



During COVID-19, the school have additional measures they must put in place to ensure the safety of children and staff. Therefore, the following additions have been made to the policy.

In light of the need for children to behave differently when they return to school, and any new systems the school has put in place to support that, we agree that the following additions to the behaviour policy are in place:

#### **Parents/Carers**

- Parents/carers not adhering to social distancing rules on the school site will be asked to leave. If they do not adhere to social distancing rules for a second time, they will be banned from the school site for a fixed period of one month
- Parents/carers who repeatedly miss their allocated times of arrival/departure, thus putting staff and children at risk by not adhering to the school's risk assessment guidelines will be refused a place at school until an alternative agreement can be made
- Parents/carers will support their child at home to engage in home learning
- Parents/carers who are not sending their child to school will keep in touch with the school at least weekly, with the class teacher or school office
- Parents/carers will not send their child to school if they are displaying any coronavirus symptoms
- Parents/carers will avoid coming into school unless invited to by a member of staff
- Parents/carers will only use the designated entry/exit points assigned to them

#### **Children**

- Children must follow instructions/rules about:
  - o the use of shared resources
  - o the use of their own allocated resources (only for them)
  - o who they can socialise with in school
  - o staying within their designated area (bubble)
  - o using one-way systems (where they are in place)
  - o queuing at a distance specified
  - o handwashing
  - o disposal of tissues into a lidded bin
  - o sneezing/coughing into tissue or sleeve
  - o the types of games and activities available to them outside

If children repeatedly\* break the rules outlined above, they will be sent home as it is not safe for other children and staff for them to be in school due to the risk of possible infection. Children who do not adhere to the rules will be spoken to by an adult from their bubble.

\*repeatedly means 3 times or more during one day.

Children will be told what to do if they have any symptoms of Coronavirus and must tell someone if they do not feel well. The latest list of symptoms can be found here: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection#symptoms>



If a child purposefully coughs/spits/sneezes towards another person, they will be sent home immediately and will be excluded from school. The fixed period of this exclusion will be decided by the Head teacher after a full investigation.

Children attending school with SEND, displaying challenging behaviour will have an individual risk assessment completed for them and shared with their parents and adults in their bubble.

Principles for staff:

- read the school's regularly updated risk assessment for COVID-19 reopening
- adhere to the listed actions in the risk assessments of the school
- do not come to work if you have coronavirus symptoms
- clean your hands more often than usual – with running water and soap and dry them thoroughly *or* use sanitiser ensuring that all parts of the hand are covered
- use the 'catch it, bin it, kill it' approach
- avoid touching your mouth, hand and eyes
- clean frequently touched surfaces more often
- modify your teaching approach to keep a distance from children in the class bubble as much as possible, particularly face-to-face support (it is acknowledged that this is not possible at all times which is why good hygiene should be followed)
- ensure classroom posters on good hygiene are displayed and taught to the children in your class
- limit your contact with other staff members and don't congregate in shared spaces
- leave the school building at the agreed times to ensure appropriate cleaning can be carried out

Changes to consequences:

### **Positive consequences**

All merits given to children are to be given verbally and recorded by an adult to minimise the movement of children around the bubble space.

### **Negative consequences**

Negative consequences are applied in the same way, using the same systems. However, if a child needs to have time away from their peers due to displaying negative behaviour, this will be managed within the bubble by the staff allocated to the bubble. The children will not be sent elsewhere in the school. A discussion will take place with the child during break time or lunchtime away from the rest of the group but within the bubble. Restorative conversations will take place between the child and the adult as outlined in the current behaviour policy. If additional support is needed, bubble staff are to radio for support and advice.