

Amble First School Early Years Unit

Autumn 2 *What happens when I fall asleep?*

Prime Area—PSED

Knowledge

To understand the importance of taking turns when playing games
To know and follow the class rules.
To explain why it is important to listen to others to demonstrate friendly behaviour.

Skills

Select and use activities with help
Show an awareness of others feelings
Use a range of vocabulary in role play situations.

Vocabulary

Friends, Listening, Play, Class rules, Respect, Happiness, Growth

Prime Area—Physical

Knowledge

To know how to form pre-cursive letters.
To know how our bodies change during exercise.
To understand how to throw and catch objects of differing sizes.

Skills

To move with confidence in a range of ways.
To hold a pencil and use it effectively to form letters.

Vocabulary

Throw, catch, pencil, hold, body, change, heart rate, football, skills

Prime Area—CLL

Knowledge

To know how to answer one step questions appropriately.
To know when to wait in conversations.
To know and repeat well known stories by heart.

Skills

To respond to simple 1 and 2 step instructions
To retell an event in the correct order

Vocabulary

Listen, explain, retell, answer

Specific Area—Literacy

Knowledge

To recognise and know the first 34 letter sounds
To know and name the key parts of a text—character, setting etc.
To know and name the key parts of a book.

Skills

Blending cvc words independently
To be able to write their own name.
To be able to talk about books they have read.

Vocabulary

Book, text, front cover, sound, blend

Specific Area—Mathematics

Knowledge

To know that each numeral has a specific name and value (to 10)
To recognise and understand addition and subtraction symbols

Skills

Counting out a given number of objects accurately
To sort and group objects according criteria

Vocabulary

Number, numeral, add, subtract, count

Specific Area—Expressive Art and Design

Knowledge

To know that colours can be mixed.
To know materials can be joined in different ways

Skills

To cut accurately using different tools
To choose appropriate ways to join.

Vocabulary

Join, material, colour, mix

Knowledge and understanding of the world

Knowledge

To know that different animals are present at night
To know that season changes cause changes in the environment

Skills

To use books to find out information

Vocabulary

Nocturnal, autumn, season, night,

Role Play—

Possible Trips

Books—Owl Babies,
Where the Wild things are, Whatever
Next, The Gruffalos
Child, Peace at last

We will also be following the children's interests and exploring Autumn things that are important to them, answering their question and working on stories that they have chosen.