

# Amble First School Early Years Unit

## Spring 1—*What do we know about winter?*

### Prime Area—PSED

#### Knowledge

To know how to care for ourselves and others.

To understand how to stay safe in winter

To know how to be a good friend.

#### Skills

I can share my ideas in a circle time.

I can give one way to take care of others.

I can explain how frog could take care of himself.

#### Vocabulary

Take care, safe, others, friends,

### Prime Area—Physical

#### Knowledge

To know how to hold and use scissors correctly.

To know how to stay safe in winter.

To know the main rules of football.

#### Skills

I can cut out specific shapes accurately.

I can give 3 ways to stay warm in winter

I can explain 2 rules of football.

#### Vocabulary

Safe, scissors, cut, football, rules,

### Prime Area—CLL

#### Knowledge

To know a range of vocabulary linked to winter.

To begin to give reasons for their ideas.

#### Skills

I can use words linked to winter independently.

I can talk about why I have a certain ideas.

#### Vocabulary

Winter, idea, reasons, hibernate, cold, frost, icy

### Specific Area—Literacy

#### Knowledge

To recognise all set 1 and set 2 sounds

To know a range of stories about winter.

To use a range of vocabulary linked to winter.

#### Skills

I can recognise all sounds and blend words independently.

I can retell two stories about winter independently.

#### Vocabulary

Winter, story, sounds, blend

### Specific Area—Mathematics

#### Knowledge

To know numbers to 20 and beyond.

To know how to add and subtract two numbers

To know how to measure in a variety of ways.

#### Skills

I can recognise numerals 1 to 20 and order them

I can add and subtract using practical equipment

#### Vocabulary

### Specific Area—Expressive Art and Design

#### Knowledge

To know how to use materials and media in different ways.

#### Skills

I can use paint and other media to create a winter picture

#### Vocabulary

Winter, frost, ice, shimmer,

### Knowledge and understanding of the world

#### Knowledge

To know how winter is different to summer.

To know how winter can be dangerous.

#### Skills

I can talk about how to stay safe in winter

#### Vocabulary

Winter, safe, warmth

### Role Play—

Winter café

Frogs House

**Possible Trips—park, beach trip**

Books—Frog in Winter

*We will also be following the children's interests and exploring Winter things that are important to them, answering their question and working on stories that they have chosen.*