

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19 (click here if you are unsure of the exact amount)	£17,810
What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, but we intend to this year

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Sarah Evans	Lead Governor responsible	Victoria Lock / Jo Stone
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact Rachel.Knott@cornwall.gov.uk or 01872 323352

Top Tips For Evidencing Impact & Sustainability

-Pupils PE/SS/PA participation & attainment:

What difference has the school has seen on **pupils' PE, sport and physical activity participation and attainment** as a result of the funding? Give some specific examples as a result of your actions/expenditure (you don't need to do this for every point):

Quantitative:

- % increase of children taking part in active school clubs and/or community club attendance
- % increase of children taking part in competition (intra/inter)
- Number of new active clubs/activities
- Numbers of pupils benefitting from new targeted programs etc.
- % increase of physically literate pupils (using assessment tools)

Qualitative:

- Improvement in attitudes towards PE/sport etc.

-Pupil/school whole school improvement (Key Indicator 2):

What difference has the school has seen on pupil/whole school improvement as a result of the improved participation? This is the 'so what' of the increased physically active children – give some specific examples linked to increases in pupils PE/SS/PA participation & attainment (you don't need to do this for every point):

- Has increased participation in sports clubs increased children's confidence and self-esteem?
- Have targeted interventions for disengaged young people improved behaviour, communication skills, emotional resilience, mental health etc.?
- Have daily physical activity interventions improved focus, behaviour in lessons, attitude and readiness for learning?
- Has competition increased resilience, school pride, team work, communication, leadership skills, feelings of inclusivity etc.?
- Include general class/school improvements but also any specific examples of children who have particularly benefited

-Sustainability:

How these improvements will continue in the future without further funding. For example:

- Are ALL teachers confident and competent in delivering a high quality, balanced, broad, progressive PE curriculum and extracurricular sport/physical activity when the funding eventually disappears? Is knowledge cascaded to ALL staff following training? Have you bought resources that will last beyond the life of the funding and are ALL staff competent and confident in delivering them?
- Is there a culture/ethos of healthy active pupils = better learners? Are ALL staff, parents and governors bought into that concept? Do ALL staff, parents and governors buy into/support policies for active transport, active lessons etc.?
- Is there a diverse club/extra-curricular offer for ALL pupils of ALL abilities? Are external coaches sharing their knowledge with school staff so that this knowledge is not lost after the life of the funding? Are pupils encouraged/supported to join local community clubs so that they are more likely to continue being active after they've left school?
- Is there a diverse competition offer for ALL pupils (personal best, inter & intra)? Have competition structures been created to continue past the life of the funding?
- Make it clear... what is already sustainable and what are your next steps?

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Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision)</small>	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Delivery of alternative sports during PE Lessons. Teach Sport Education to UKS2, children to take on various roles and award points for their team throughout the unit. Deliver Games Investigation in UKS2, child centred approach to learning. Emphasis on Physical Literacy throughout all Key Stages. Children to carry out handball, volleyball, spikeball, quidditch, table tennis, parkour, ultimate Frisbee & soccercise as well as traditional sports.</p> <p>Order & update sports equipment: Bibs Footballs Netball team bibs</p> <p>To arrange out of school settings for children to learn and develop physical literacy IE – Trampolining, Bmx'ing, Outdoor Team building activities, water activities & life-saving skills, Indoor climbing and orienteering.</p>	<p>Actual spend: £570 - Bikeability</p> <p>Planned spend: £1,500</p>	<p>Children are active and aware of how to link skills with reference to different sports. The focus is no longer on a particular sport, but on skills, awareness and how these can be transferred. It has also increased awareness of sportsmanship, leadership, participation and creativity. Promoting sport as a vessel for active enjoyment has allowed children to be more active due to the range of activities being offered.</p> <p>Equipment is accessible for all ages and abilities. Children can practice basketball and netball shooting during morning and lunch play as well as breakfast and after school clubs. This has resulted in more children being able to meet physical activity guidelines through their lunchtime breaks as well as their breaktimes. On average, 10% of the whole school (17% of KS2) are</p>	<p>Revise and adapt the Overview PE curriculum every two years to adapt where possible new and alternative sports.</p> <p>CPD Training for S.Evans who then reflects back to all staff.</p> <p>S.Evans to attend the annual Primary PE conference.</p> <p>Provide an annual rota of events and classes to provide a variety of opportunities for all.</p>

