

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£17,810
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Sarah Evans/ Victoria Lock	Lead Governor responsible	Jamie Euden
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>To offer alternative sports during PE Lessons. Deliver Sport Education to UKS2, children to take on various roles and award points for their team throughout the unit.</p> <p>Deliver Games Investigation in UKS2, child centred approach to learning. Emphasis on Physical Literacy throughout all Key Stages.</p> <p>Children to carry out trampolining, handball, volleyball, tableball, spikeball, quidditch, table tennis, parkour, ultimate Frisbee & soccercise as well as traditional sports.</p> <p>Order & update sports equipment: Basketball & Netball hoops- accessible for all- ability to adjust heights. Spike ball Set/ Go Sports Slammo Game Set (Amazon.co.uk) x6 Frisbees x 8 Vortex Darts x 8</p> <p>To arrange out of school settings for children to learn and develop physical literacy IE – Trampolining, Bmx'ing, Outdoor Team building activities, water activities & life saving skills, Indoor climbing and orienteering.</p>	<p>Providing and updating sports equipment £1000</p>	<p>Children are active and aware of how to link skills with reference to different sports. The focus is no longer on a particular sport, but on skills, awareness and how these can be transferred. It has also increased awareness of sportsmanship, leadership, participation and creativity. Promoting sport as a vessel for active enjoyment.</p> <p>Equipment is accessible for all ages and abilities. Children can practice basketball and netball shooting during morning and lunch play as well as breakfast and after school clubs.</p> <p>Able to take whole class to celebrate peer's achievements.</p>	<p>Revise and adapt the Overview PE curriculum every two years to adapt where possible new and alternative sports.</p> <p>CPD Training for S.Evans who then reflects back to all staff.</p> <p>S.Evans to attend the annual Primary PE conference.</p> <p>Provide an annual rota of events and classes to provide a variety of opportunities for all.</p>

	<p>Additional provision for Y6 pupils struggling to achieve national swimming standard</p> <p>To develop balance, co-ordination, agility, speed at FS with a focus on competitiveness. S.Evans delivers weekly CPD sessions alongside the FS teacher.</p>		<p>Children gaining life saving skills, perform with confidence. Benefit from smaller focus groups with additional support.</p> <p>Teach whole class multi sports to develop specific areas and to prepare for KS1. To ensure smooth transitions from each class. Children develop spatial awareness, passion for sports, competition and teamwork.</p>	<p>S.Evans to attend swimming assessment to observe and track pupil's performances.</p> <p>Annual Multi Festival for FS children run by the Young Sports Leaders.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>To increase participation in extra-curricular sporting activities. Audit of uptake of clubs and survey of clubs children would like to see in school. Increase number of after school clubs. Provide club of alternative sports (Find Your Sport Club) for children identified as being reluctant to take part in physical activity.</p> <p>Children are active during playtimes and there are opportunities for all children. Use student council to audit children's perceptions about playtime. Purchase equipment for playground to increase physical development and provide more varied opportunities Lunch time sports clubs</p>	<p>£4,000</p>	<p>School Council and Young Sports Leaders help to organise and collect data from their peers.</p> <p>Children able to choose from a variety of stimulus and have found playtimes to be more enjoyable</p>	<p>clubs with low turnout have been identified for better promotion in years to come</p> <p>Annual assessment of PE equipment, new equipment to be ordered to replace and upskill.</p>
<p>Diverse & Inclusive</p>	<p>To run a 'Change 4 Life' club which targets specific children. Target Children in Year 3 & 4 who may; dislike sports,</p>	<p>£6,000 to support staff with additional</p>	<p>This has had a positive impact on self-perceptions within sport. Fostering an 'I can' attitude.</p>	<p>Run more than one club to target different age groups.</p>

<p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>constantly not have their PE kit, struggle working with peers, lack confidence, benefit from a range of activities, lack co-ordination, agility, strength & balance. Liaise with class teachers to set up class and give regular feedback. Carry out a range of activities, taster sessions for children to have the knowledge of how to play. Praise children throughout session and have a weekly medal to highlight children's individual achievements.</p> <p>Tracking system of pupils attending clubs and representing Devoran School at Level 2 and above sporting fixtures.</p> <p>Identify and allow opportunities for G&T children. Liaising with class teachers to assemble G&T list and order of practice. Using S.Evans flexible slot on a Wednesday to focus on G&T children. Liaise with class teachers to allow opportunities during class assemblies to demonstrate e.g. Gymnastics</p> <p>Provide opportunities for SEN pupils to have 1-1 and focus groups. Liaising with SEN CO, class teachers, 1-1 TA's and parents. Using S.Evans flexible slot on a Thursday to focus</p>	<p>clubs / 1-1 focus etc</p>	<p>Opportunities for all to participate in out of school settings.</p> <p>Pupils have demonstrated increased self-esteem and confidence. The children are keen to demonstrate 'what good looks like', and the class respect their ability, using them as a role model for their own practice. Children aspire to be their peer role models and sports helpers.</p> <p>Children develop self confidence and achieve own personal targets.</p>	<p>Invite friends and family in to share their children's success and carry out a carousel of activities their children have participated in.</p> <p>Statistics Provided to school governors. Help to maintain Gold Award with the School Games Sports Mark.</p> <p>To be able to achieve Platinum Award with the School Games Sports Mark.</p> <p>As above</p> <p>As above, & termly meetings with the Schools SENCO</p>
<p>Competitions</p>	<p>In addition to the leagues, one day tournaments will be run for additional sports.</p>	<p>£1,400 to go towards supporting</p>	<p>Children are excited to participate, with pupil interest exceeding our ability to provide clubs.</p>	<p>Maintain Gold Award with the School Games Sports Mark.</p>

