



Great Gaddesden C of E (VA) Primary School

Academic Year : September 2017 – August 2018				Total fund allocation (16,000)
Key indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduction of Forest schools – all children from Nursery – Year 6 to take part in at least one forest school activity every fortnight – allocated time, 2 hours per session that are 90% active 	<ul style="list-style-type: none"> - Timetabled Forest School time per class - Equipment to ensure all pupils are able to participate 	<ul style="list-style-type: none"> - £1200 	<ul style="list-style-type: none"> - All pupils involved in an additional 2 hours of activity every fortnight 	<ul style="list-style-type: none"> - Embed forest schools as a permanent timetabled activity across the school
<ul style="list-style-type: none"> - All children will take part in at least 2 Wow Forest Schools during year 	<ul style="list-style-type: none"> - Outside agencies to host further Wow themed Forest School days :- - Religious environment outside link - Included in Small Schools Week 	<ul style="list-style-type: none"> - £540 	<ul style="list-style-type: none"> - All pupils will experience extended curriculum linked Forest school activity 	<ul style="list-style-type: none"> - To develop creative curriculum opportunities involving Forest School
<ul style="list-style-type: none"> - Introduce the daily mile to get every child taking part in at least an additional 15 minutes of physical activity per day 	<ul style="list-style-type: none"> - Identify suitable course for the daily mile - Invest in all-weather surface for track 	<ul style="list-style-type: none"> tbc 	<ul style="list-style-type: none"> - Every child taking part in at least 15 minutes of additional physical activity each day - To improve children’s general health and well-being - To improve concentration in class 	<ul style="list-style-type: none"> - Daily mile to be available for children and staff of school during the school day

<ul style="list-style-type: none"> - New playground climbing equipment installed to encourage all pupils to be active at break, lunch times and other times 	<ul style="list-style-type: none"> - School Council to gather pupils' views for design - Liaise with FOGGS re. development of project - Source competitive company - Action project 	<ul style="list-style-type: none"> - Cost to school - £2000 	<ul style="list-style-type: none"> - All pupils able to use new climbing equipment - All pupils are able to challenge themselves, physically - All pupils are able to take risks within a safe environment - All pupil have the opportunity to develop gross motor skills 	<ul style="list-style-type: none"> - Ensure regular health and safety checks - Ensure safety flooring is maintained as necessary - Ensure regular use for all pupils - Monitor use
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebrate PE awards in assemblies on a weekly basis. Certificates to be awarded to children for showing great sportsmanship – chosen by Year 6 children and staff 	<ul style="list-style-type: none"> - Children in Year 6 to identify a child in their house demonstrating good sportsmanship within Inter-house tournaments. - Teachers to nominate a child for the sportsmanship award from PE lessons. 	<ul style="list-style-type: none"> - £150 	<ul style="list-style-type: none"> - Encourage children to identify and demonstrate values of sportsmanship - Include information in Governors' reports and in the newsletter 	<ul style="list-style-type: none"> - improved sportsmanship throughout school - Pupils will become risk takers in their learning, being prepared to 'have a go' - Pupils will develop their resilience - Rise in pupils' self-esteem and confidence
<ul style="list-style-type: none"> - All children to share outside sporting achievements during our weekly Celebration assembly – trophies, medals, certificates, grading exams, etc. 	<ul style="list-style-type: none"> - Continued communication to pupils and parents to encourage children to bring in and share awards from outside activities 	<ul style="list-style-type: none"> - £250 	<ul style="list-style-type: none"> - Sharing outside awards has encouraged other children to join local sporting teams - Increase in number of girls playing football for a Sunday League 	<ul style="list-style-type: none"> - Introduce Award display board - Provide information of sporting activities available during holidays and w/ends

- PE notice board on the playground giving information of latest competitions entered, football league table and fixtures, Inter-house competitions, school games day	- Ensure information is regularly updated	- £100	- Parents and children to have a more informed understanding of the sporting activities children have/will be taking part in	- Activities to be included ongoing activities contributing to Gold Kite Mark Award.
- Year 5&6 children to lead Play leader sessions for all children to take part in during 4 lunch times per week - Play leaders are easily identifiable and have responsibility for equipment	- Weekly timetable is available - Training of Year 5&6 pupils at the start of the academic year - Ordering of equipment to support activities - Ordering of Play leader uniform	One day agency supply cover @ £195 Equipment - £300 Uniform - £250	- Structured playground activities for children - Decrease in behavioural issues - Increase in number of children taking part in active game for a sustained period of time (30 mins per lunch time)	- Set up an award system for Play Leaders to ensure continued involvement - Cascade training for new play leader in summer term – preparing for new academic year
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
- Teachers to referee/umpire Inter-house competitions alongside the PE leader to develop a greater understanding of rules.	- PE leader to equip colleagues with skills to referee - PE leader to support members of staff	One day agency supply cover @ £195	- Staff are more confident in their subject knowledge - Staff to referee own games	- Staff surveys to identify areas of development. - Team teaching to support staff - Subject leadership monitoring to identify impact of subject leadership
- PE CPD for staff to upskill staff	- Identify appropriate CPD for staff - Staff to feedback to rest of staff	Course cost- Approx. £75 X 5 = £375	- Staff will share new areas of learning with colleagues	- Staff to work in partnership to share new skills gained from CPD