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	<p>Additional provision for Y6 pupils struggling to achieve national swimming standard</p> <p>To develop balance, co-ordination, agility, speed at FS with a focus on competitiveness. S.Evans delivers weekly CPD sessions alongside the FS teacher.</p> <p>Delivery of CPD to all teaching and support staff. Extra support given to new staff to Devoran School and those in a new class.</p> <p>Support given to SCITT students throughout the academic year. Opportunities for planning, delivering, assessing and running after school clubs.</p> <p>Support given to class teachers when writing annual reports of each child.</p> <p>High quality PE sessions taught to all age groups with a clear overview of each year groups annual activities. Repetition of sports is limited to every two years with different activities within the sports.</p> <p>Sports company employed to support teaching staff during maternity leave. All classes taught challenging and fun lessons which covered; basketball, hockey, football and netball.</p>		<p>accessing the netball posts during these times. This has also helped us to improve the gender split that we have sometimes found with certain sports as this is an inclusive activity for all children. The children reportedly come into class more focused and ready to learn.</p> <p>Able to take whole class to celebrate peer's achievements.</p> <p>Children gaining life-saving skills, perform with confidence. Benefit from smaller focus groups with additional support.</p> <p>Teach whole class multi sports to develop specific areas and to prepare for KS1. To ensure smooth transitions from each class. Children develop spatial awareness, passion for sports, competition and teamwork.</p> <p>Smooth transitions and consistency to all pupils. Especially those with additional learning/behavioural needs.</p> <p>Strong rapport built between pupils and student teachers.</p>	<p>S.Evans to attend swimming assessment to observe and track pupil's performances.</p> <p>Annual Multi Festival for FS children run by the Young Sports Leaders.</p> <p>On-going staff development. Class teachers and support staff to liaise with S.Evans of which activities they are least confident in.</p> <p>Regular meetings with SCITT students to monitor and reflect</p> <p>S.Evans to write PE reports for the whole school</p> <p>S.Evans to reflect and update PE overview to include new games ie touchball</p>
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	<p>Bikeability playground and road sessions taught to Year 6. A strong focus on safety and gaining confidence when cycling.</p>		<p>Consistency and repetition of activities, expectations and general flow of the lesson.</p> <p>Effective praise given and appropriate assessment made. Able to maintain pupil's enthusiasm and involvement in their learning.</p> <p>Participation and success of all pupils ensured by a structured PE overview.</p> <p>Consistency of expectations and quality PE sessions delivered. Opportunities for pupil's enthusiasm and ability to target set.</p> <p>Ensuring safe, confident and active children. Creating healthy mindsets and lifestyles. The weeks following on from our Bikeability has resulted in more children cycling to school. Looking forward to the next academic year, we have brought the date of our Bikeability forward to September in order to educate our children earlier to</p>	<p>Contact details kept for future sessions. Strong connections with the school, community and company. Sports clubs to remain running and holiday clubs.</p> <p>On-going practice with Bikeability and Year 6. Contact details kept for future use. S.Evans to liaise with Bikeability Leaders with any younger children who may have concerns. Looking to support pupils. S.Evans to identify G&T pupils and pass on information when needed.</p>

			<p>allow them to cycle in having received the training. The school has become a more cycle-friendly place and the bike stores are well used!</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>To increase participation in extra-curricular sporting activities. Audit of uptake of clubs and survey of clubs children would like to see in school. Increase number of after school clubs. Provide club of alternative sports (Find Your Sport Club) for children identified as being reluctant to take part in physical activity.</p> <p>Children are active during playtimes and there are opportunities for all children. Use student council to audit children's perceptions about playtime. Purchase equipment for playground to increase physical development and provide more varied opportunities Lunch time sports clubs</p> <p>All PE sessions Q pupils on the effects upon our bodies. Muscle groups identified, heart rate, body temperature, hydration and breathing all focused on.</p> <p>Sports Leaders focus on warming up each muscle group one by one starting either from the toes or head.</p>	<p>Actual spend: £600 on playtime equipment</p> <p>Planned Spend: £2,000</p>	<p>School Council and Young Sports Leaders help to organise and collect data from their peers.</p> <p>Children able to choose from a variety of stimulus and have found playtimes to be more enjoyable</p> <p>Greater understanding of the positive impact upon our bodies when we exercise. This links directly to the learning that we are doing in class about positive mental health, mindfulness as well as relaxation techniques. We are determined to educate our children in becoming more aware of their bodies and what will help them to reduce 'stress' or 'anxiety' and also learn about</p>	<p>clubs with low turnout have been identified for better promotion in years to come</p> <p>Annual assessment of PE equipment, new equipment to be ordered to replace and upskill.</p> <p>Construct a 'physical, mental, social me' programme of fitness. Consider the 'Children's Health Project' four pillars of health (Movement, nutrition, lifestyle and mindset). Enhance the PE notice board to promote all areas of health.</p>

