

# Amble First School Early Years Unit

## Autumn 1 *What makes me special?*

### Prime Area—PSED

Learning class rules and routines—setting class rules and core values

Getting to know each other—circle games and activities

Taking turns and sharing - orchard toys games

Initiating conversations—meeting new staff members and friends

Awareness of boundaries and behavioural expectations.

### Prime Area—Physical

Fine motor control activities—threading, tweezers, playdough

Football academy sessions

Gross motor control—bikes, scooters, cars

Staying healthy—making healthy snack and lunch choices

Dressing independently—putting on own coat, hat, gloves, shoes and socks.

### Prime Area—CLL

Listening to and retelling topic stories

Show and tell—sharing information about holidays / tapestry pictures

Role play—using a range of vocabulary in the role play areas

Circle time—topic vocabulary

Listening to others in conversation

### Specific Area—Literacy

Stories related to the topic—Titch, Our House.

RWI letter sounds introduction

Handwriting—key letter sounds

Name writing practise and recognition

Answering questions about well known stories

Retelling stories using props and pictures

### Specific Area—Mathematics

Recite numbers to 10 and beyond

Recognise numbers up to 10 and beyond

Use vocabulary related to number and numbers around them

Use language related to shape

Sort objects according to their size.

### Specific Area—Expressive Art and Design

Self portraits using a range of materials

Using paint to explore mark making

Adding music to our favourite songs

Dancing to our favourite songs

Collage materials to create pictures of your self

### Knowledge and understanding of the world

Recognising key places in Amble

Talking about what makes us special

Talking about our own families and creating our own family trees

Sharing special events such as our birthdays

### Role Play—

Home corner

### Possible Trips—

Visit to the park

Exploration of Amble

*We will also be following the children's interests and exploring Autumn things that are important to them, answering their question and working on stories that they have chosen.*