

Devoran PE Funding Statement – 2016/2017

PE at Devoran.

The school already places high quality PE as a key priority and strength. Children in all year groups receive 2 hours of PE and all lessons that have been observed have been graded Good or Outstanding. As a result children develop good skills and attitudes across a range of sports and lead healthy active lifestyles. 88% of children at Key Stage 2 take part in one or more of the variety of sports clubs that the school offers and all children have the opportunity to take part in intra- school competitions. Meanwhile the children that are chosen to represent the school in inter-school competitions are often successful and demonstrate excellent sportsmanship whilst participating with enthusiasm.

What is the Sports Premium?

The government is providing funding of £150 million per annum for the academic years 2015/2016 and 2016/17 to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children. Each school will receive £8,000 plus an extra £5 per pupil each year for the next two years - here at Devoran that will mean around £10,000 a year. The money can only be spent on sport and PE provision in schools.

Purpose of the funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

How the money will be spent.

The majority of the funding will be used to develop the role of the TA/Coach Sarah Evans so that the range of provision the school already provides can be extended. Sarah Evans will attend external courses to develop her ability to teach across a range of year groups, lead after school clubs and coach the school's sports teams. When necessary external training will be used to develop Sarah Evans' expertise and this will

be cascaded back to staff through joint teaching. Funding will also be used to update, replace or order equipment to ensure adequate provision. Further details of the plan and other actions that will be carried out using the sports premium are outlined in the table below:

Aim	Action	Estimated Cost	Impact
<p>To offer all children the opportunity to participate in sporting competitions and events</p>	<p>In addition to the leagues, one day tournaments will be run for additional sports. School to run Sainsbury's school games in addition to the traditional 'sports Day'</p>	<p>S Evans non-contact: events coordinator and training and time to set up tournaments.</p>	<p>Children are active and aware of how to link skills with reference to different sports. The focus is no longer on a particular sport, but on skills, awareness and how these can be transferred. Children are excited to participate, with pupil interest exceeding our ability to provide clubs.</p>

			Pupils are demonstrating increased leadership, participation and creativity within the vessel of physical education.
To ensure all staff deliver high quality PE	<p>Sarah Evans to deliver CPD sessions for class teachers and support staff during lessons and/or staff meetings. To deliver high quality PE and coordinate inter and intra school competition.</p> <p>Sarah Evans to attend Sports Cluster Meetings and gymnastics training.</p> <p>Sarah Evans to be observed by M.Thiele, A.Morris & J.Williams and given feedback.</p>	<p>Subsidies Training and overtime costs for S Evans £2500</p>	Teachers have observed lessons and discussed their agendas with S Evans for their own future improvement.
To offer alternative sports during PE Lessons	<p>Deliever Sport Education to UKS2, children to take on various roles and award points for their team throughout the unit.</p> <p>Deliver Games Investigation in UKS2, child centered approach to learning.</p> <p>Children to carry out trampolining, handball, quidditch, table tennis, parkour, ultimate Frisbee & soccercise as well as traditional sports</p>	<p>Providing and updating sports equipment £1000</p>	Children are active and aware of how to link skills with reference to different sports. It has also increased awareness of sportsmanship. Promoting sport as a vessel for active enjoyment.

<p>To enter C teams at a competitive level</p>	<p>Where ever possible allow for opportunites for children to take part in competitive level 2 games. To raise participation levels, interest in sport and to prepare for teams/competitons in following years.</p>		<p>We have been able to enter 'mixed ability' teams, with a focus on enjoyment and participation. This has increased interest in a variety of sports, ensuring children experience competitive environments outside of our own school setting. There has been increased opportunity for all, with participation of SEN children increasing upon last year.</p>
<p>To achieve Gold award in 'Your Schools Games'</p>	<p>Collect evidence throughout the school year to show competing with A-C teams, running a 'Change 4 Life' club, having sports leaders & holding crew meetings.</p>		<p>This is ongoing. Children have taken an active interest in joining, helping to maintain and encouraging</p>

