

**Great Gaddesden School Curriculum Map Year B 2019/20**

| Year EYFS  | Autumn  |   | Spring  |  | Summer   |   |
|--|---|---|---|--|--|---|
| Areas of Learning  | 1   | 2   | 1   | 2  | 1  | 2   |
| <b>Topic</b>   | All about me/<br>Children's interests: Pirates  | Autumn<br>Children's Interests: People who help us  | The Arctic<br>Children's interest: Happily, ever after  | Walk on the wild side<br>Children's interests:   | Growing<br>Children's interests:   | Minibeasts<br>Children's interests:   |
| <b>Key Texts</b>   | The Pirate's Next Door  | Leaf Man  | The kiss that missed<br>Once upon a wild wood   | Tiger who came to tea<br>Noah's Ark<br>Rumble in the Jungle  | Supertato<br>Oliver's Vegetables   | Superworm   |
| <b>Communication and Language and Literacy</b>                       | Daily Phonics Phase 1 & 2<br>Writing about Ourselves and Our families. Speaking and listening through role play<br>Mark making / letter formation.  | Daily Phonics Phase 2/3<br>Writing cvc words and captions. Writing through role play, shop, Santa's grotto.<br>EYFS core stories.   | Daily Phonics Phase 3<br>Guided Reading sessions<br>Writing in a variety of ways, lists, captions and news writing. Listening and responding to a variety of EYFS core books. | Daily Phonics Phase 3 and 4,<br>Diary writing. Instructions writing Descriptions.  | Daily Phonics Phase 4<br>Independent reading and writing. Labelling and information writing<br>Sunflower diaries | Daily Phonics Phase 4.<br>Making own non fiction texts.<br>Story writing  |
| <b>Maths</b>   | White Rose Maths/Mastery<br>Number and place value 1-5<br>Sorting into different groups<br>Comparing quantities or identical, non identical objects<br>One more, one less   | White Rose Maths/Mastery<br>Number and place value 1-5<br>Sorting into different groups<br>Comparing quantities or identical, non identical objects<br>One more, one less | White Rose Maths/Mastery<br>Sequencing : My Day,<br>Addition/Subtraction: Number bonds to 5, number and place value 6-10  | White Rose Maths/Mastery<br>Combining two groups to find total, Number bonds to 10, part-part-whole, ten frame, Spatial awareness -2d and 3d shape | White Rose Maths/Mastery<br>Making simple, more complex patterns, counting on and counting back, numbers to 20   | White Rose Maths/Mastery<br>Doubling and halving, sharing, odds and evens, Length, height, distance, weight, capacity |
| <b>Understanding the world: Science, Geography, History, ICT, RE</b> | Growth/changes over time: Babies, children, adults<br>Similarities and differences between myself, family and friends. Harvest: Where do different types of food come from. Bread from around the world. Floating and sinking | Remembrance Day , Divali, Children in need Christmas Stories /Christingle ICT games to support learning.  | Ice. Polar Bears and penguins. Habitats. Can talk about why and how things work. Notice similarities, differences patterns and change   | Similarities and differences between animals. Habitats – where do animals come from?   | Growing, Plant, new life, Bee-bots   | Caring for living things, Minibeasts, habitats<br>Life cycles - caterpillars  |
| <b>RE</b>  | Harvest<br>Christening  | Birthdays, Celebrations, Divali, Advent   | Hinduism Chinese New Year   | New Life, Easter Lent  | Buddhism   | Special places and people<br>Puddles: Lends a Paw   |
| <b>Expressive Arts and Design Inc Music</b>                          | Self portraits. Imaginative play<br>Rhymes and Rhythm songs   | Divali craft, music and dancing<br>EYFS Assembly.<br>Nativity performance   | Arctic explorers Snowflake cutting Igloo building Frozen songs and dancing, Hindi music. New ways of joining materials.   | Easter craft and songs Music composition Drawing, painting, collage. Imaginative play.   | The living world. Butterfly dances with material - Symmetry. To develop role play engagement.                    | Adapting artwork / construction and talking about why.  |
| <b>Physical Development</b>  | Daily Busy fingers P.E using space Following instructions ways of travelling. yoga  | Daily Busy fingers Climbing and balancing, spatial awareness, dance, yoga   | Daily Busy fingers Ball skills: patting and kicking<br>Gymnastics: yoga   | Daily Busy fingers Ball skills: Healthy Living, throwing and catching, yoga  | Daily Busy fingers, athletics yoga   | Daily Busy fingers<br>Team games<br>yoga  |
| <b>PSED</b>  | Settling into school routine Class rules Making friends Birthdays and celebrations.<br>Select and use activities and resources with help. Shows confidence in asking adults for help,<br>Turn taking and sharing              |   | Investigating our feelings, Listening to others, likes and dislikes, Healthy Eating   |  | Becoming independent learners. Working as a team.  |   |

\*All plans and timings are flexible to allow the children to learn through their own fascinations and interests or to enable adults to meet children's individual needs.

