



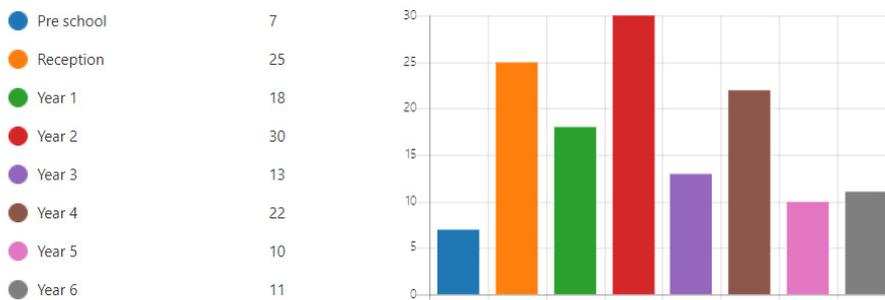
Shirley Community Primary School and Pre-School

Parent Survey Results and Areas to Address

Thank you for responding to the recent parent survey which enabled us to gather your views regarding the reopening of school, your child's wellbeing and their learning. We received 110 responses. Please find below the overall results and how we are addressing the main findings.

1. Please select the relevant year group for your child. (If you have more than one child in school you can complete this survey as many times as required. Alternatively, you can complete this survey once if you wish to provide a general response for your children.)

[More Details](#)

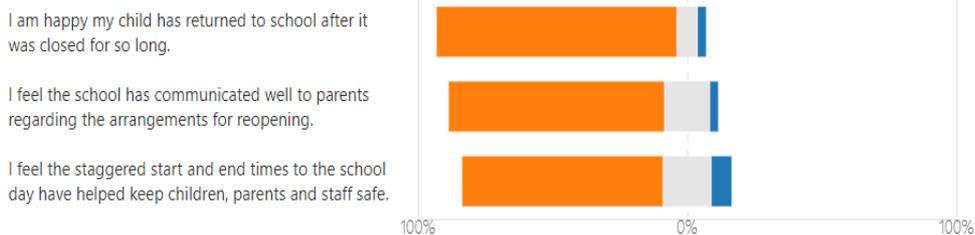


Returning to school

- 2.

[More Details](#)

■ Agree
 ■ Neither agree nor disagree
 ■ Disagree



Question	Agree	Neither agree nor disagree	Disagree
I am happy my child has returned to school after it was closed for so long.	88.7%	8.5%	2.8%
I feel the school has communicated well to parents regarding the arrangements for reopening.	80%	17.1%	2.9%
I feel the staggered start and end times to the school day have helped keep children, parents and staff safe.	74.3%	18.1%	7.6%

My child's wellbeing

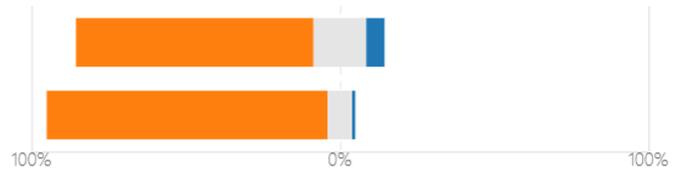
3.

[More Details](#)

■ Agree
 ■ Neither agree nor disagree
 ■ Disagree

I feel my child is safe in school.

My child's teacher and teaching assistant have helped them settle into their new classroom.



Question	Agree	Neither agree nor disagree	Disagree
I feel my child is safe in school	77.4%	16.7%	6%
My child's teacher and teaching assistant have helped them settle into their new classroom	90.8%	8%	1.1%

Overview of comments from parents regarding the following questions:

Is there anything you feel the school has done particularly well to support your child's wellbeing during the reopening of school?

- "Teachers have explained to the children how to behave without stressing them too much and making the school day fun and good as before."
- "Simply being in school has been very positive for their wellbeing. Teachers and support staff have been extremely warm, friendly and enthusiastic. Our children are talking a lot about what they're learning, and have appreciated the levels of activity, with outside time, go noodle, daily mile etc. They and we are also really pleased that both the older two so far have been able to do forest school, as this has been a highlight for them. The name changes of their classroom have also really helped them to feel a renewed sense of belonging to their class group. We really appreciate every effort that has been made, and appreciate that the staff are all 'front line' staff, with the anxiety that may bring, and are still wonderfully welcoming."
- "Educating the children on the need to wash their hands regularly and keeping their distance."
- "Having clear rules. Enabling friendships to be maintained via the whole year bubbles during the day. Having a clear and similar routine with consistent staff where possible has helped. In particular, the breakfast club and after school club staff have made the experience as normal as possible and are friendly faces. Having mindfulness and calm classes and providing more outdoor activities."
- "I feel the school made a great effort to introduce children to new staff using videos on the website. The school has also made sure there is staff at the gates to welcome children/parents and manage the gates so that everyone is safe."

Is there anything you feel the school could do better to support your child's wellbeing during the reopening of school?

- "More communication with parents/feedback about what the children are doing weekly would be appreciated. Moreover, some weekly homework would be nice too."

