

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| <b>The total funding for the academic year 2017/18</b>  | <b>£16,800</b> |
| <b>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</b>                    | <b>80%</b>     |
| <b>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</b>              | <b>50%</b>     |
| <b>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</b>  | <b>20%</b>     |
| <b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b> | <b>Yes</b>     |

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| <b>Lead member of staff responsible</b> | <b>Stacey Towner</b> | <b>Lead Governor responsible</b> | <b>Andrea Brion</b> |
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## PRIMARY PE & SPORTS PREMIUM STATEMENT

| <p><b>Area of Focus &amp; Outcomes</b></p>   | <p><b>Actions</b><br/>(Actions identified through self-review to improve the quality of provision)</p>   | <p><b>Funding</b><br/>-Planned spend<br/>-Actual spend</p>  | <p><b>Impact</b><br/>-Impact on pupils participation<br/>-Impact on pupils attainment<br/>-Any additional impact<br/>-Whole School Improvement (Key Indicator 2)</p>  | <p><b>Future Actions &amp; Sustainability</b><br/>-How will the improvements be sustained<br/>-What will you do next</p>  |
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| <p><b>Curriculum Delivery</b><br/><i>engage young people in a high quality, broad and balanced curriculum</i></p>  | <ul style="list-style-type: none"> <li>Purchased Arena Schools Programme to give the teachers more ideas/confidence to deliver higher level PE lessons to the children</li> <li>Purchased 'Maths of the Day' programme to encourage being more active in other lessons throughout the day</li> <li>Update PE resources and buy equipment to expand on what the school has</li> <li>KS1 Swimming</li> </ul> | <ul style="list-style-type: none"> <li>£450 Arena Schools</li> <li>£495 Maths of the Day</li> <li>£3000 on new / updated PE equipment</li> <li>£2000 additional KS1 swim lessons</li> </ul> | <ul style="list-style-type: none"> <li>New programmes introduced to school academic year 2017/8 (February 2018 – wait to see full impact)</li> <li>Updated and new equipment will hopefully see more children engaged with PE lessons</li> <li>To improve confidence in swimming in KS1 (summer term) – due to staffing this was not fulfilled this year but will be a priority next year</li> <li>More detailed lesson plans help to provide better lessons</li> </ul> | <ul style="list-style-type: none"> <li>Children more active through different lessons during the day</li> <li>Monitor the impact of children academic data (end of year data)</li> <li>Continue to observe children's involvement in PE lessons</li> <li>As staff members if there are any areas of the PE curriculum they would like support on</li> </ul> |
| <p><b>Physical Activity, Health &amp; Wellbeing</b><br/><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p> | <ul style="list-style-type: none"> <li>Look at possibly adding the Mile of the day challenge to the school</li> <li>Encourage healthy school lunches (summer term) - Look at afternoon involvement in lessons to see if the healthy lunches help them to focus more</li> <li>Use of Go Noodle in classrooms to give children a brain break</li> </ul>  | <ul style="list-style-type: none"> <li>£2000 - £3000 lunch time games / storage</li> </ul>  | <ul style="list-style-type: none"> <li>Children are more energised and focused after wake and shake and ready to learn. Children shown more readiness to learn after</li> <li>New initiative hoping to start in school by the end of the academic year</li> <li>Share information with parents based on what is</li> </ul>  | <ul style="list-style-type: none"> <li>Created a 'sugar smart' display to inform children of the amount of sugar in food they eat at lunch. Show healthier alternatives.</li> <li>Invite parents in to make healthy pack lunches with their children</li> </ul>   |

## PRIMARY PE & SPORTS PREMIUM STATEMENT

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|   | <ul style="list-style-type: none"> <li>Wake and shake in the mornings to ensure children are alert for the day</li> <li>Buy more equipment for children to use at lunch times and suitable storage</li> </ul>   |   | <p>needed for a healthy school lunch. Implement actions to ensure that children have a good variety of foods in their home school lunches</p> <ul style="list-style-type: none"> <li>Get more children moving at lunch time</li> </ul>  | <ul style="list-style-type: none"> <li>Introduce mindfulness through yoga to children with challenging behaviour</li> </ul>   |
| <p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p> | <ul style="list-style-type: none"> <li>Send out PE survey to identify the areas that the children enjoy and where they what they would like to see more of in school</li> <li>Provide a wider range of lessons through lessons / after school clubs</li> <li>Pay for professional dance teachers to deliver dance lessons to the children</li> <li>Look at feedback from children's surveys and provide resources for areas not yet met</li> <li>Prizes for children who gave their best in Sports Relief morning. Not necessary winning it all.</li> </ul> | <ul style="list-style-type: none"> <li>£1500 on Zumba / Class teachers</li> <li>£2000 on resources to encourage less active children</li> </ul> | <ul style="list-style-type: none"> <li>17 girls between Yr 4-6 taking part in dance classes in the summer term which resulted in more confidence for the children</li> <li>Have offered clubs to children who do not normally attend sports. Children have taken up Hockey. Increased enthusiasm for sport</li> <li>Increase of girls taking part in football club</li> <li>Children were excited for Sports Relief and wanted to have every school day being active in some way</li> </ul> | <ul style="list-style-type: none"> <li>More enthusiasm shown by children to take part in dance lessons after school</li> <li>An increase of activities provided for the children based on what they asked for (Zumba classes)</li> <li>More clubs on a rotation throughout the year (hockey added alongside netball not replaced)</li> <li>Offer more obscure clubs e.g. mindfulness, yoga to help widen the group of children attending</li> <li>Increase of children taking part in clubs this year:</li> </ul> <p><b>Participation in Sports Clubs 2016-17:</b> KS1: 21% and KS2: 61%</p> <p><b>Participation in Sports Clubs 2017-18:</b> KS1: 28% and KS2: 68%</p> |

