

# Year 2 News

Welcome back to the new school year

Teaching in Year 2 will be:

Kingfishers – Miss Burles

Nightingales – Miss Saunders



## Autumn Term 2020

The children have made a brilliant start to the term and are adjusting well to the new routines. We have introduced many new things such as regular hand washing, new class names and new house names. The children will be covering a range of learning opportunities this term through all the curriculum subjects. During the first part of the term the children will experience shorter lessons in writing, reading and mathematics.

### Important Dates this term

Please make a note of the following dates:

- 1<sup>st</sup> October: National Poetry Day
- Week beginning 9<sup>th</sup> November: Effort and Excellence Awards
- 16<sup>th</sup> November: Anti-bullying week

### PE day is:

**Thursday – our PE lesson will be outside**



Children should have a named PE kit containing a jumper, t-shirt, shorts or trousers and suitable trainers/plimsolls.



### Outdoor days are:

**Tuesday – nature area**

**Wednesday – garden**

Children should have waterproof shoes at school in a named bag and should wear a warm, waterproof jacket to school when it rains as we plan to go outside whatever the weather!

## Learning opportunities

This term the children will be studying lots of exciting themes through a range of subjects and completing the following projects and units:

**Writing** – poems using alliteration, aboriginal-inspired, traditional tales, travel guides, diary entries, newspaper articles, letters, instructions and a Christmas story.

**Reading** – Focusing on expanding our vocabulary, retelling, retrieval and inference skills through our class books and guided reading sessions.

**Spelling** – revising Phase 5 phonic sounds before focusing on Year 2 spelling patterns such as ‘-tion’, soft ‘c’ and silent letters.

**Mathematics** – Number, Place Value, Addition, Subtraction, Multiplication and Division.

**Personal, Social and Health Education (PHSE)** – We have had a great three weeks of settling in, learning how to listen, identifying our feelings using the book ‘The Colour Monster’ and learning about Growth Mindset. Over the rest of the term we will consolidate these sessions. We will also learn about bullying in November and come up with some solutions to protect ourselves and others.

**Outdoor Learning** – exploring habitats especially the pond, finding natural objects, observational drawing and using these experiences to inspire our writing



**Science** – habitats and materials

**Art** – artwork inspired by ‘The Dot’ and ‘The Colour Monster’, aboriginal dot paintings, making our own Stuart houses and oil pastel silhouette paintings

**Computing** – using basic software to create a newspaper article and coding

**Geography** – comparing the UK with Australia

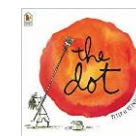
**History** – The Great Fire of London

**Languages** – French songs

**Music** – French songs and learning about rhythm

**Physical Education** – Outdoor Games skills, The Great Fire of London Dance and movement

**Religious Education** – ‘Christianity: Who was Jesus?’ and Christmas



**You can help your child at home by:**

Reading via Bug Club on [activelearnprimary.co.uk](http://activelearnprimary.co.uk)

Practise phonics via [phonicsplay.co.uk](http://phonicsplay.co.uk)

Number bonds/time tables via [topmarks.co.uk](http://topmarks.co.uk)