PE Leader to have leadership time to measure impact of year's spending	<ul style="list-style-type: none"> - Carry out pupil voice - Planning scrutiny 	One day agency supply cover @ £195	<ul style="list-style-type: none"> - PE subject leadership report - Results to inform PE Action plan for next academic year - PE subject leader report to be given to Governing Body Curriculum + Standards committee 	Outcome to inform next year's PE Action plan
PE Subject leader to support staff to ensure all pupils in EYFS are given opportunities to meet expected level of development in PD	<ul style="list-style-type: none"> - Analyse EYFS data in PD to identify any pupil not at the expected level of development - Audit resources to ensure these meet pupils' needs - Support EYFS staff to ensure opportunities/extra interventions are in place where appropriate 	<ul style="list-style-type: none"> - EYFS equipment approx. £250 - Leadership time 	<ul style="list-style-type: none"> - Subject leadership monitoring will show that all pupils' needs for PD are being met - EYFS data will show 100% of pupils at least expected level of development for PD 	<ul style="list-style-type: none"> - Early Years well equipped to meet needs of PD of all pupils - Pupils have opportunity to access activities to meet expected level of development in PD - Pupils will be at expected level of development when entering KS1
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - WOW PE lessons to be provided to all children for a period of one half term per class. Each session to be a minimum of 1 hour per class 	<ul style="list-style-type: none"> - Book BMX workshops for all KS2 Children - Book Karate workshops for all EYFS and KS1 children 	<ul style="list-style-type: none"> - £2000 - £2000 	<ul style="list-style-type: none"> - 100% of pupils to learn new skills - 100% of pupils to take part in an additional hour of physical activity per week - 100% of KS2 participated in BMX PE - 100% of KS1 to participate in karate 	<ul style="list-style-type: none"> - Pupils are introduced to a new sporting activity each year: to include skiing, scooters - Pupils experience an extended range of sporting activities

<ul style="list-style-type: none"> - Outside agencies employed to offer a wider range of After School clubs which are available to all year groups throughout the academic year 	<ul style="list-style-type: none"> - Pupil / Parent voice to identify range of clubs required - Observe teaching of clubs to ensure high quality provision is offered 	<ul style="list-style-type: none"> - £5000 per academic year 	<p><u>Dodgeball club engagement</u> = 78% of KS1/2 pupils</p> <p><u>Football club engagement</u> = 78% of KS1/2 pupils</p> <p><u>Rounders club engagement</u> = 38% of KS2 pupils</p> <p><u>Tennis club engagement</u> = 41% of Y4/5/6 pupils</p> <p><u>Multi-skills club engagement</u> = 77% of Reception pupils</p> <p><u>Athletics club engagement</u> = 82% of KS1/2 pupils</p>	<ul style="list-style-type: none"> - Pupil / parent voice to gain feedback re. clubs - Introduction of greater range of clubs: to pursue dance, cheerleading, gymnastics
<ul style="list-style-type: none"> - Annual May Day celebrations to increase participation in traditional dancing 	<ul style="list-style-type: none"> - Extended curriculum to include pupils' opportunity to research traditional dances - Pupils to take active role in choreographing their own dance routines - To include country dance, maypole dancing, hoop dance and stick dance 	<ul style="list-style-type: none"> - Dance equipment + music - approx £450 	<ul style="list-style-type: none"> - Engagement of 100% of pupils - Extended invitation to parents to ensure parental engagement 	<ul style="list-style-type: none"> - Added to school calendar to ensure an annual event - Pupils to lead younger pupils
<ul style="list-style-type: none"> - Partnership with local sporting clubs such as Watford Football Club, to offer opportunities to watch competitive sport at Premier League level 	<ul style="list-style-type: none"> - Apply to participate in Upper KS2 penalty shootout competition at Watford FC 	<ul style="list-style-type: none"> - None 	<ul style="list-style-type: none"> - Successful application gave Upper KS2 pupils opportunity to participate in penalty short out at half time during a Watford match 	<ul style="list-style-type: none"> - Continued awareness and application to participate in opportunities provided by local Premier teams

