



## William Penn PE and Sports Premium Action Plan 2020-2021

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| <b>Review:</b>  | 2019-2020   |
| <b>Budget:</b>  | <b>£16,718</b>  |
| <b>Money Spent:</b>   | <b>£15,228</b>  |
| <b>Overall Objectives:</b>  | <p>To Increase Participation In Sports and PE and Develop Healthy Life Styles by:</p> <ul style="list-style-type: none"> <li>▪ Developing confidence in staff with the teaching of PE across the school.</li> <li>▪ Promote the importance of a healthy lifestyle to all pupils.</li> <li>▪ Encourage competitive sport across the school through competitions</li> <li>▪ Promote competitive sport outside of school</li> </ul>  |
| <b>Main Performance Indicators (expressed in terms of impact on pupils' learning/progress where possible.</b> | <ul style="list-style-type: none"> <li>▪ Raised confidence amongst staff in the teaching and assessing of PE. Evidence of pupils making progress as a result.</li> <li>▪ Teachers confidently recording the levels of attainment of all pupils in all areas of the PE Curriculum.</li> <li>▪ Evidence of progression in all areas of PE Curriculum (dance, gymnastics, athletics, invasion games) throughout the school.</li> <li>▪ More pupils attending a variety of sporting clubs offered after school, thus improving and developing their skills and knowledge</li> <li>▪ Realisation of the importance of leading a Healthy Lifestyle</li> <li>▪ The development of all pupils physical, social and cognitive skills through PE</li> <li>▪ The improvement and development in pupils teamwork, leadership and communication skills through PE</li> <li>▪ The development of a display board highlighting and celebrating pupils sporting achievements both inside and outside of school</li> </ul>                             |
| <b>The effect of the grant on pupils' PE and sport participation and attainment:</b>                          | <ul style="list-style-type: none"> <li>▪ The grant has been distributed as such so now the pupils have access to high levels of a Physical Education across a wide range of sports and activities. As the pupils are learning within a broad curriculum they are able to perform sports for the first time as well as develop and enhance existing skills and knowledge they may have acquired previously. Pupils are now developing a greater understanding of their own learning of which they know where they are in their stage of learning and are able to not only describe the process of how they reached it, but can identify how to improve to greater levels.</li> <li>▪ PE lessons are delivered under one 'umbrella' of learning where pupils can identify the impacts of physical activity has on their body as well as being able to transfer skills and performances across a number of other sports.</li> <li>▪ After school clubs now offered welcome all pupils irrelevant of age/ability to take part.</li> </ul> |
| <b>What worked well? Changes for future?</b>  | <ul style="list-style-type: none"> <li>▪ All pupils within the school have access to the same high quality PE lessons that allow them to make maximum progress. The grant has been implemented to maximise the impact across the whole school in terms of opportunity, equipment purchased or events entered. Gifted and talented pupils would be an area to action additional time and resources in the future to extend their abilities to an even greater level. Specific technology/equipment would be an area to support this.</li> <li>▪ Increase participation in inter-school events (COVID dependent)</li> </ul>   |
| <b>Sustainability of improvements:</b>  | <ul style="list-style-type: none"> <li>▪ The CPD of teaching staff has been a key area of using the grant. Teachers are working alongside the specialist coaches to develop their own PE teaching skills and knowledge allowing the impact of the grant to be seen in the years to come.</li> </ul>   |

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| <b>Action Plan</b>   | 2020-2021   |
| <b>Person with Overall Responsibility</b>  | Spencer Phillips  |
| <b>Budget:</b>   | <b>£16,690</b>  |
| <b>Overall Objectives:</b>   | <ul style="list-style-type: none"> <li>▪ Developing confidence and knowledge in staff within the teaching of PE across the school</li> <li>▪ Promoting the importance of a healthy lifestyle to all pupils</li> <li>▪ Encouraging competitive sport across the school through competitions</li> <li>▪ Promoting competitive sport outside of school</li> <li>▪ Increasing provisions for all pupils to access a wide range of sports</li> </ul>   |
| <b>Main Performance Indicators (expressed in terms of impact on pupils' learning/progress where possible.)</b> | <ul style="list-style-type: none"> <li>▪ Raised confidence amongst staff in the teaching and assessing of PE. Evidence of pupils making progress as a result.</li> <li>▪ Teachers confidently recording the levels of attainment of all pupils in all areas of the PE Curriculum.</li> <li>▪ Evidence of progression in all areas of PE Curriculum (dance, gymnastics, athletics, invasion games) throughout the school.</li> <li>▪ More pupils attending a variety of sporting clubs offered after school, thus improving and developing their skills and knowledge</li> <li>▪ Realisation of the importance of leading a Healthy Lifestyle.</li> <li>▪ The development of all pupils physical, social and cognitive skills through PE</li> <li>▪ The improvement and development in pupils teamwork, leadership and communication skills through PE</li> <li>▪ The development of a PE display board highlighting and celebrating pupils sporting achievements both inside and outside of school</li> </ul> |

