

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled. 30003

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£15 000	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91 %	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91 %	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](#) of the sport premium. From September 2013, [Ofsted](#) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Jane Mills	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Increase Physical activity amongst all pupils and identify pupils who are less active. (Go Active) Develop and enhance delivery of Real PE. (Go Active) Evaluate current assessment in PE/REAL PE across the school. Raise physical activity levels from all pupils through lunchtime sports leaders and after school clubs.(GoActive)</p>	<p>9,365</p>	<p>75% of pupils active outside and in school 74% of pupils participated in school teams. Lesson observations and good practice shared Pupil and staff impact analysis of Go Active show increase in confidence. 75% of pupils have attended after school clubs. Huff Puff activities provided at lunchtime. Daily Mile introduced before school and on going. 95% of pupils take part daily</p>	<p>Next steps: Assessment at the end of each unit of REAL PE is recorded, and used to identify next steps for pupils. Pupils recognise the wider benefits of participating in sport. Next steps: Ongoing clubs to change and alter dependent on need, demand and requirement</p>

	<p>Raising physical activity (PA) levels of all pupils by introducing Physical activity every day. (Daily Mile)</p> <p>To ensure all swimmers can swim 25m and a range of strokes by the end of KS 2</p>	<p>3,240</p>	<p>Good practice shared and feedback sought which drives effective development of PE</p> <p>Assessment is used by all staff and is meaningful and manageable.</p> <p>Most pupils make good or outstanding progress in PE</p> <p>Assess swimmers at the start and end of a 10 week block of swimming. 91% of year 6 can swim 25m</p> <p>Staff/ pupil surveys indicate an increased concentration, participation and progress in PE. All of years 3,4,5,6 had swimming lessons this year</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Continue to provide an Active Healthy Lifestyle for all pupils.</p> <p>Achieve Healthy Schools Plus.</p> <p>Introduce sports leaders at lunchtime.</p>	<p>Mindfulness</p> <p>2,220</p>	<p>Greater awareness of pupils about a healthy lifestyle eg: hygiene, diet etc through the curriculum. Parents questionnaire reflects a</p>	<p>All teachers understand benefits of daily PA and ensure PA is built into everyday for every class.</p>

<p><i>(Key Indicator 1)</i></p>	<p>Introduce 'run a mile' for daily fitness for all.</p> <p>Provide after school clubs</p> <p>Provide BHS (British Heart Start)</p> <p>Provide residential experiences eg: Eden, Carnyorth, Porthpean</p> <p>Calm Kids</p>		<p>positive attitude to a healthy lifestyle.</p> <p>ABM to train sports leaders at lunchtime.</p> <p>To be continued next year</p> <p>Physical clubs from traditional sport to alternative offered across key stages. 79% of pupils from KS2 attend.</p> <p>A change for life club targeting PP children and identified children.</p> <p>To introduce next year</p> <p>Rec, Y1, Y2 Calm Kids-yoga</p> <p>Children trained in emergency response and rewarded for achievement and skills.</p> <p>This did not happen due to staff shortages</p>	<p>JM monitor</p> <p>ABM to train sports leaders</p> <p>Clubs provided by teaching staff, TAs, outside agency</p> <p>Continue to engage in Healthy Schools</p>
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			<p>Year 6 to Porthpean Year 5 to Ede</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Provide traditional and alternative sports</p> <p>Identify PP children and least active children to attend after school clubs.T to identify and promote.(C for LIFE club)</p> <p>Provide G and T pupils with extra support. (Liaise with TM)</p>		<p>A wide range of sports are offered to all pupils <i>through the curriculum, teams and clubs.</i></p> <p><i>Alternative sports such as archery, dodgeball, lacrosse, tennis offered.</i></p> <p>A variety of team sports such as football, netball, basketball, hockey and rugby offered.</p> <p>93% pupils now engaged with improved attitude towards PE.</p> <p>Impact analysis 93 %</p> <p>Children articulate an increased confidence/ enjoyment of PA</p>	<p>Introduce new clubs after pupil conferencing to provide least active pupils opportunities.</p> <p>Train year 4s to provide activities for least active in years 1,2,3and 4 at lunchtime.</p>