## Great Gaddesden School Curriculum Map Year B

| Year 1 & 2                                      | Autumn   |  | Spring  |   | Summer   |   |
|---|--|--|---|---|--|---|
| Subject   | 1  | 2  | 1   | 2   | 1  | 2   |
| <b>English:<br/>Herts English scheme</b>        | <b>Key Texts:</b> Jack and the Beanstalk, Katie Morag Stories<br>Story writing<br>Non-Fiction – Fact files<br>Setting descriptions | <b>Key Texts:</b> VLAD and The Great Fire of London<br>Story writing<br>Non-Fiction – Reports<br>Diary writing | <b>Key Texts:</b> Lila and the Secret of Rain<br>Story writing<br>Non-Fiction – Reports<br>Poetry<br>Setting descriptions |   | <b>Key Texts:</b> Castles, Yucky Worms, Billy's Bucket<br>Non-Fiction – Biographies<br>Setting descriptions<br>Non-Fiction – reports |   |
| <b>Maths :<br/>Herts Essential Maths scheme</b> | Positional language & sequencing.<br>Subitising, Number magnitude, Estimation & comparison, Place Value, Time                      | Additive reasoning, part whole, Equality & comparison, Measures- Length, height & mass                         | Geometry 1, Regrouping to add and subtract, Strategy choices for + & -, Doubling & halving                                | Multiplication, Division, Problem solving   | Money, Fractions, Problem solving, Time  | Time, Measures & reading scales, Statistics, Geometry 2, Place value, Calculation |
| <b>Science</b>                                  | Plants   | Uses of every day materials  | Seasonal Changes  | Seasonal Changes  | All living things  | Animals including humans  |
| <b>R.E</b>                                      | Symbols & Signs<br>Charity – DENS: Why is sharing food important to Christians & others?<br>Puddles: Wedding                       | Judaism<br><br>Joseph and his coat<br><br>Symbols & Signs  | Islam   | Salvation (UC F3)*<br><br>Benjamin's Box & Resurrection Eggs<br>Daniel in the Lions Den<br>Lent | Sikhism<br><br>Healing the Paralysed Man   | Creation (UC F1)*<br><br>Puddles: St Francis                                      |
| <b>Computing</b>                                | Treasure Hunters (programming)   | Celebrating (digital cards)  | Photographers (images )   | Collectors (web)  | Researchers (web)  | Painters (e-book)   |
| <b>History</b>                                  |  | Knowledge & Understanding: Great Fire of London  |   |   | Knowledge & understanding inc local history: Castles including Queen Victoria & William the Conqueror.                               |   |
| <b>Geography</b>                                | Geographical Skills: Katie Morag   |  | Locational knowledge: UK mapping  | Weather   |  |   |
| <b>Art</b>                                      |  | Printing- Great Fire   |   | Collage- Weather  |  | Drawing & Painting  |
| <b>DT</b>                                       | Mechanisms- Winding up   |  | Sandwiches  |   | Structures- Castles  |   |
| <b>Music</b>                                    | Musical Express- Sounds interesting  | Musical Express-Exploring duration, Great Fire of London song  | Musical Express-Feel the pulse  | Musical Express- Exploring pitch  | Musical Express-What's the score   | Musical Express-Explore pitch, timber & tempo                                     |
| <b>P.E.</b>                                     | Dance- Jack & the Beanstalk<br>Hockey  | Gym<br>Netball   | Dance<br>Tag Rugby  | Gym<br>Tag Rugby  | Tennis<br>Athletics  | Handball<br>Athletics   |
| <b>PSHE</b>                                     | Physical health & well-being   | Physical health & well-being   | Inequality, society & equality  | Drug, alcohol education   | Keeping safe & managing risk   | Keeping safe & managing risk  |