- “I understand that we are going through challenging times due to Covid-19 and everyone is trying to learn how to deal with our current situation. It would, however, be nice if when the school sends children home with suspected Covid-19 symptoms the school could call the parents once in a while to check how the child is doing.”
- “Whilst I appreciate that the children cannot be sent things that belong to the school home, the reading materials are not being used in school either to get the children to keep up with their practice of reading. An alternative would be to allow more reading at school.”
- “The school needs to do more about social distancing at drop offs and pickups. It is difficult in Reception. I understand and appreciate that the space limited is available, but people simply aren't following any social distancing rules.”
- “I am sad that we don't get reading books home.”

My child’s learning

6.

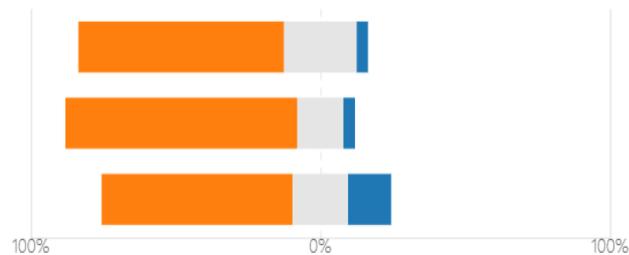
[More Details](#)

■ Agree
 ■ Neither agree nor disagree
 ■ Disagree

My child is enjoying the learning opportunities in school and I feel they have made progress in their...

My child is enjoying having more outdoor lessons at school.

I know how to help my child access home learning if they are not in school.



Question	Agree	Neither agree nor disagree	Disagree
My child is enjoying the learning opportunities in school and I feel they have made progress in their learning since September.	70.7%	25.3%	4%
My child is enjoying having more outdoor lessons at school.	79.7%	16.2%	4.1%
I know how to help my child access home learning if they are not in school.	66.2%	18.9%	14.9%

Overview of comments from parents regarding the following questions:

Is there anything the school is doing particularly well to support your child’s learning?

- “I really don't know what learning is happening in school because the blogs haven't been updated, we don't get any time to talk with the teacher, we haven't had any home learning sheets set, and we don't get any pictures or writing sent home.”
- “Consistent teaching staff and pastoral care. The daily mile, forest school and garden lessons.”
- “Times Tables rockstars seems to have gone down well. We don't hear too much about learning though so it's a bit hard to tell.”
- “I don't really know details but my children are more engaged, more livelier, more happier than during lock down so the school must be doing somethings right!”
- “The points/merit system is good to reward good attitude and learning.”

- “The syllabus is well thought and the teachers are teaching well.”
- “We are grateful the school is back; however, there has been an overall lack of communication so I am not sure what my child is doing.”

Is there anything the school could do better to support your child’s learning?

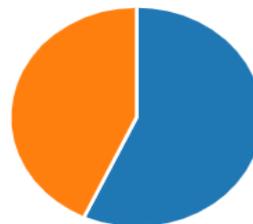
- “Encouraging my child to read more, suggesting new books and not only using the tablet.”
- “I was unaware that there was home learning when my child has to miss school. More communication with parents would improve my child's learning and help support him better at school.”
- “We have had very little communication from the school as to what happens during the school day. Maybe there could be a small whiteboard or something outside the classroom which could be used to communicate to us what the children will be learning that day.”
- “Homework and reading encouragement seems to have been dropped.”
- “More regular emails with updates on what the class is focussing on and how we can help our children. I found the term newsletter useful. Although we use bug club, I find it more difficult to know the level of reading to practice at home now that there are no reading books or homework coming home.”
- “Send home a reading book - these could easily be sent home on a Monday, kept at home until Friday and quarantined over the weekend.”

Parent/teacher meeting

9. Parents/carers will have an opportunity to speak to their child’s class teacher after school on the 9th and 11th of November. Please state your preferred choice of contact. More information regarding appointments will be communicated soon.

[More Details](#)

● Zoom (virtual meeting)	62
● Telephone call	47



Final question

During these times, do you have any further comments you would like to make about the school?

- “Overall, I am happy with the way the school has handled reopening and think the level of communication has been good. The staggered opening times has worked well.”
- “A thank you to all the staff for looking after my children during these challenging times!”
- “Thanks for all your hard work. We are impressed with how you have dealt with the issues this year, communicated clearly and enabled learning to continue, whether at home or at school.”
- “Finding the format of communications tricky as PDFs don't display all the information well on a phone. The move to hot meals was welcomed, it's good this can now be accommodated.”
- “The reception playground is quite hard to navigate in the morning.”

- “The school is doing a great job. I am particularly impressed you are still running after school clubs this term. There were a few messages that were just on the whiteboard outside the classroom which we don't see on breakfast / after school club days - e.g. Wellies for forest school. It would be helpful if these could be emailed to parents as well.”
- “Well done for all the teachers for working so hard this term to help children settle into learning so happily and do their best to maintain a sense of distanced community.”

We appreciate your comments and have addressed these by:

- Informing parents and carers:
 - how to access remote learning if your child is required to self-isolate
 - of the learning opportunities more regularly, including when PE sessions take place
 - how the school is encouraging children to read in school and at home
 - of the home learning tasks set each week
- Updating each year group's learning blogs regularly on the school website so you can read about the learning opportunities for your child.
- Ensuring the recent Parents and Carers Consultation meetings discussed your child's learning and how you can support your child's learning at home
- Addressing the social distancing around school

If you have any further questions regarding the parent survey, please email the school office: office@shirley.cambs.sch.uk

Thank you for your continued support.