

## Great Gaddesden C of E Primary School Pupil Premium 2019 - 2020

Head Teacher	Mrs Sarah Wickens
Inclusion Co-Ordinator	Mrs Belinda Canham
Link Governor	Mrs Gill Edwards

### PPG overview for 2019/2020

Total number of pupils on roll	77 (50 boys and 27 girls)
Number of pupils and Pupil Premium Grant (PPG)	PPG – 10 (January 2020) - 13%
Early Years Pupil Premium Grant (EYPPG)	EYPPG - 0
Total number of pupils current Free School Meals (FSM)	9
Total number of Pupil Premium children with SEN	1/9
Total number of Pupil Premium children with EHCPs	0
Total number of Child Looked After CLA (PPG+)	0
Total number of post-CLA (PPG+)	0
Total number of Pupil Premium children with EAL	0
Pupil Premium attendance	January 2020 – 94% PPG January 2020 – 96% All
Total PPG Funding	£1320 x 9 = £11,880

## Great Gaddesden C of E Primary School - Pupil Premium Priority Areas 2019/2020

Priority Area	Desired Outcome	Measure
<ul style="list-style-type: none"> <li>• <b>Wider learning opportunities, offered and accessed.</b></li> </ul>	<p>SDP Priority 1 <i>To develop and implement an engaging curriculum which reflects the needs of Great Gaddesden School.</i></p> <p>Inco works alongside Subject Leaders in developing the school's 2 year rolling programme for foundation subjects.</p> <p>PP pupil's participation in broad and engaging reading opportunities</p> <p>PP pupils taking part in enrichment opportunities</p> <p>PP pupils engaging in opportunities to increase cultural capital (<i>Essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping engender an appreciation of human creativity and achievement.</i>)</p>	<p>Participation in class trips and residential.</p> <p>Participation in wider opportunities</p> <p>Participation in clubs</p> <p>Observation</p> <p>Pupil voice</p> <p>Class teacher feedback/assess, plan, do, review</p>
<ul style="list-style-type: none"> <li>• <b>High quality, adaptive teaching</b></li> </ul>	<p>SDP Priority 2 <i>To raise the achievement of pupils in maths.</i></p> <p>Pupil progress across the curriculum - barriers to learning identified and addressed</p> <p>High quality teaching – teaching is adaptive and responsive</p> <p>Skilled teachers and teaching assistants – identifying and meeting training needs</p> <p>Intervention (wellbeing and academic/in-class or out of class) targeted and making impact</p> <p>Parents engaged and supportive – understand curriculum and how to support their child.</p>	<p>Hard data/Soft data</p> <p>Observation</p> <p>Monitoring Programme</p> <p>Book look</p> <p>Pupil voice</p> <p>Pupil progress meetings</p> <p>Case Studies slow/no progress</p> <p>Parent voice</p>
<ul style="list-style-type: none"> <li>• <b>Supported and settled, ready for learning.</b></li> </ul>	<p>SDP Priority 3 <i>To develop positive well-being in action for all.</i></p> <p>Children who can articulate social and emotional needs and can self-regulate - with support</p> <p>Children/staff know who they can go to for support</p> <p>Children/staff know what resources they can use</p> <p>Settled and supported families – need identified, refer for support</p> <p>Skilled teachers and teaching assistants – identifying and meeting training needs</p>	<p>Pastoral Lead feedback</p> <p>Provision Maps</p> <p>Class Teacher feedback</p> <p>Team Around the Family (TAF) outcomes</p> <p>CPOMs/tracking of incidents</p> <p>Parental and family relationships</p> <p>Parent/pupil voice</p> <p>Work with outside agencies</p>
<ul style="list-style-type: none"> <li>• <b>Effective teamwork</b></li> </ul>	<p>PP Action Plan actioned</p> <p>Inco working effectively with parents and teaching teams, demonstrating good communication and successfully identifying and responding to need.</p>	<p>Action Plan targets met</p> <p>Staff voice/questionnaire</p> <p>Parent meetings/parent voice</p>