



Great Gaddesden Cof E (VA) Primary School
Curriculum overview for academic year 2020 - 2021

	Term	Areas of Learning							
		Topic	Communication and Language/ Literacy	Personal, Social, Emotional Development	Physical Development	Maths	Understanding the world	Expressive Arts & Design inc music	RE
		EYFS	Autumn Key texts:- Lulu's First Day The Name Jar The Colour Monster Little Red Hen Pumpkin Soup	1 All About Me Harvest	Maintaining attention, concentration and listening in a range of situations Imagining and creating roles Can hear and recognise simple rhymes Identifying and discriminating environmental sounds Ascribes meaning to marks as they're created	Able to express own needs and wants to a familiar adult Confident to articulate what they can and can't do Partaking in turn-taking activities and tolerating delay when needs are not met Understanding and following classroom routines and boundaries Confidently recognising emotions and understanding strategies to self-regulating	Moving freely, exploring different ways of moving Negotiating space successfully to facilitate play	Matching and sorting by colour, size and shapes Making comparisons of size and quantity Can name and label common 2d shapes Exploring pattern	Noticing signs of Autumn Differences between ourselves and others
You Choose Tuesday Rama and Sita The Christmas Story	2 Autumn Festivals and Celebrations Christmas	Listening to stories and anticipating key events Imagining and creating roles sticking to a main theme Using initial sounds for writing Linking taught sounds to letters within the environment Blend and segment simple CVC words	Adjusting behaviour to suit a range of situations	Catches a large ball during a turn-taking game Can use scissors and is beginning to use a pencil using appropriate grip Travels with confidence around the outdoor space using the climbing equipment Reception: showing preference for a dominant hand Recognises and addresses need to go to the toilet	Identifying representations of 1,2,3 Counting up to three objects in different arrangement Exploring and noticing the different compositions of 2 and 3 Counting and subsisting numbers to 5 Matching number names to numerals and quantities to 5 Using the language of one more and one less Uses simple volume-based vocabulary to describe	Noticing signs of Autumn using the senses Beginning to understand the rules of using interactive whiteboard Understanding the basic rules of keeping safe using ICT	Exploring colour and how to create secondary colours Exploring a range of musical instruments, exploring pitch, tone and volume Representing roles through role play alongside peers	Recognising festivals celebrated by other cultures and religions Understanding the importance of the Christmas story in Christianity	



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						capacity Solving problems based upon skills taught			
Spring Key Texts:- The Blue Penguin Emperor's Egg Q Pootle 5 The Marvellous Moon Map The Smeds and the Smoos Owl Babies Dear Zoo Giraffes Can't Dance	1	Winter Space	Begin to ask questions or create actions Following verbal instructions with multiple commands Role to play to include vocabulary that has been explicitly taught Creating simple rhymes Own name is clearly eligible Beginning to read words and simple sentences	Being familiar with routines and is confident to complete adult-directed activities Communicating freely with peers and familiar adults during play and large group sessions Recognising why they like some things more than others Negotiating and solving problem	Forms recognisable letters whilst holding pen correctly/controls a mark-making tool for a desired purpose Climbing over, under and through climbing equipment in the outdoor space Confidently zip and unzip coat before entering outdoor environment when appropriate	Understanding the composition of 4 and 5 Comparing mass Representing 6,7 and 8 in a variety of ways Counting out a required number from a larger number Identifying objects by position Noticing 2d shapes in the environment Ordering and sequencing important times in the day	Noticing and commenting on the changes to the immediate environment Identifying Earth within the Solar System and confidently describing the sun and moon Using a range of household materials to stamp and create patterns	Role to play to include vocabulary that has been explicitly taught with peers Manipulating materials to introduce a story into their play	Recognising festivals celebrated by other cultures and religions Understanding the significance of Lent in the Christian faith
	2	Animals Spring	Listening and responding appropriately to others during play Following a story without pictures or props Reading and understanding simple sentences based upon phonic knowledge Writing and mark-making labels and captions	Identifying reasons for peers emotional well-being	Showing increasing control when using tools and objects Supporting peers to fasten and unfasten coats	Representing and arranging 9 and 10 in a variety of ways and understanding that the number stays the same Subitising numbers to 10 Comparing and ordering numbers to 10 Exploring number bonds to 10 using a variety of resources Uses natural objects to recognise and create patterns	Recognises and confidently talks about the signs of Spring Talking about the differences between animals from different parts of the world Understanding the basic rules of	Exploring a variety of dance styles and uses our body to represent them Exploring how sounds around made, and creating our own	Understanding the significance of the Easter story in Christianity



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						Solving problems based upon skills taught	keeping safe using ICT		
Summer Key Texts:- The Growing Story The Very Hungry Caterpillar Mrs Noah's Garden Jack and the Beanstalk Goldilocks and the 3 Bears Children's choice of traditional tales Sharing a Shell Ruby's Worry The World Came My Place Today Poetry I am Back	1	Growing and Changes Traditional Tales	How and why questions Past, present and future Innovating their own stories Writing words and simple sentences Initial grammar rules Independent reading of pitch appropriate texts Whole class shared reading of traditional tales Literacy recovery programme	Becoming independent learners by selecting and choosing resources to enhance their play During play and adult-led activities can say when they do or don't need help Confidence with emotional literacy to articulate feelings of others Preparing children to be equipped for next stage of learning	Handling small tools including pencils safely for their desired purpose Challenges themselves without direct supervision whilst applying safety measures	Building and identifying numbers to 20. Recognising that numbers 1-9 repeat after each full 10 Beginning to use the vocabulary involved in adding and subtracting Naming and labeling common 3d shapes Using non-standardised forms of measuring confidently Beginning to use language related to length and height	Identifying past and present events in their own lives Understanding key ingredients for healthy growing and recognising changes over time Operating simple apps for a desired purpose Operating simple programmable toys	Using body to represent a variety of movements in time to music Exploring mixing colours for a desired purpose Selecting appropriate resources to suit individual project Initiating role play with peers based upon school-based learning and wider experiences Constructing with a purpose in mind	Exploring and discussing the similarities and differences between Christianity and Buddhism
	2	Summer Transition All topics are subject to change based on children's interests and areas of development	Literacy recovery programme Writing and mark-making opportunities in a variety of contexts Confidence in answering questions on texts that have been read Writing words and simple sentences with some words spelt correctly and some irregular common words which can be read by themselves and others Poetry- beginning to use rhyme in writing	Being able to coordinate arms and legs to catch a small ball, run and climb Understanding the importance of a healthy diet and how to keep themselves Independently remove shoes and socks	Problem solving by doubling, halving, sharing and grouping Recognising even and odd number patterns Begins to use standardised forms of measuring Solving problems based upon skills taught	Knowing what makes them the same and different to others Recognising festivals celebrated by other cultures and religions Talking about the impact of changes in the future and how to manage these Selecting the appropriate ICT device for desired purpose Understanding the basic rules of keeping safe using ICT	Recite a number of 5 nursery rhymes Using role play as an outlet to express emotions and feelings	Listening to and being able to talk about different Bible stories	