			<p>See impact analysis</p> <p>G and T children are signposted to appropriate pathways and clubs.</p> <p>Newsletters</p> <p>Through trials identified children are nominated for activities offered by Fal, Sch</p>	
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Continue to work with local primary schools and SSCO competitions manager from Falmouth school so festivals and leagues are attended.</p> <p>Purchase new football/rugby kit.</p> <p>Provide inter house sporting opportunities eg: Sports Day, Football, Netball matches</p>	<p>1060</p>	<p>Increased number of pupils participating in an increased range of competitive opportunities.</p> <p>75% of years 5/6 have participated in competitive sport</p> <p>Engagement and pride in representing their school.</p> <p>Ensuring all pupils have represented or competed</p>	<p>Monitor numbers in order that all children are given opportunities JM</p> <p>% more children taking part in competition next year.</p> <p>Sports kits to be worn at all league matches</p>

			<p>for their school by the end of KS2</p> <p>75% of year 6</p> <p>More B teams where local events and numbers allow.</p> <p>B teams in football and netball competed in local leagues</p> <p>Less active pupils given the opportunity to compete against local schools.</p> <p>Find sponsorship from local businesses to purchase new kit.</p> <p>New kit donated by a parent</p> <p>Encourage all children to enjoy and achieve through inter sports events. Sports day involved all children</p>	<p>All successes reported in newsletter and celebrated in assemblies</p>

<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Introduce playground leader training for Year 4</p> <p>CPD for identified staff from questionnaire</p> <p>Swimming training for Year 3,4,5,6 staff</p>		<p>Improved self- esteem, confidence and readiness for PA.</p> <p>Reflected in pupil questionnaires.</p> <p>Clear responsibilities and training for play leaders. Leaders purchasing equipment for the activities they lead.</p> <p>To be continued next year, staff shortage made this difficult</p> <p>Staff to be trained to teach swimming confidently in order for all pupils to be water confident by the end of KS2.</p>	<p>Create leader mentoring programme. Year 5 to train new year 4.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school</i></p>	<p>Continue Run for Women annually.</p>		<p>Continue Run for Women annually.</p>	

<p><i>activity transitioning into sustained community based sport</i></p>	<p>Buy into Falmouth partner offer including YST membership.</p> <p>Participation in sports leagues and fixtures.</p> <p>Engage with coaches to deliver after school clubs, support with delivery of Real PE and sports leader training</p> <p>Use Mindfulness in Schools' instructor</p> <p>Community groups encouraged to come into school to promote and enthuse learners.</p>		<p>Buy into Falmouth partner offer including YST membership.</p> <p>Participation in sports leagues and fixtures.</p> <p>We participated in all leagues and fixtures where staffing made it possible</p> <p>Engage with coaches to deliver after school clubs, and support with delivery of Real PE</p> <p>Staff Go Active impact analysis shows that staff feel more confident in delivering PA</p> <p>Use Mindfulness in Schools' instructor</p>	<p>Engage with outside agency to provide extra curricular clubs</p> <p>Buy into Falmouth partner offer including YST membership.</p> <p>Sign post children to local sporting clubs</p> <p>Annual invites: RNLI SLS Gylly All Stars Cricket</p>
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			<p>Yoga delivered to Reception, year 1 and year 2 all year</p> <p>Community groups encouraged to come into school to promote and enthuse learners.</p>	
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Provide staff with regular training and resources through CPD, Fal.Sch and Go Active.</p> <p>Employ specialist organisation to deliver training for staff</p> <p>Swimming instructors employed from Ships and Castle</p> <p>To use staff expertise and qualifications to run after school clubs.</p> <p>KH-netball coach</p>		<p>Staff are confident and competent teaching and learning. Staff impact analysis %</p> <p>Wide range of active clubs available for all to attend.</p> <p>60% of children in ks2 attended clubs run by staff who have coaching qualification</p>	<p>Existing staff to continue to be upskilled in PE and sport to ensure quality delivery past the life of funding</p> <p>PE co-ordinator to meet with new staff and find their competence in teaching PE</p>

ST. MARY'PRIMARY PE & SPORTS PREMIUM STATEMENT 2018-19

	<p>ABM-football coach</p> <p>Provide staff with regular CPD , training and resources to support delivery of Real PE</p>			
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