



Shirley Community Primary School and Pre-School

Remote Learning Information

This document is designed to provide information to pupils and parents or carers about our remote education and what to expect the school will provide during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each week remote learning tasks are posted on the school website which can be found by selecting the classes tab and your child's year group. By selecting 'Remote Learning' on the left hand side of this webpage you will be able to find the tasks for each week.

A video can be accessed on our home page to explain this.

If the school closes during term time, children will be provided with equipment to use at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some lessons may not be as practical as the children may not have the resources at home, an art lesson involving painting.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>At least 3 hours a day, this includes:</p> <ul style="list-style-type: none"> • Daily 20-minute phonics lesson in year 1 • Daily 20-minute writing lesson in year 2 • Twice a week 20-minute maths lesson in year 1 • Twice a week 20-minute maths lesson in year 1
Key Stage 2	<p>At least 4 hours a day, this includes:</p> <ul style="list-style-type: none"> • Daily 20-minute writing lesson in years 3, 4, 5 and 6 • Daily 20-minute maths lesson in years 5 and 6 • Twice a week 20-minute maths lesson in years 3 and 4

Accessing remote education

How will my child access any online remote education you are providing?

The weekly learning tasks are posted under the classes tab on our school website. The links for each year group are:

Pre-School http://www.shirley.cambs.sch.uk/website/preschool_remote_learning/463020

Reception http://www.shirley.cambs.sch.uk/website/reception_remote_learning/463021

Year 1 http://www.shirley.cambs.sch.uk/website/year_1_remote_learning/463022

Year 2 http://www.shirley.cambs.sch.uk/website/year_2_remote_learning/463023

Year 3 http://www.shirley.cambs.sch.uk/website/year_3_remote_learning/463024

Year 4 http://www.shirley.cambs.sch.uk/website/year_4_remote_learning/463025

Year 5 http://www.shirley.cambs.sch.uk/website/year_5_remote_learning/463026

Year 6 http://www.shirley.cambs.sch.uk/website/year_6_remote_learning/463027

Year 6 children will also be able to access their remote learning through Teams.

Children will also be able to access learning tasks through their NumBots, Times Tables Rock Stars, Reading Bug Clug and Purple Mash accounts.

Live lessons will be planned and delivered via Zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We ask that parents complete our internet and device survey at the start of school closure so we can start to plan how we can support some households.
- Where households have no device, we are able to lend laptops or tablets.
- Where households have only once device between three children we will try support the family by providing a device.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Providing a weekly timetable, including resources, of learning tasks for reading, writing, mathematics, other areas of the curriculum and physical activities.
- Teaching live teaching via Zoom
- Providing recorded teaching sequences. E.g. stories, reading texts to support guided reading lessons, mathematics methods, Oak National Academy lessons, video/audio recordings made by teachers
- Accessing commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Staff can expect pupils learning remotely to:

- Be contactable during the school day
- Complete work to the deadline set by teachers

- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Wherever possible, maintain a regular and familiar routine, referring to the weekly learning timetable.
- Support their children in their reading as far as they are able, so that they continue to read their home reading book or access online reading resources via Bug Club.
- Support their children's work as far as they are able, by discussing the work together and making appropriate plans for its completion. This can include providing a suitable place to work and encouraging their children to focus
- Make the school aware if their child is sick or otherwise cannot complete work, or if the online platform does not work on their devices, whereupon alternative resources will be offered
- Seek help from the school if they need it, communicating with class teachers using the class email or by contacting the school office via office@shirley.cambs.sch.uk
- Be respectful when making any complaints or concerns known to staff.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teacher will check pupils' engagement with their remote education by:

- Telephoning parents and carers once a week to discuss their remote learning and any barriers.
- Checking their class email account daily to review pupils' work being submitted.
- Weekly log the number of pieces of work submitted and the number of live lessons accessed.
- Contact parents and carers if learning tasks have not been submitted.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Reading, writing and mathematics work will be acknowledged by the class teacher and a comment will be provided to each child to support them with further learning, addressing misconceptions where appropriate. Detailed comments will be provided once a week in these subject areas.

Work in other subjects will be acknowledged by the class teacher and one of these subjects across the week will be marked in detail.

The feedback will be emailed to the parent or carer. Children in Year 6 using Teams to submit work will receive feedback via this platform.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Appropriately pitched learning tasks will be emailed to parents or carers individually each week.
- Some pre-teach videos will be provided to support pupils prior to access live lessons.
- Children in reception and year 1 will be provided with practical learning tasks and parents will be encouraged to email photographs to their class teachers. Live lessons will focus on early reading skills, number development and phonics.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote learning weekly plan will continue to be uploaded on the school website. Class teachers will contact the family to ensure they are able to access the learning and they are able to complete this while they continue to self-isolate.

Work will be emailed to the class teacher who will be able to provide feedback. If required, one to one sessions via Zoom will be arranged to support the child further.