			<p>others to join clubs. Helping to gain enough points to 'go for gold'.</p> <p>Sports Blogs, sports display and relaying results to children in the school through assembly, helps to foster a sense of community spirit.</p>
<p>To run a 'Change 4 Life' club which targets specific children</p>	<p>Target Children in Year 3 & 4 who may; dislike sports, constantly not have their PE kit, struggle working with peers, lack confidence, benefit from a range of activities, lack co-ordination, agility, strength & balance.</p> <p>Liase with class teachers to set up class and give regular feedback.</p> <p>Carry out a range of activities, taster sessions for children to have the knowledge of how to play.</p> <p>Priase children throughout session and have a weekly medal,certificate to highlight children's individual acheivements.</p>		<p>This has had a positive impact on self perceptions within sport. Fostering an 'I can' attitude.</p>
<p>To allow opportunitites for children to take on leadership roles in PE</p>	<p>At KS2 there is an opportunity for 20 chn to take part in a day long course at Penair School. During the school year, the sports leaders will carry out</p>		<p>The children who attended the sports leaders course</p>

	<p>a multi sports festival for Nursery and/or FS children.</p> <p>KS2 children to help with warm ups for their whole class and peers in Sport Education. Children to be given opportunities in advance to carry out drills/stations for the peers to take part in. Leaders will plan, demonstrate and support their peers.</p> <p>At KS1, children are given opportunities to come up with ideas and support Mrs Evans with demonstrations when warming up. During lunchtime & after school clubs, sports leaders help with equipment, register, demonstrations & planning.</p>		<p>have taken great pride in assisting with clubs and P.E. lessons. They have been keen to assist in setting up and running clubs, providing a good role model for younger children in the school.</p>
<p>To develop balance, co-ordination, agility, speed at FS with a focus on competitiveness.</p>	<p>Using Mrs Evans flexible Friday slot, teach whole class multi sports to develop specific areas and to prepare for KS1.</p>		<p>This has helped to improve functional motor skills, and develop an awareness of sportsmanship within FS</p>
<p>Identify and allow opportunities for G&T children</p>	<p>Liaising with class teachers & PE coordinator to assemble G&T list and order of practice. Using Mrs Evans flexible slot on a Friday to focus on G&T children. Liaise with class teachers to allow opportunities during class assemblies to demonstrate e.g. Gymnastics</p>		<p>Pupils have demonstrated increased self-esteem and confidence. The children are keen to demonstrate 'what good</p>

			looks like', and the class respect their ability, using them as a role model for their own practice.
To increase participation in extra-curricular sporting activities.	Audit of uptake of clubs and survey of clubs children would like to see in school. Increase number of after school clubs. Provide club of alternative sports (Find Your Sport Club) for children identified as being reluctant to take part in physical activity.	Subsidies Training and overtime costs for S Evans External providers for alternative sports See above	Participation in clubs has been consistently high, clubs with low turn out have been identified for better promotion in years to come
To ensure all resources and equipment are maintained	New balls for basketball, football and netball. New dodgeballs New table tennis table		This has meant that activities can be well organised. Items will be audited again at the years close to identify which items are to be replaced.
To increase involvement in competitive activities with other schools.	Involvement in all inter school competitions and leagues organised by Penair and Richard Lander sports leaders. Involvement in events held by other clusters e.g. Swimming Gala with St Agnes Coose Trannack Races	Payment to Truro Learning cluster to support SSCO's N Hinton and J Bridger £1,000	Children have been able to attend events with other schools in our cluster. Developing competitive

			skills and sportsmanship. This has enabled children the ability to build friendships, and compete in a sporting environment outside of our school. Our school community has celebrated our participation in these events, developing our school spirit.
Children are active during playtimes and there are opportunities for all children	Use student council to audit children's perceptions about playtime. Purchase equipment for playground to increase physical development and provide more varied opportunities Lunch time sports clubs	£300	Children able to choose from a variety of stimulus and have found playtimes to be more enjoyable
Sustainability	<p>All our PE premium has been deployed into aspects of provision with future sustainability in mind.</p> <ul style="list-style-type: none"> - The range and frequency of extra-curricular club opportunities has continued to increase and the number of pupils engaging in sport improves year on year. - Staff confidence to deliver high quality PE lessons has improved. 		

