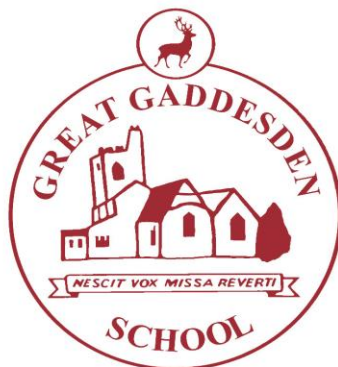

Great Gaddesden C of E (VA) Primary School



'Treat others exactly as you would like to be treated yourself'. (Luke 6:31)

Behaviour Policy

Reviewed: Annually

Last Reviewed : Sept. 2021

INTRODUCTION

This policy should be read in conjunction with the following school policies:-

- Anti-Bullying Policy;
- Home - School Agreement;
- Pupil Attendance and Punctuality Policy;
- Safeguarding and Child Protection Policy;
- Teaching and Learning Policy.
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PHILOSOPHY, VALUES AND AIMS

Our Christian values underpin all our decision making and we encourage our children to use these values as guidance. The staff and governors at Great Gaddesden C of E Primary School are committed to creating a Christian learning community where all adults and children feel valued and safe. In compliance with local and national requirements relating to safeguarding and child protection, pupils are taught to show respect for themselves, other people and our environment.

At Great Gaddesden C of E Primary School :-

- we ensure an environment in which all pupils are valued for the person they are, and are treated with respect and equality
- we expect pupil punctuality and regular attendance
- we promote high standards of pupil behaviour and have a zero tolerance approach to bullying (see *Anti-Bullying Policy* for details)
- we promote high standards of teaching and learning in an environment where all pupils can be successful in their learning (see *Teaching and Learning Policy* for details)
- we ensure a safe learning environment for all
- we promote our British values
- we follow the therapeutic Hertfordshire STEPS programme

RULES

At Great Gaddesden School, we have 3 rules:-

- *Be kind*
- *Be responsible*
- *Be safe*

ROLES AND RESPONSIBILITIES

Pupils:-

- To live the school's Mission statement
- To be guided by our Christian values
- To follow our 3 school rules
- To adhere to the Home/School Agreement
- To take care of our school and environment

Parents/carers

- To support our school Mission statement
- To be guided by our Christian values
- To support our 3 school rules
- To sign and adhere to the Home/School Agreement.
- To encourage self-regulation and independence.
- To foster positive relationships with the school.
- To support staff in upholding the school Behaviour Policy.
- To reinforce appropriate behaviour in line with school expectations, before and after school.

Staff

- To live the School mission statement
- To be guided by our Christian values
- To uphold our 3 school rules
- To treat all pupils fairly and with respect
- To provide a safe and positive learning environment
- To provide a positive role model
- To communicate appropriately with pupils

The school expects parents/carers to fully support the school in dealing with unacceptable behaviour from their child. Parents are expected to communicate with the school when difficulty behaviours are being experienced at home or if there is a change in personal circumstances, which could affect their child in any way.

We encourage good behaviour by :-

- Using our Christian values to guide us
- setting clear expectations in the Home/School Agreement.
- promoting mutual respect and equality for all
- encouraging pupils to take responsibility for their own actions and behaviour
- praising and celebrating good behaviour.
- using class-based and whole school incentive system
- using PSHE to support behaviour and explore restorative justice

How is unacceptable behaviour managed?

The school's sanctions are shared with all pupils and are set out in the Behaviour Code below. This shows the 5 stages and the consequence of each type of behaviour. The Behaviour Code gives examples of the consequences at each stage. Every individual case is looked at independently.

Stage	Behaviour e.g's	Consequence
Stage 1	<p>If you choose to:</p> <ul style="list-style-type: none"> ● Be disrespectful to others ● Disturb others during teaching and learning time. 	<p>You can expect us to:</p> <ul style="list-style-type: none"> ● Remind you about appropriate behaviour. ● You will be expected to make up the learning time you have lost during break/lunch time .
Stage 2	<p>If you choose to:</p> <ul style="list-style-type: none"> ● Continue any Stage 1 behaviour ● Damage property ● Behave in an unsafe way ● Take property, which does not belong to you. 	<p>You can expect :</p> <ul style="list-style-type: none"> ● A formal warning about your behaviour. ● To write a letter of apology/reflection/card during your own time, as directed by an adult ● Staff to record details on CPOMS
Stage 3	<p>If you choose to:</p> <ul style="list-style-type: none"> ● Persistent repetition of Stage 1 and 2 warnings. ● Be verbally or physically aggressive towards another child or adult. ● Engage in bullying behaviour ● Deliberately damage property. ● Swear or use discriminatory language or 	<p>You can expect :</p> <ul style="list-style-type: none"> ● Staff to speak to your parents about your behaviour ● To work in another area within the school ● The incident to be reported to a senior member of staff ● To spend time with a member of staff in order to consider ways to move forward ● To write a letter of apology at home, have it signed by your parents and returned to school the next day ● To lose the privilege of attending After School Clubs ● An internal exclusion within the school environment ● Staff to record details on CPOMS
Stage 4	<p>If you choose to :</p> <ul style="list-style-type: none"> ● Persistent repetition of behaviour of previous stages ● Deliberately hurt someone seriously. ● Deliberately cause damage to property. ● Behave in a way, which is dangerous to yourself or others. 	<p>You can expect :</p> <ul style="list-style-type: none"> ● Staff to contact your parents immediately. ● Staff to record details on CPOMS ● Any of these incidents may result in a one day exclusion from school (at the discretion of the Head teacher) depending on the nature and context of the incident.
Stage 5	<p>If you choose to:</p> <ul style="list-style-type: none"> ● Persistent repetition of behaviour of previous stages ● Commit a serious one off incident 	<p>Depending on the nature of the incident:</p> <ul style="list-style-type: none"> ● You will receive a fixed term exclusion. ● You will be permanently excluded

All staff will have the Hertfordshire ‘Step On’ training.

This is a therapeutic approach to behaviour management, with the emphasis on consistency, teaching self-regulation and care and control. It uses techniques to de-escalate a situation and adopts techniques to reduce the risk of harm.

Recording incidents

Staff will write all **Stage 2 and higher** incidents on the school’s CPOM system, indicating the appropriate category of concern. This will include Bullying, Racist and e-Safety Incidents, where appropriate.

Responding to serious incidents

Parents/carers are involved at **Stage 3** and/or if there are repeated patterns of behaviour or a one off serious incident causing concern. In such cases, the parents/carers will meet with the relevant staff and agreed outcomes are shared with the pupil. This will demonstrate a united approach between all adults.

Where relevant, advice and support from outside agencies will be sought and acted on.

Exclusion

Exclusion is not taken lightly and the school will endeavour to support the child and family, where this is applied.

Bullying

Please refer to our *Anti-Bullying Policy*.

Policy Review

This policy will be reviewed annually in order to reflect national and local changes to the primary school curriculum.

The review process will be led by the Head teacher. The policy may be discussed with staff and/or members of the relevant Governing Body sub-committee as required.