

HYDE PARK JUNIOR SCHOOL Pupil premium action plan

| School context | | | | | | |
|---|---|---|--|--|--------------------|----------------------------|
| Total number of pupils eligible for pupil premium funding | Number of eligible boys | Number of eligible girls | Number of pupils eligible for free school meals in the last six years (ever 6 FSM) | Number of looked after children (LAC) | Number of post-LAC | Number of service children |
| 58 | 34 | 24 | 38 | 0 | 3 | 17 |
| Review of the 2015/16 academic year | | | Total pupil premium allocation for 2015 / 16 : £ 59, 840 | | | |
| Summary of objectives | Summary of expenditure | Impact on progress and attainment of eligible pupils | | Comments | | |
| <i>To raise attainment of disadvantaged children in English and maths</i> | <p><i>Staffing to facilitate fast track programmes in summer term for years 5 and 6</i></p> <p><i>Teaching assistants running interventions programme to boost attainment across school, as listed on provision maps and in support of fast track programme for year 5 and 6</i></p> <p>£39, 665</p> | <p><i>Following targeted interventions RAISE online shows disadvantaged children made more progress in school than non-disadvantaged children (-1.71 vs - 2.72).</i></p> <p><i>In reading and writing disadvantaged children made less than their peers however and this needs to be targeted next year</i></p> | | <p><i>The successes of this model will form part of the new staffing structure</i></p> | | |

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| <p><i>To support engagement and attendance of disadvantaged pupils</i></p> | <p><i>Transport and costs associated with collecting children if required and attending KIT car event, and support children attending residential trips</i></p> <p>£657</p> | <p><i>Overall attendance in school was good but for PP children was lower than national average</i></p> | <p><i>Impact of KIT car event to be re-considered</i></p> |
| <p><i>Improve progress of disadvantaged pupils in English and maths</i></p> | <p><i>Purchase of 'hands on' materials to teach conceptual understanding in maths, of modern, accessible reading materials for those children struggling with reading and for whole school reading monitoring programme</i></p> <p>£9208</p> | <p><i>Following targeted interventions RAISE online shows disadvantaged children made more progress in school than non-disadvantaged children (-1.71 vs -2.72).</i></p> <p><i>In reading and writing disadvantaged children made less than their peers however and this needs to be targeted next year</i></p> | <p><i>These resources will embed over time and cannot be fully evaluated for impact after this time</i></p> |
| <p><i>Pastoral and physical support for pupils, including disadvantaged pupils</i></p> | <p><i>School counsellor and additional PE sessions for year groups, plus membership of Plymouth Learning Partnership to access city wide support</i></p> <p>£10,310</p> | <p><i>Improved engagement in lessons reported by teachers</i></p> | <p><i>Qualitative data is supportive of this spending</i></p> |
| <p>Pupil premium objectives for 2016/17</p> | | <p>Total pupil premium allocation for 2016/17: £71, 220</p> | |
| <p>1. Increase percentage of secure objectives achieved by PP children in English and maths. (RA teachers, same day conferencing, restructure of reading, work with school in disadvantaged area, online packages for home learning)</p> | | | |

2. Increase attendance for disadvantaged children.

Objective 1: 1. Increase percentage of secure objectives achieved by PP children in English and maths.

| Actions | Success criteria | Timescales | Person responsible | Cost/resource implications |
|---|---|--------------------------------|-------------------------------------|---|
| <i>Raising Attainment Teachers</i> | <i>PP improve their confidence with English and maths leading to children securing better % of objectives than at end of last academic year</i> | <i>February 2017</i> | <i>DH / AHT</i> | <i>Staffing of RA teacher model – proportion directed at PP children approx. 15% of total = £14425</i> |
| | | <i>May 2017</i> | <i>DH / AHT</i> | |
| <i>Targeted conferencing model</i> | <i>PP children securing better % of objectives than at end of last academic year</i> | <i>May 2017</i> | <i>DH / AHT</i> | <i>Staffing of afternoon sessions STAs for conferencing and intervention programme (6 STAs grade D for 150mins x 6 x 5 = £41, 682</i> |
| <i>Development of whole school guided reading</i> | <i>Increased progress of PP children in Raise online</i> | <i>November 2017</i> | <i>AHT and lead English teacher</i> | <i>Training and associated costs £1000</i> |
| <i>Improved attainment in SPAG</i> | <i>85% achievement for PP children in SPAG assessments</i> | <i>July 2017</i> | <i>AHT and lead teachers</i> | <i>Nelson SPAG books across school £5085</i> |
| <i>Develop opportunities for home learning of key skills</i> | <i>More time spent practicing key skills at home for PP children than previously</i> | <i>Review April 2017</i> | <i>DH</i> | <i>Online packages: Mathletics & Spellodrome £6480 TT Rock Stars £125</i> |
| <i>Follow separate action plan for school to school support with leading school in disadvantaged area</i> | <i>% of PP children achieving age related attainment in reading, writing and maths exceeds 85% across school</i> | <i>End of Summer term 2017</i> | <i>HT</i> | <i>School contribution to S2S development plan £3000</i> |
| <i>Increase attainment for disadvantaged children</i> | <i>PP children can more easily access learning</i> | <i>End of summer term 2017</i> | <i>DH / AHT</i> | <i>Resources for PP children to access learning (ear</i> |

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|--------------------------|--|--|--|--|
| <i>across curriculum</i> | <i>through having resources to meet individual needs</i> | | | <i>defenders, uniform etc) £1000</i> |
|--------------------------|--|--|--|--|

Objective 2: Increase attendance for PP children

| Actions | Success criteria | Timescales | Person responsible | Cost/resource implications |
|---|--|---------------------------|---------------------------|------------------------------------|
| <i>Forces club</i> | <i>Forces children have a voice and identity in school</i> | <i>End of summer term</i> | <i>HT</i> | <i>Resources for club £500</i> |
| <i>Financial assistance for children on residential trips</i> | <i>Disadvantaged children are offered chance to attend to increase engagement with school</i> | <i>Summer term</i> | <i>HT</i> | <i>£500</i> |
| <i>Learning Mentor and Multi-Agency workers through Excellence Cluster, including training Specialist Teaching Assistants in ASC / Attachment / Speech&Language</i> | <i>Attendance for disadvantaged children increases through issues being resolved. PP children exiting from LM.</i> | <i>Summer term</i> | <i>DHT</i> | <i>£6910</i> |
| | | | | |
| TOTAL | | | | <i>£80707</i> |