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| <p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p> | <ul style="list-style-type: none"> <li>Participate in a variety of competitions with Cluster, Clay and Aspire competitions</li> <li>Ensure we have enough kit to represent our school at events</li> </ul> | <ul style="list-style-type: none"> <li>£1000 to cover supply TA etc when attending competition</li> <li>£396 for Mid Cornwall School Games</li> <li>£300 on children's kit</li> </ul> | <ul style="list-style-type: none"> <li>Appendix 1 is the list of events that Whitemoor have been able to attend through cluster, clay and Aspire events across the academic year (updated regularly)</li> <li>Encourage the younger children to attend sporting events</li> <li>Children attended several Cross Country tournaments and keep progressing</li> <li>Children have raised confidence and self-esteem to share what they done</li> <li>Children have not been disheartened when not coming first but seeing this as a way to improve for the future. Built resilience and good sportsman ship towards</li> <li>Had all of year 5 attend an athletics day where all were really enthusiastic and happy with their own achievements for the day</li> <li>Reception athletics day in June. Providing opportunities to a different group of children that don't normally attend events</li> </ul> | <ul style="list-style-type: none"> <li>Encourage more XC running through running club to get more interest from children next year</li> <li>Attend a wider variety of competitions</li> <li>Take part in several competitions over the year. We have seen more enthusiasm from the children and willingness to take part in the activities</li> <li>Pinpoint children that do not take part in competitions and get them to design the sports/activities they'd like to do – This will encourage them to take part in this event with another school and to help build communication/leadership/teamwork</li> </ul> |
| <p style="text-align: center;"><b>Leadership, Coaching &amp; Volunteering</b></p>  | <ul style="list-style-type: none"> <li>Starting up the Play Leaders at lunchtime to allow the children to</li> </ul>   | <ul style="list-style-type: none"> <li>£300 for badges or</li> </ul>  |   | <ul style="list-style-type: none"> <li>Improvements with more children taking</li> </ul>  |

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| <p><i>provide pathways to introduce and develop leadership skills</i></p>   | <p>encourage more children to be active</p> <ul style="list-style-type: none"> <li>Sports tops and jackets for Staff Members</li> </ul>   | <ul style="list-style-type: none"> <li>sashes for Play Leaders</li> <li>£500 on teachers kit</li> </ul> | <ul style="list-style-type: none"> <li>Encourage children to try new activities during lunch and play times</li> <li>More confident children have worked with the younger children to share what they know. They are developing this communication skills when working with younger children</li> </ul> | <ul style="list-style-type: none"> <li>part in group games at lunch time</li> <li>Improved confidence at helping the younger children learn new skills</li> <li>Pass on their knowledge to new children taking on the role next year</li> <li>Link with secondary school to gain knowledge from more experienced children</li> </ul> |
| <p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <ul style="list-style-type: none"> <li>Buy into Youth Sport Trust membership for the school</li> </ul>  | <ul style="list-style-type: none"> <li>£700 YST membership</li> </ul>                                   | <ul style="list-style-type: none"> <li>Continued partnership with YST</li> </ul>  | <ul style="list-style-type: none"> <li>Find ways to include local community into sporting events over the year</li> <li>Promote local clubs for the children to attend all year round</li> <li>Encourage children to celebrate the clubs they attend outside of school (assembly to promote this?)</li> </ul>                        |
| <p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>                                      | <ul style="list-style-type: none"> <li>PE lead to attend YST conference at February 2018</li> <li>PE lead to attend Aspire meetings to ensure knowledge is up to date</li> <li>Year 1/2 teacher to attend meeting based on gymnastics</li> <li>Head to attend Active Literacy Course</li> </ul> | <ul style="list-style-type: none"> <li>£1000 for cover when needed</li> </ul>                           | <ul style="list-style-type: none"> <li>PE lead has gained more knowledge based on role and what is expected</li> <li>To see what is available to encourage more children to be active at school</li> <li>Year 1/2 teacher gained better confidence in delivering gymnastics</li> </ul>                  | <ul style="list-style-type: none"> <li>Feedback to whole school based on active Maths and Literacy to be more active throughout the day</li> <li>Gymnastic lessons delivered with more confidence</li> <li>Complete a skills audit with all staff. Discover</li> </ul>   |

## PRIMARY PE & SPORTS PREMIUM STATEMENT

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|  | <ul style="list-style-type: none"> <li>• PE lead to Mid Cornwall course</li> </ul> |  | <ul style="list-style-type: none"> <li>• Some staff believe active children = better learners. Need to encourage all staff to take this on board</li> </ul> | <p>their physical activity / sport strengths and weaknesses? Group more confident with less confident members of staff</p> |
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