

# Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There is a clear outline of tasks and activities on the first page of the school website. This makes clear the expectations for the initial days of remote learning.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. There are daily maths and English sessions.
- Maths groups, in KS2, continue for children both in school and at home. Maths in KS1 is the same both in and out of school.
- In English, we follow a Talk 4 Writing approach whether the learning is taking place at home or in school.
- Children learning from home will have one live/recorded afternoon session. The children in school will also receive this lesson. This is likely to be a foundation subject.
- We have needed to make some adaptations in some subjects. For example, art at home will be different to that in school as we do not expect parents to have the same resources as those in school.
- The children at home have an ongoing project each week to complete, that is broadly linked to the work in school.
- Every child will have access to three live/recorded lessons a day.
- Children will be heard read on a one to one basis using the online Oxford Owl scheme.
- KS1 and groups in KS2 will have phonics session in small groups.
- Children are actively encouraged to participate in a daily physical activity.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|             |          |
|-------------|----------|
| Early Years | 3½ hours |
| Key Stage 1 | 4 hours  |
| Key Stage 2 | 4½ hours |

## Accessing remote education

### How will my child access any online remote education you are providing?

- We use Microsoft Teams. All children have a login which enables them to access both live and recorded lessons. Assignments will be set, submitted and feedback given through Teams.
- Teams can be accessed through a range of devices e.g. phones, tablets, laptops and gaming systems

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents were asked at the beginning of the year about the availability of internet and devices in their home. We understand that situations change and advise any parents experiencing difficulties to contact the headteachers at the school in the first instance – this can be via email – [headteacher@bramingham.net](mailto:headteacher@bramingham.net) or via the phone – 617500.
- The school has a limited number of devices that they are able to lend out (laptops and ipads)
- For parents without internet access we have a limited number of options that will enable internet connections.
- Some parents may request printed materials and these can be delivered on a weekly basis and work collected for return to school, but this would be in exceptional circumstances.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

. Some examples of remote teaching approaches are:

- live teaching – via Microsoft Teams (online lessons). Teaching Assistants will also attend live lessons to assist with individuals as necessary and can stay in the lesson to support.
- recorded teaching.
- Reading books pupils have at home and the use of online reading materials (Oxford Owl and Letters and Sound ebook library).
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Project work and/or internet research activities linked to year group topic.
- DoodleMaths, DoodleTables (where appropriate) DoodleEnglish and DoodleSpell – regular use and with teachers setting added extras.
- Printed paper packs produced by teachers.
- Some individual targeted ‘remote’ sessions – focussing on ILP targets, reading, phonics, comprehension etc

## Engagement and feedback

**What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?**

- Children are expected to attend the 3 daily lessons that are usually live and complete the assignments set in the books that were provided in the autumn term.
- Parents should hear their children read.
- Parents should make sure that the children complete their Doodle – ideally daily but 3x a week as a minimum.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Work will be reviewed and responded to daily – If the work is submitted via Teams in a timely manner, the child will receive feedback within 24 hours.
- If children do not attend the lesson and do not submit their work, the parent will be contacted in the first instance by the teacher (email or text). A teacher from the year group will make telephone contact to ascertain the reasons for non-engagement and offer support.
- If there is still no engagement, then the teacher will notify SLT who will decide who is the most appropriate member of staff to contact the parent to offer support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Any work that is submitted via Teams will receive individual feedback, this could be a score, a written comment and possible targets set.
- Any work submitted will receive a response from the teacher.
- At times, an individual meeting may be set up to give support/feedback for a piece of work handed in.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be differentiated to meet the needs of individuals.
- Some children may receive 1 to 1 or small group teaching, tailored to meet their needs. This will include work on ILP targets.
- The SENCo/Provision Manager will make regular contact with individual families
- Increased dialogue may take place between staff and parents to ensure that needs are being met appropriately.
- Any specialised equipment for learning will be delivered to the home eg magnifiers, scissors, wobble cushions, cutlery, devices with specific programs on, standing frames etc

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If the child is unwell the remote learning will not take place until the child is well enough to do so.

- On day one of isolation, the parents would refer to the website to find tasks for day one of remote learning.
- Work is emailed directly to the parent. Completed work is emailed to the teacher. The teacher will respond to the work via email or a phone call.
- There will be at least one Teams meeting with the child to give feedback and hear the child read.

### **Top Tips For Parents and Children For Remote Learning**

1. Establish a daily routine and schedule. If the class is self-isolating, you should see a class timetable on your child's class page on the school's website. Try and keep to the routine of a school day with regular breaks between the lessons.
2. Make sure that you child is ready to join any live lessons on time.
3. Ensure your child has all the necessary equipment to access remote lessons. School have sent home books for your child to record their maths and writing tasks.
4. Hear your child read and encourage them to use the Doodle apps to support remote learning.
5. Take an active interest in your child's learning. Your child should be able to access the learning tasks with some independence, but it will help if you talk to your child about what they have learnt.
6. Maintain communication with your child's class teacher. If your child is unsure about a task, do not let them struggle. Any live lessons will have been recorded and you will be able to access them and any pre-recorded lessons on Teams. Watching the lesson again may help your child, if not, please email the class teacher. Teachers will respond to emails in a timely manner.
7. Ensure your child completes their work in a quiet but a visible place so you can monitor what they are doing, who they are communicating with and what they are accessing online.
8. Familiarise yourself with how to submit work on Teams.

9. Ensure your child has a balance of work and play. The work set should not exceed normal school hours to complete. Children need time away from devices. It is important your child has the opportunity to talk with you to develop their verbal communication skills.
10. Familiarise yourself with the school's Remote Learning policy which can be found on the school's website. This will inform you of the expectations of school and home.
11. Ensure you have safety controls on the device your child uses for remote learning.
12. Monitor your child's well-being and mental health. If your child is struggling or unable to access the learning, please contact your child's class teacher and we will provide appropriate support.