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	<p>Support given to all staff with a strong focus on mental health. A weekly staff fitness club is delivered which encourages positivity, target settings and social interaction.</p> <p>Opportunities for active play, playground markings, climbing wall, tennis nets, basketball hoops, football, skipping ropes, tyres, hula hoops.</p> <p>Employment of play leaders during meal times. Planning, ordering and overseeing active play to all.</p> <p>Foundation Stage lunch play focus 3 x a week. Sports Leaders and S.Evans plan and deliver fun sessions which focus on taking turns, coordination and competition.</p> <p>2 x sports clubs during lunch with specific age group focus. Activities chosen by children's voice, current sports competitions and target children focus.</p> <p>3 x morning running clubs a week for pupils and families.</p>	<p>our bodies ways of showing these things. Pupils able to explain the 'why' we warm up and cool down. KS2 leaders able to focus on specific elements when warming up and cooling down.</p> <p>Children are now able to share this new knowledge with adults during PE lessons, after school clubs as well as running clubs as they know how to look after their bodies and minds.</p> <p>Staff's anxiety and stress levels reduced. Able to promote positivity in the workplace and a safe and calming environment for all pupils.</p> <p>Positive play and behaviour during playtimes. Inclusion of children from different year groups. Sports Leaders interaction has had a huge impact on their confidence and ability to teach others and share knowledge. They have helped the Pre-school with their mini sports day as well as creating dances and lunchtime activities to support our younger children with positive play. They have loved this role and the impact</p>	<p>Ongoing opportunities for all staff to practice relaxation and challenging activities.</p> <p>Children's voice for future desires and designs.</p> <p>Audit of play equipment termly and orders placed when required.</p> <p>S.Evans to run follow up sessions in the next academic year to help promote active play.</p> <p>Regular opportunities for children to suggest and vote for sports clubs.</p> <p>Children entered in cross country competitions.</p>
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	<p>Breakfast & Afterschool club?</p>	<p>goes far beyond themselves, as we have all gained from this.</p> <p>Active play for all. Children supported to play in challenging, invigorating and risk taking tasks.</p> <p>Increased participation levels and motivation of play and PE. Children's ability to form friendships groups and demonstrate positive play encouraged.</p> <p>Increased levels of club attendance. By offering different clubs after school, we have had greater opportunities for children to attend more than one sports club – and clubs that they may not have even thought about! We have also invited in local sports clubs to share their information with our children to promote these activities outside of school too.</p> <p>Support for children prior to festivals and competitions</p> <p>Promoting active healthy lifestyles for families. Making community links stronger.</p>	<p>Parkrun opportunities for pupils and families.</p>
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<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>To run a 'Change 4 Life' club which targets specific children. Target Children in Year 3 & 4 who may; dislike sports, constantly not have their PE kit, struggle working with peers, lack confidence benefit from a range of activities, lack co-ordination, agility, strength & balance.</p> <p>Liaise with class teachers to set up class and give regular feedback. Carry out a range of activities, taster sessions for children to have the knowledge of how to play.</p> <p>Praise children throughout session and have a weekly medal to highlight children's individual achievements.</p> <p>Tracking system of pupils attending clubs and representing Devoran School at Level 2 and above sporting fixtures.</p> <p>Identify and allow opportunities for G&T children. Liaising with class teachers to assemble G&T list and order of practice. Using S.Evans flexible slot on a Wednesday to focus on G&T children. Liaise with class teachers to allow opportunities during class assemblies to demonstrate e.g. Gymnastics</p> <p>Provide opportunities for SEN pupils to have 1-1 and focus groups. Liaising with SEN CO, class teachers, 1-1 TA's and parents. Using S.Evans flexible slot on a Thursday to focus</p>	<p>Actual spend: £25 – cricket competition £3,262 – Kernow Sports and Leisure to deliver clubs</p> <p>Planned spend: £3,000</p>	<p>This has had a positive impact on self-perceptions within sport. Fostering an 'I can' attitude.</p> <p>Opportunities for all to participate in out of school settings.</p> <p>Pupils have demonstrated increased self-esteem and confidence. The children are keen to demonstrate 'what good looks like', and the class respect their ability, using them as a role model for their own practice.</p> <p>Children aspire to be their peer role models and sports helpers. We do this by celebrating all the sporting achievements of our children in our celebration</p>	<p>Run more than one club to target different age groups.</p> <p>Invite friends and family in to share their children's success and carry out a carousel of activities their children have participated in.</p> <p>Statistics Provided to school governors. Help to maintain Gold Award with the School Games Sports Mark.</p> <p>To be able to achieve Platinum Award with the School Games Sports Mark.</p> <p>As above</p>
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	<p>Run girls only lunch time sports club. KS2 Girls football. Opportunities to train, learn new skills, develop friendship groups and compete.</p> <p>Provide an opportunity for an aesthetics based sports club 'Devoran Cheer squad'. Cheerleaders learn motions, stunts and tumblers to perform in assemblies, sports days and PTCA events.</p>		<p>assembly on a weekly basis. By reinforcing the 'effort' and 'team spirit' what we look for in all of our events, we are raising the aspirations of all children as well as helping to raise their self-esteem. A great example of this is also the Year 5 Greenpower Goblin racing where every child within the class had a very important role.</p> <p>Children develop self-confidence and achieve own personal targets.</p> <p>Raise participation levels in team games, PE and lunch clubs</p> <p>Raise confidence with body images, trust building exercises and performing to an audience.</p>	<p>As above, & termly meetings with the Schools SENCO</p> <p>Run girls only Touch Rugby club to raise interest for Level 2 competition.</p> <p>Plan future events in the local community. Order Pom Poms and T Shirts for the Cheer Squad. Design a banner for performances.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>In addition to the leagues, one day tournaments will be run for additional sports. School to run Sainsbury's school games in addition to the traditional 'sports Day'</p> <p>School to take part in the Sports Relief Mile whereby children are encourage to take part in swimming and running/jogging.</p>	<p>Actual spend: £900 – Penair Partnership £500 – Penair competitions £2,900 – Kernow Sports and Leisure to support the competitions</p>	<p>Children are excited to participate, with pupil interest exceeding our ability to provide clubs.</p>	<p>Maintain Gold Award with the School Games Sports Mark.</p> <p>To be able to achieve Platinum Award with the School Games Sports Mark.</p> <p>Providing a check sheet of those competed more than</p>