| <b>Objectives</b><br>What I want to achieve  | <b>Action</b><br>How I will achieve it  | <b>Success Criteria</b><br>How I know that I have achieved it  | <b>Start Date</b> | <b>End Date</b> | <b>Cost Implication</b> | <b>Monitored by</b> |
|--|---|--|-------------------|-----------------|-------------------------|---------------------|
| Continue to develop the vision for school and PE   | Communicate with staff and pupils for their thoughts to develop a School PE statement   | School PE vision statement and awareness of the statement amongst staff, pupils and governors and it being adhered to<br>Ensure the PE policy is updated in line with the new assessment policy and policy schedule.   | Sept 2020         | July 2021       | Time/PE Coach<br>Cost   | PE Lead             |
| Continue to develop the confidence of staff and improve the quality of PE lessons across the school. Introduce Handball as a new sport | The Physical Education teacher will work alongside the class teacher assisting and improving the quality of the PE teaching taught across the whole school<br>4x 2 hour CPD session led by Weald Locality | Increase the confidence of staff to teach high quality and varied PE lessons. This will be made evident through pupil progression and lesson observations.<br>Levelling of Pupil attainment in PE throughout the school and evidence of progression<br>Staff survey completed to evaluate correlate feedback | Sept 2020         | July 2021       | PE Coach                | PE Lead             |

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|---|--|--|-------------------|-----------------|-------------------------|---------------------|
| School Games Mark   | To set up and promote sporting opportunities for pupils to compete within school and across local schools  | To maintain a Gold award will be awarded to the school upon completion – achieved an interim award for PE “School Games” due to non-completion of Gold award due to Lockdown.  | Sept 2020         | July 2021       | Time/PE Coach Cost      | PE Lead/ BM (Weald) |
| Daily Mile  | The Physical Education will work alongside the class teachers to implement the initiative across the whole school (Spring and Summer Term with weather Permitting) | Class teachers will track their pupil’s activity levels during the initiate and document impact on behaviour/attainment within school  | Sept 2020         | July 2021       | Time/PE Coach Cost      | PE Lead             |
| Sports Captains and Sports Leaders “Sports Crew”  | Selection of pupils to undertake the Sports Captain role<br>Selection of pupils to undertake the Sports Leaders role   | Captains perform their duties to lead activities for younger pupils during breaks/lunches. Organise and tidy equipment stores and share sporting information across the school   | Sept 2020         | July 2021       | Time/PE Coach Cost      | PE Lead             |
| Participation of pupils from various classes to experience a wide range of sporting opportunities through coaching sessions | Free coaching sessions from community coaches from Premier Sport<br>Healthy Living week- National School Sports week   | Evaluations of pupils and teachers after the sessions to monitor the impact/fun/ enjoyment and personal development experienced  | Sept 2020         | July 2021       | Time/PE Coach Cost      | PE Lead             |
| Increased variety of Sports clubs   | Offer a wide range of extracurricular sports that promotes both development of technical skills but offering varied options of physical activity                   | Pupils attending and performing sports that they have not tried before<br>To use the results from the survey to research the possibility of other sports clubs looking at funding and logistics to run a different type of club. | Sept 2020         | July 2021       | Coaches                 | PE Lead             |
| Purchase new playground equipment for breaks and lunches  | Purchase a wide range of equipment that promotes and supports purposeful play. Replacing equipment when required   | Pupils using breaks and lunchtimes as a cooperative time whilst being active, learning new skills and sharing talents  | Sept 2020         | July 2021       | Ongoing                 | PE Lead/SK/ Bursar  |
| Supply/TA cover for sporting events   | Adult supervision for tournaments  | Taking part in virtual competitions  | Sept 2020         | July 2021       | Supply cover            | SK                  |

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|---|---|---|-------------------|-----------------|--|---------------------|
|   | Adult supervision and appropriate First aid cover for all events.   |   |                   |                 |  |                     |
| Attend CPD with other members of staff  | Apply for courses<br>6xhours BM to provide CPD training suited to the staff needs highlighted in staff meetings   | Attend CPD and feedback to members of staff<br>CPD sessions to be tailored to suit the needs of staff at William Penn and to be delivered by BM and Weald Locality  | Spring 2021       | July 2021       | N/A<br>(Team Teaching during PE lessons) | SK                  |
| Organisation of PE activities   | Time together to plan, organise and evaluate sessions, events and virtual tournaments<br>Change to curriculum to match the Weald Locality sporting events and ensure the teaching of skills and sports. | Clear organisation to enter events and virtual tournaments where possible. Well organised school activities that supports developing healthy active lifestyles and increasing performance levels  | Sept 2020         | July 2021       | Time/PE<br>Coach<br>Cost                 | PE Lead/<br>Office  |
| Developing links with local sports clubs and organisations                          | Bringing in coaches to deliver sports sessions and leave literature to promote their clubs  | Pupils accessing and attending a greater number of clubs outside of school. Tracking impact of performance levels within PE. (Golden PE award in Fridays assembly to recognise any out-of-school sport activities that the children take part it) | Sept 2020         | July 2021       | Coach<br>Time                            | PE Lead             |
| Ensure current PE equipment is maintained and updated. (Sports Crew responsibility) | To do an audit of the equipment at WP and see if there is anything we need to buy, update or renew.   | All lessons will have appropriate and the correct amount of resources.<br>All Key Stages will have appropriate resources and equipment can be signed out/monitored to ensure we always have correct and functional equipment.                     | Sept 2020         | July 2021       | PE lead<br>Time                          | PE Lead             |