

Amble First School Early Years Unit

Summer 1 – 'Where does our food come from?'

Prime Area—PSED

Knowledge

To show sensitivity to others needs and feelings.
To be confident to speak in a familiar group.
To take changes in their routine in their stride.

Skills

I can talk about how to care for my friends.
I can explain why others might be upset.
I can talk about why some school days may be different to others.

Vocabulary

Friend, change, adaptable, routine, friendship

Prime Area—Physical

Knowledge

To handle equipment and tools carefully and safely.
To know the importance of good health.

Skills

I can hold a pencil correctly without prompting.
I can talk about healthy food choices.

Vocabulary

Pencil grip, safety, healthy, balanced, diet

Prime Area—CLL

Knowledge

To respond appropriately to what others say.
To answer how or why questions about their own experiences.

Skills

I can answer topic questions appropriately.
I can answer questions about my weekend adventures.

Vocabulary

Weekend, home, answer, knowledge, listen

Specific Area—Literacy

Knowledge

To read simple sentences
To write words which match spoken sounds

Skills

I can recognise all sounds and blend words independently.
I can tell you the key features of traditional tales.

Vocabulary

Sentence, writing, sounds, phonics

Specific Area—Mathematics

Knowledge

To know doubles to 5.
To know halves of numbers to 10.
To recognise numerals to 20.

Skills

I can double numbers using equipment
I can half numbers using equipment
I can recognise numerals in and out of order.

Vocabulary

Double, half, total, equipment, practical

Specific Area—Expressive Art and Design

Knowledge

To explore a variety of materials, tools and techniques.

Skills

I can use a range of materials to create my own piece of farm machinery.

Vocabulary

Machines, transport, vehicles,

Knowledge and understanding of the world

Knowledge

To talk about features of their own environment.
To make observations of plants and animals.

Skills

I can talk about farms local to me.
I can talk about food we get from plants and animals.

Vocabulary

Farm, animals, food, young, nature, local

Role Play—

Farm Shop

Possible Trips—park, beach trip

Books—Farmer Duck, Mr Grumpy's Outing, What the ladybird heard.

We will also be following the children's interests and exploring aspects that are important to them, answering their question and working on stories that they have chosen.