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Membership to DSSN (Dacorum School Sports Network) enabling all pupils from Y1 –Y6 to participate in competitions throughout the year. Encourage less active pupils to take part in additional physical activities 	<ul style="list-style-type: none"> - Enter local events with other schools - Ensure events are selected for all year groups - Suitable range of events to ensure all pupils able to participate 	<ul style="list-style-type: none"> - £400 - £1000 for transport for events 	<ul style="list-style-type: none"> - Year 1 sports fayre - Year 2 sports fayre - Year 6 athletics event - Cross country for KS2 - Rugby festival - Competitions entered to be included in newsletters - Events to be evidenced on school website 	<ul style="list-style-type: none"> - Continue to invest in the DSSN annually to ensure competitive sport continues to be offered to all pupils
<ul style="list-style-type: none"> - Develop professional relationships with local private school in order to compete in competitive sports throughout the year, enabling more able children to take part in competitive sport 	<ul style="list-style-type: none"> - Develop relationships with colleagues of local schools - Identify suitable competitions for our pupils - Organise for our pupils to participate in appropriate competitions 	<ul style="list-style-type: none"> - Transport to competitions approx. £500 	<ul style="list-style-type: none"> - All children to be able access further physical activities - Engagement of less active pupils - Cross country event offered our pupils opportunity to compete against local schools - Rounders tournament entered for summer term 	<ul style="list-style-type: none"> - Continue to build on relationship between schools - Identify local clubs/ groups for pupils to continue to pursue interest outside school
<ul style="list-style-type: none"> - PE subject leader taken over the leadership of local football league run for local village schools 	<ul style="list-style-type: none"> - Organise fixture list - Organise referee - Liaise with other village schools 	<ul style="list-style-type: none"> - Leadership time - agency supply cover @ £195 	<ul style="list-style-type: none"> - Updated league table displayed on the PE notice board - Display of top goal scorers 	<ul style="list-style-type: none"> - Introduce this as an annual league - Extend invitation to other village schools

<ul style="list-style-type: none"> - KS2 inter-house tournaments to be held at least once per term to ensure all children have an additional 2 hours of physical and competitive sport once a term 	<ul style="list-style-type: none"> - All KS2 pupils to participate in tournament - Year 5&6 to act as sport leaders to support running of sporting activities for younger age groups - Classes to be given the opportunity to choose their own sport for the tournament 	<ul style="list-style-type: none"> - £200 for additional markings: to include courts, running lanes and pitches 	<ul style="list-style-type: none"> - Sportsmanship awards to be given to a member of each house, identified by Year 6 House Captains - 100% of pupils to participate in additional physical activity 	<ul style="list-style-type: none"> - To embed this as an termly event
<ul style="list-style-type: none"> - Introduction of KS1 inter-house tournaments to be held termly 	<ul style="list-style-type: none"> - All KS1 pupils to participate in tournament - Year 5&6 to act as sport leaders to support running of sporting activities for younger age groups - Classes to be given the opportunity to choose their own sport for the tournament 	<ul style="list-style-type: none"> - As above 	<ul style="list-style-type: none"> - Sportsmanship awards to be given to a member of each house, identified by Year 6 House Captains - 100% of pupils to participate in additional physical activity 	<ul style="list-style-type: none"> - To embed this as an termly event
<ul style="list-style-type: none"> - Annual Sports Day X 2 - Event 1: competitive field events, for participation of all children from Nursery - Year 6 - Event 2: competitive track events for participation of all children from Nursery – Y6 	<ul style="list-style-type: none"> - Organise events to include throwing, jumping and agility courses - Organise events to include running races, varying distances from sprints and long distance 	<ul style="list-style-type: none"> - As above 	<ul style="list-style-type: none"> - Every child to take part in additional physical activity. 	<ul style="list-style-type: none"> - Annual events - Extend activities to include new focus which the children have engaged in during the year
<ul style="list-style-type: none"> - Annual Inter-village Sports event for all KS2 children to compete against local village schools 	<ul style="list-style-type: none"> - Liaise with other participating schools - Allocate pupils to activities - Additional training to prepare our pupils - Invite parents , encouraging family engagement 	<ul style="list-style-type: none"> - Transport – approx. £150 	<ul style="list-style-type: none"> - 100% of KS2 to take part in extra competitive physical activity - Pupils are challenged by competing against an extended number of pupils within their age group 	<ul style="list-style-type: none"> - Embed as annual event - Host school to rotate

Other indicator identified by school:				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Additional Swimming				
<ul style="list-style-type: none"> - In addition to offering swimming lessons to Year 6 children, as a school we will ensure that all children in Year 3, 4, 5 &6 take part in swimming lessons for one hour per session for half a term (summer term) 	<ul style="list-style-type: none"> - Identify children who will require additional lessons to meet the required 25m in Year 6 and negotiate further pool time for these pupils 	£500	<ul style="list-style-type: none"> - Swimming lessons organised for all KS2 pupils - 100% of pupils will progress from their starting point in swimming 	Introduction of swimming awards – to include ‘Most improved swimmer’
Healthy Eating Awareness				
<ul style="list-style-type: none"> - Pupils will have lunch choices and snacks that are healthy and nutritional - Pupils to make healthy nutritional choice daily 	<ul style="list-style-type: none"> - Assembly focussing on healthy nutritional choices - All classes to be involved in planning, making and evaluating a healthy meal - Pupils to have opportunity to make healthy choice for lunch time, daily 	£300	<ul style="list-style-type: none"> - Pupils will have healthy packed lunches - Pupils will be able to make balance choices within the school menu 	<ul style="list-style-type: none"> - All pupils will be able to make healthy, nutritional choices - All pupils will be able to link their choices to their life style needs - Children have raised awareness and understanding of what contributes to a healthy diet