## Great Gaddesden School Curriculum Map Year B

| Year 3 & 4                                      | Autumn  |   | Spring  |  | Summer  |  |
|---|---|---|---|--|---|--|
| Subject   | 1   | 2   | 1   | 2  | 1   | 2  |
| <b>English :<br/>Herts English scheme</b>       | <b>Key Texts:</b> Thieves of Ostia, Romulus & Remus, Roman Myths Recount (Herts)<br>Poetry (Herts)<br>Narrative – Myths and Legends |   | <b>Key Texts:</b> King of the Forest (Morpurgo), Volcanoes & Earthquakes (Furlong), Survivors (D Long & K Hyndman)<br>Reports<br>Persuasive writing<br>Setting descriptions<br>Poetry |  | <b>Key Texts:</b> White Horse of Zennor (Morpurgo), Merrymaid of Zennor (Causley)<br>Poetry<br>Explanation (Herts)<br>Playscript<br>Reports |  |
| <b>Maths :<br/>Herts Essential Maths scheme</b> | Number & place value reasoning 1, Additive reasoning 1- mental addition, Additive reasoning 2 – mental subtraction                  | Multiplicative reasoning 1, Proportional Reasoning 1, Geometric Reasoning 1 | Proportional Reasoning 2, Geometric Reasoning 2, Additive Reasoning 3, Spatial Reasoning 1  | Statistical Reasoning 1, Multiplicative Reasoning 2, Multiplicative Reasoning 3              | Number & Place value reasoning 2, Measurement Reasoning 2, Measurement & Statistical Reasoning 3,   | Operational Reasoning, Proportional Reasoning 3, Rolling Topics ( <i>Roman numerals, negative numbers, Symmetry, 3D shape, Co-ordinates.</i> |
| <b>Science</b>                                  | Forces & Magnets  | Electricity   | All living things-names & classification  | All living things, habitats  | Plants, roots & shoots  | Plants, flowers, fruits & seeds  |
| <b>R.E</b>                                      | Creation (UC 2a.1)*<br>Prayer<br>Harvest – sharing (St Albans visit?)<br>Jesus walks on water                                       | Judaism<br><br>Tower of Babel<br>Ultimate Questions                         | Islam<br><br>Samson and the Lion  | Salvation (UC 2a.5)*<br><br>Symbols in church (visit)<br>Moses – Passover<br>Moses – Red Sea | Sikhism<br><br>Jesus in the Wilderness  | People of God (UC 2a.2)<br><br>Charity (local)<br>Good Samaritan   |
| <b>Computing</b>                                | Meteorologists (presenting )  | Software developers (games)   | Network Engineers (networks/ internet )   | Toy Designers (interactive toys )  | Communicators (e mail )   | Opinion Pollsters (collecting & analysing data)  |
| <b>History</b>                                  | <b>Roman Empire and its impact on Britain</b>   |   |   |  |   |  |
| <b>Geography</b>                                |   |   | <b>Mighty Mountains &amp; Violent volcanoes:</b> Mountains, Volcanoes (inc Pompeii) & Earthquakes   | <b>Italy: Place &amp; Physical – European study</b>  | <b>Location &amp; Place<br/>Cornwall/ Devon</b>   | <b>Skills and local fieldwork:</b>   |
| <b>Art</b>                                      | Drawing (Perspective)<br><br>Roman Mosaics  |   |   | Digital / Collage work   | Painting<br><br><b>Artist Link- Alfred Wallace</b>  |  |
| <b>DT</b>                                       |   | Control / electrical (torches)<br>Structures                                | Food technology (Smoothies)   |  |   | Picture frames   |
| <b>Music</b>                                    | Wider opportunities- Herts Music<br><br>Gaddesden Singing Festival  | Wider opportunities- Herts Music<br><br>Carol service                       | Wider opportunities- Herts Music  | Wider opportunities- Herts Music   | Wider opportunities- Herts Music  | Wider opportunities- Herts Music<br><br>Musical Production   |
| <b>French</b>                                   | All Around the Town   | On the Move   | Gone Shopping   | Where in the World   | What's the Time?  | Holidays and Hobbies   |
|   | Gymnastics<br>Football  | Dance- electricity<br>Tag Rugby   | Basketball<br>Swimming  | Basketball<br>Swimming   | Athletics<br>Tennis   | Orienteering<br>Rounders   |
| <b>PSHE</b>                                     | Strengths & challenges  | Keeping safe- bullying  | Saving, spending, budgeting   | Democracy  | What is important to me   | Tobacco is a drug  |