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	<p>To enter C teams at a competitive level. Where ever possible allow for opportunities for children to take part in competitive level 2 games. To raise participation levels, interest in sport and to prepare for teams/competitions in following years.</p> <p>Order extra sports kits: 10 x Yellow Football Strip (shirts, socks & Shorts) 7 x Netball shirts/skortks Netball Match Bibs x 2 Teams 20 x Basketball Shirts</p> <p>To increase involvement in competitive activities with other schools. Involvement in all inter school competitions and leagues organised by Penair and Richard Lander sports leaders. Involvement in events held by other clusters e.g. Swimming Gala with St Austell Coose Trannack Races</p> <p>Whole class participation in Level 2 competitions. Penair Big Primary Sports Day, Kwick Cricket</p> <p>Devoran School Sports day. Organisation or equipment, transport for Penair Sports Leaders, reward stickers.</p>	<p>Planned spend: £5,000 to include spend on: Penair Partnership (£1,000) Travel (£170 per coach) Resources (Cones £23 Coach £170 Stickers £35)</p>	<p>We have been able to enter 'mixed ability' teams, with a focus on enjoyment and participation. This has increased interest in a variety of sports, ensuring children experience competitive environments outside of our own school setting. There has been increased opportunity for all, with participation of SEN children increasing upon last year.</p> <p>Children have been able to attend events with other schools in our cluster. Developing competitive skills and sportsmanship. This has enabled children the ability to build friendships, and compete in a sporting environment outside of our school. Our school community has celebrated our participation in these events, developing our school spirit.</p> <p>Pupils gain confidence to compete when in competitive situations. Sense of pride and part of a team.</p> <p>All pupils throughout the school to perform in sporting activities,</p>	<p>once and more than one sport. We share events and sport clubs that run outside of school in our Community Newsletter and we will continue to do so as well as ensuring there are a range of sport clubs on offer as after school clubs.</p> <p>Tracking Statistics of pupil premium, adopted, forces and SEN</p> <p>S.Evans to attend termly PE Co Ordinator meetings held with N.Hinton. S.Kerrison to arrange annual swim galas.</p>
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			<p>collecting points for their House Team.</p>	<p>Equipment and health and safety audit; replace Gazebos House team banners to be ordered. T shirts for house captains and vice captains.</p>
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Volunteers at Parkrun Target 'Games 4 Life' club members and the 'Young Sports Leaders'. S.Evans to set up a crew of volunteers to help assist at Local Parkruns</p> <p>At KS2 there is an opportunity for 20 children to take part in a day long course at Penair School.</p> <p>During the school year, the sports leaders will carry out a multi sports festival for Nursery and/or FS children.</p> <p>KS2 children to help with warm ups for their whole class and peers in Sport Education. Children to be given opportunities in advance to carry out drills/stations for the peers to take part in. Leaders will plan, demonstrate and support their peers.</p> <p>At KS1, children are given opportunities to come up with ideas and support S.Evans with demonstrations when warming up.</p>	<p>No additional costs predicted.</p>	<p>Pupil's physical literacy in pride, confidence, competition and goal setting. Opportunities for the whole family to participate at competition and volunteering.</p> <p>The children who attended the sports leaders course have taken great pride in assisting with clubs and P.E. lessons. They have been keen to assist in setting up and running clubs, providing a good role model for younger children in the school. The children feel like part of a team and they love the responsibility that comes with being a sports leader. They show a readiness to learn and model this to their peers.</p> <p>At both KS1 & 2 children have a greater understanding for Physical Literacy and demonstrate a great passion to</p>	<p>Celebrate children's success with the Milestone T-shirts. Support and encourage any Young Leaders to become Run Director.</p> <p>Create an annual calendar event for Preschool and FS children to compete in a Multi Sports Festival run by the 'Young Sports Leaders'</p> <p>Creating Physical Literacy skills for life. Positive health benefits, children and families to have a healthy active lifestyle.</p>