<p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>School to run Sainsbury's school games in addition to the traditional 'sports Day'</p> <p>School to take part in the Sports Relief Mile whereby children are encourage to take part in swimming and running/jogging.</p> <p>To enter C teams at a competitive level. Where ever possible allow for opportunities for children to take part in competitive level 2 games. To raise participation levels, interest in sport and to prepare for teams/competitions in following years.</p> <p>Order extra sports kits: 10 x Yellow Football Strip (shirts, socks & Shorts) 7 x Netball shirts/skorts Netball Match Bibs x 2 Teams 20 x Basketball Shirts</p> <p>To increase involvement in competitive activities with other schools. Involvement in all inter school competitions and leagues organised by Penair and Richard Lander sports leaders. Involvement in events held by other clusters e.g. Swimming Gala with St Austell Coose Trannack Races</p>	<p>Penair School with providing the Cluster competitions</p> <p>£510 to be spent on kit for al chn to use</p>	<p>We have been able to enter 'mixed ability' teams, with a focus on enjoyment and participation. This has increased interest in a variety of sports, ensuring children experience competitive environments outside of our own school setting. There has been increased opportunity for all, with participation of SEN children increasing upon last year.</p> <p>Children have been able to attend events with other schools in our cluster. Developing competitive skills and sportsmanship. This has enabled children the ability to build friendships, and compete in a sporting environment outside of our school. Our school community has celebrated our participation in these events, developing our school spirit.</p>	<p>To be able to achieve Platinum Award with the School Games Sports Mark.</p> <p>Providing a check sheet of those competed more than ounce and more than one sport.</p> <p>Tracking Statistics of pupil premium, adopted, forces and SEN</p> <p>S.Evans to attend termly PE Co Ordinator meetings held with N.Hinton. S.Kerrison to arrange annual swim galas.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Volunteers at Parkrun Target 'Games 4 Life' club members and the 'Young Sports Leaders'. S.Evans to set up a crew of volunteers to help assist at Local Parkruns</p>	<p>£1,400</p>	<p>Pupil's physical literacy in pride, confidence, competition and goal setting. Opportunities for the whole family to participate at competition and volunteering.</p>	<p>Celebrate children's success with the Milestone T-shirts.</p>

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	<p>At KS2 there is an opportunity for 20 children to take part in a day long course at Penair School.</p> <p>During the school year, the sports leaders will carry out a multi sports festival for Nursery and/or FS children.</p> <p>KS2 children to help with warm ups for their whole class and peers in Sport Education. Children to be given opportunities in advance to carry out drills/stations for the peers to take part in. Leaders will plan, demonstrate and support their peers.</p> <p>At KS1, children are given opportunities to come up with ideas and support S.Evans with demonstrations when warming up. During lunchtime & after school clubs, sports leaders help with equipment, register, demonstrations & planning.</p> <p>Invite Local Primary Schools to come and try out our new alternative sports. Sports Leaders to set up stations which focus on specific skills and mini games</p> <p>Invite friends and family to attend the Alternative Sports Festival, Set up as above.</p>		<p>The children who attended the sports leaders course have taken great pride in assisting with clubs and P.E. lessons. They have been keen to assist in setting up and running clubs, providing a good role model for younger children in the school.</p> <p>At both KS1 & 2 children have a greater understanding for Physical Literacy and demonstrate a great passion to independent learning and creativity in PE.</p>	<p>Support and encourage any Young Leaders to become Run Director.</p> <p>Create an annual calendar event for Preschool and FS children to compete in a Multi Sports Festival run by the 'Young Sports Leaders'</p> <p>Creating Physical Literacy skills for life. Positive health benefits, children and families to have a healthy active lifestyle.</p> <p>Ability to arrange sporting fixtures with local schools to compete in alternative sports.</p>
<p>Community Collaboration</p>	<p>Introduce Running Club Members to local Parkrun Venues.</p>	<p>£1000</p>	<p>Pupil's physical literacy in pride, confidence, competition and goal</p>	<p>Introduce to classes and wider school to local Parkruns.</p>

<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Contact local clubs when delivering alternative sports. Provide opportunities for coaches to support PE lessons and clubs.</p> <p>Target 'Games 4 Life' club members to try out something new. Possible links with local fire service for fitness training with a purpose.</p> <p>Linking with our School PSHE module 'Healthy ME' provide an opportunity for local clubs and school pupils to showcase their talents at a Sports Fayre in the Spring Term. Invite friends and family to Devoran School to share the success.</p>		<p>setting. Opportunities for the whole family to participate.</p> <p>Providing opportunities for children to be active both outside the school setting and outside of PE</p>	<p>Creating strong links with local clubs and venues to create sustain ability.</p> <p>Sharing children's success of weekend sports during celebration assembly and PE & Sports Notice Board.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>S.Evans to deliver CPD sessions for class teachers and support staff during lessons and/or staff meetings.</p> <p>To deliver high quality PE and coordinate inter and intra school competition.</p> <p>S.Evans to attend Sports Cluster Meetings and gymnastics training.</p> <p>Sarah Evans to be observed by V.Lock & A.Morris and given feedback.</p>	<p>Subsidies Training and overtime costs for S Evans £2500</p>	<p>All chn to receive the same 'High Quality' PE standards by all members of staff.</p>	<p>All class teachers to have developed in confidence to take on leadership when teaching PE. Thus, allowing more time for S.Evans to work on Gifted & Talented groups and SEN Focus Groups.</p> <p>Due to staff movement, regular updates via meetings and insets for all members of staff to be confident at all class years.</p>