## Great Gaddesden School Curriculum Map Year B

| Year 5 & 6                                      | Autumn  |   | Spring  |  | Summer  |   |   |
|---|---|---|---|--|---|---|---|
| Subject   | 1   | 2   | 1   | 2  | 1   | 2   |   |
| <b>English ;<br/>Herts English scheme</b>       | <b>Key Texts:</b> Carrie's War, Goodnight Mr Tom<br>Biographies<br>Diary writing<br>Narrative – Historical          |   | <b>Key Texts:</b> The Railway Children, Skellig, The Lion, Witch & the Wardrobe<br>Persuasive writing<br>Narrative – Flashback<br>Poetry<br>Reports |  | <b>Key Texts:</b> Wreck of the Zanzibar<br>Reports<br>Narrative - Adventure   |   | <b>Key Texts:</b> Macbeth (Herts)<br>Narrative – Suspense / Mystery<br>Instructions<br>Poetry |
| <b>Maths :<br/>Herts Essential Maths scheme</b> | Number & place value reasoning<br>Multiplicative reasoning 1<br>Additive reasoning 1<br>Number properties reasoning | Multiplicative reasoning 2<br>Fraction reasoning<br>Multiplicative reasoning 3<br>Algebraic reasoning 1 | Geometric reasoning<br>Proportional reasoning 1 (%)<br>Multiplicative reasoning 4 (division)<br>Spatial reasoning (area & perimeter)                | Fraction Reasoning 2 (x & dividing)<br>Spatial reasoning 2 (volume)<br>Proportional reasoning 2 (ratio & scaling)<br>Positional reasoning (angles & translation) | Statistical reasoning 1<br>Roman numerals, time & revision<br>Proportional reasoning 3<br>Statistical reasoning 2<br>Measures & describing patterns | Financial maths & enterprise<br>Problem solving<br>Transition & high value learning |   |
| <b>Science</b>                                  | <b>Properties of Materials-</b>   | <b>Forces</b>   | <b>All living things</b>  | <b>Electricity</b>   | <b>Animals</b>  | <b>The science of sport</b>   |   |
| <b>RE</b>                                       | Creation (UC 2b.2)*<br><br>Bishop's Appeal<br>John the Baptist  | Judaism<br><br>Lord's Prayer<br>Humanism  | Islam<br><br>Joseph- Brothers learn their lesson  | Salvation (UC 2b.7)*<br><br>Parable of the Pearl<br>Daniel and the Lion  | Sikhism<br><br>Martin Luther King or Great Flood  | Gospel (UC 2b.5)<br><br>Lost Son<br>Peter at Joppa                                  |   |
| <b>Computing</b>                                | <b>Architects</b>   | <b>Interface designers (apps)</b>   | <b>Cryptographers (coding)</b>  | <b>App developers</b>  | <b>Artists (coding)</b>   | <b>Marketers (movie)</b>  |   |
| <b>History</b>                                  | <b>British &amp; local history WWII-</b> In-depth historical study  |   | <b>Local History</b><br>(National census, parish records etc)   |  |   |   |   |
| <b>Geography</b>                                |   |   |   | <b>Skills</b> Local study, maps & mapping  | <b>Physical</b> coasts & rivers inc water cycle   |   |   |
| <b>Art</b>                                      | Digital- photo montage<br>Michael Foreman   |   |   | Drawing skills/ painting<br><b>Gordon Beningfield</b><br>(local artist)  |   | Collage/ Painting - <b>Hokusai</b><br>(Rivers/ water meadow collage)                |   |
| <b>DT</b>                                       |   | Structures-<br>(Anderson shelters) DATA unit 6a   | Food technology<br>(Biscuits/ Bedfordshire clanger) DATA unit 5d  |  | Control/ electrical<br>(Fairground rides)<br>DATA unit 6c   |   |   |
| <b>Music</b>                                    | WWII Music at That Time   | WWII Composition  | Music Express-Roundabout  | Music Express-Journey Into Space   | Music Express -Cyclic Pattern<br>School production  | Musical performance   |   |
| <b>French</b>                                   | Let's Visit a French Town   | Let's Go Shopping   |   | This is France   | All in a Day  | Family and Friends  |   |
| <b>PE</b>                                       | Football<br>Dance- Haka   | Basketball<br>Gymnastics  | Hockey<br>Dance   | Hockey<br>Gymnastics   | Tennis<br>Athletics   | Kwik Cricket<br>Orienteering  |   |
| <b>PHSE</b>                                     | Physical health & well-being-<br><i>In the media</i>  | Identity, society & equality-<br><i>Stereotypes</i>   | Keeping safe & managing risk- <i>When things go wrong</i>   | Mental health & emotional well-being- <i>Dealing with feelings</i>   | Drug, Alcohol & tobacco education- <i>Different influences</i>  | Drug, Alcohol & tobacco education- <i>Weighing up the risk</i>                      |   |