



6th November 2020

We have now started focusing on a significant event in London's past - The Great Fire of London. We will spend this half term learning more about this.

RECEPTION:

In Phonics this week, the children have been introduced to 4 new sounds: /h/ for horse, /r/ for robot and /j/ for jumping jack. We have also learnt a digraphs /s/h. This is when there are two letters together that make one sound. Please practise the sound cards at home when reading. See if you can put 3 letters together to make words e.g. sat and segment then blend them together. There is a video of me showing you how to do this on Tapestry.

In Maths this week the children have been looking at number 1 and 0. We looked at what 1 and 0 meant. That 0 = nothing and 1 of different things. We looked at circles as they have 1 side and 0 corners. We looked at 1ps in the sand and we played dominoes where they had to match either 1, 2, 3 dots together. They have enjoyed using loose parts to put in to the 1 2 3 pots. At home see if they can show you 1 or 0 of something e.g. 1 clap.

In Writing this week the children had a picture of a Tudor house and worked hard to look at the different parts of the house and write the initial sound to label to the picture. At home, when your child draws a picture, encourage them to add the initial sounds of some of the pictures of their work. It would be great to see any of these on Tapestry.

YEAR ONE:

In Phonics this week, the children have been recapping Set 2 sounds. This week the children have been playing games and using their knowledge of the Set 2 and 3 sounds they know to ensure they can use them for reading and writing.

In Maths this week the children have been looking at subtracting. We have been working on using a numberline to count back by jumping backwards on a numberline. You can do this at home by drawing a number line on the floor with chalk and rolling a dice to see what you take away and jump down to find the answer. We have also been finding the difference. We used towers outside to see what the difference was and use the bar model to help us in our books. This links to this week home learning task.

In Writing this week the children have made their own Tudor houses in the mud kitchen. You will see some examples on Facebook. From this they wrote some instructions on how to build it for the children in Reception. They had to use imperative verbs (bossy words e.g. put) to be clear in what the children have to do. See if they can write some instructions at home.

I can imagine that a lot of you are thinking about Christmas already and I just wanted to let you know that we are still going to do a nativity this year albeit differently this year. We are not allowing parents into school, but the children will still do a nativity show where we are going to record it and send it you. You will receive more information about this in a few weeks, but I wanted to let you know that we will tell you what your child will need (if anything) for the show by the 16th November.

Dates for the Diary:

Thursday 17th Dec
Last day of term