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	<p>During lunchtime & after school clubs, sports leaders help with equipment, register, demonstrations & planning.</p> <p>Invite Local Primary Schools to come and try out our new alternative sports. Sports Leaders to set up stations which focus on specific skills and mini games</p> <p>Invite friends and family to attend the Alternative Sports Festival, Set up as above.</p>		<p>independent learning and creativity in PE.</p>	<p>Ability to arrange sporting fixtures with local schools to compete in alternative sports.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Introduce Running Club Members to local Parkrun Venues.</p> <p>Contact local clubs when delivering alternative sports. Provide opportunities for coaches to support PE lessons and clubs. This will fee through as more staff take on after school clubs on their own, leaving the coach to support other staff. An example of this is through football when a staff member took up the role of coach for the football team. This helped us to be able to offer more clubs across the school.</p> <p>Target 'Games 4 Life' club members to try out something new. Possible links with local fire service for fitness training with a purpose.</p> <p>Linking with our School PSHE module 'Healthy ME' provide an opportunity for local clubs and school pupils to showcase their talents at a Sports</p>	<p>Actual spend: £300 on fencing workshop</p> <p>Planned spend: £4,500</p>	<p>Pupil's physical literacy in pride, confidence, competition and goal setting. Opportunities for the whole family to participate.</p> <p>Providing opportunities for children to be active both outside the school setting and outside of PE. This will help to support the childrens problem solving skills as well as strategy which comes into so many sports these days.</p>	<p>Introduce to classes and wider school to local Parkruns.</p> <p>Creating strong links with local clubs and venues to create sustain ability.</p> <p>Sharing children's success of weekend sports during celebration assembly and PE & Sports Notice Board.</p>

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	<p>Fayre in the Spring Term. Invite friends and family to Devoran School to share the success.</p> <p>Set up and get Sports Leaders to run a 'walking football' club for the community. This links directly with our Community Connect Involvement and plans to work across our community.</p> <p>Set up a community chess club to encourage all children (not only the athletic children) to engage in games of strategy and problem solving.</p>		<p>Children will gain vital skills to support them in helping members of the community as well as developing their own social skills. This will be fed-up to the feeder secondary schools. Links with the community are vital for a community school.</p>	
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>S.Evans to deliver CPD sessions for class teachers and support staff during lessons and/or staff meetings.</p> <p>To deliver high quality PE and coordinate inter and intra school competition.</p> <p>S.Evans to attend Sports Cluster Meetings and gymnastics training.</p> <p>Sarah Evans to be observed by V.Lock & A.Morris and given feedback.</p>	<p>Actual spend: £2,250 – KSL to support CPD of staff</p> <p>Planned spend: Subsidies Training and overtime costs for S Evans £2500</p>	<p>All chn to receive the same 'High Quality' PE standards by all members of staff. As a result, staff feel confident in taking children to sporting events on their own as well as leading lessons / clubs in the sports coache's absence.</p>	<p>All class teachers to have developed in confidence to take on leadership when teaching PE. Thus, allowing more time for S.Evans to work on Gifted & Talented groups and SEN Focus Groups. Due to staff movement, regular updates via meetings and insets for all members of staff to be confident at all class years.</p>

Total spend: £11,307