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| | <ul style="list-style-type: none">- Staff knowledge and understanding with regard to skill acquisition and small game preparation (including EY and KS1) has increased.- The quality of sport across a range of disciplines has improved.- The breadth of provision has improved and will continue to do so.- Supervised games and equipment at playtimes and lunchtime has improved KS2 behaviour. Children have increased opportunities to develop team building and cooperation skills – they have a highly developed sense of fair play.- Targeted focus on SEN pupils and regular delivery of progressive PE focus has improved gross motor co-ordination and readiness for our most vulnerable pupils and positively impacted on progress and learning outcomes <p>The use of the money to date has had a significant impact on the quality and sustainability of high quality PE across every phase of our school.</p> |
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School involvement in inter school competition

Competition/Event	Result
Year 3&4 Indoor Athletics	2 nd place Penair Cluster
Year 5&6 Indoor Athletics	1 st Place Penair Cluster Qualified fro Penisular cluster. 3 rd Place @ Penisualr Cluster
Football Y5/6 League	TBC
Swimming	Penair Cluster Winners Peninsula Cluster Winners
Gymnastics	4 th place qualified in club gymnasts Penair Cluster 1 st & 2 nd place school level gymnast Penair cluster 6 girls participated into the next round.
Netball League	Entered a Team of Year 4&5 to compete in Year 5&6 League in Preparation for next year
Multi Skills	Non competitive
Athletics	Winners (Penair Cluster) 3 rd (Peninsula Cluster)
Future Events	
Cross Country	
Tennis	
Golf	
Aquathlon	
Cricket	
Rugby	
Area Olympics	
Girls Football	

Take up of after school clubs. 2016/2017

KS1 Oct-April 2016/2017

Yr Group	KS1 Football	Girls Football	KS1 Multi Sports (Oct-Dec)	KS1 Multi Sports (Jan-April)	Ks1 Table Tennis	Running Club	Percentage attending 1 or more clubs
Fdn				2 G 3 B			
1	2G 14B	2 G	2G 9B	3G 7B	1G 8B	2G 3B	
2	1G 1B		5 B	1G 2B	6B	2G 6B	
Total	18	2G	2G 14B 16	6G 12B 18	1G 14B 15	4G 9B 13	80%

KS2 Oct-Dec 2016

Yr Group	Girls Football (Oct-Dec)	KS2 Football	KS2 Basketball (Oct-Dec)	Yr 6 Dodgeball	KS2 Netball	KS2 Indoor Athletics	Running Club	Year 3 & 4 Games 4 Life	KS2 Table Tennis	Cricket	Sports Leaders	% attending 1 or more clubs
3	2G		1 G 2B			2 G 4 B	8B 4G	5G 6B	1G 4B	3G 3B		
4	2G				10G		3G	3G		3B		

							6B	2B		1G		
5	8G	2 B	3G 6B		5G	2G	5G 6B		1G 2B	4B 1G	2G	
6	4G	4G 14B	3G 3B	1 G 14B	6G	4G 4B	5B 5G		1G 6B	3B 0G	4G 4B	
Total	16G 16	4G 16B 20	7G 11B 18	1G 14B 15	21G 21	8G 8B 16	25B 17G 42	8G 8B 16	3G 13B 16	5G 13B 18	6G 3B 10	90%

KS2 Jan-April 2017

Yr Group	KS2 Basketball	Year 5 & 6 Dodgeball	Year 3&4 Gymnastics	KS2 Table Tennis	Year 3 & 4 Games 4 Life	KS2 Netball	Running Club	Sports Leaders	% attending 1 or more clubs
3	1G 2B		4G 3B	2G 5B	2G 5B		7B 4G		

4	1G 4B		5G 2B	1B	3G 2B	9G	4G 7B		
5	3G 6B	4B		1G 2B	5G 7B	5G	4G 7B	3G	
6		5G 11B		5B			6B 5G	4B 4G	
Total	5G 12B 17	5G 15B 20	9G 5B 14	3G 13B 16	10G 7B 17	14G 14	27B 17G 44	7G 4B 11	86%