to plants in Winter.

#### Vocabulary

Spring, plants, grow, green

### Role Play—

Garden Centre

### Possible Trips—park, beach trip

Books—Jack and the Beanstalk, Little Red Hen, Olivers Vegetables.

***We will also be following the children's interests and exploring aspects that are important to them, answering their question and working on stories that they have chosen.***