

Home Learning WEEK 4 - Animals

Mulberry and Chestnut Class
Start the day with 'P.E. with Joe' – every day at 9.00 a.m.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Work through the Summer Term Week 2 unit on Decimals on White Rose Home Learning • If you have already completed this week have a look back at the previous weeks and choose one that you have not yet completed. • Work on Times Table Rockstars. • Work on MyMaths – At the tasks that you have been set. Work through these at your own pace. • Show everything you know about decimal numbers and/or percentages on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. • Play on Hit the Button - focus on times tables, division facts and squared numbers. • Show you can compare decimal numbers on this game. • Arithmetic practise on Maths Frame. • Visit maths.life. Choose a game to play from your year group in the drop-down menu at the top. 	<ul style="list-style-type: none"> • Continue to read a chapter from your home reading book. • When you have completed the chapter, re-write this from the viewpoint of another character. • Explore the Highwayman Poem. Can you learn it by heart? Can you draw an alternative sketch to represent the Highwayman? • Download 'A Pinch of Magic' from authorfy. Complete the questions on page 4. • Log on to Oxford Owl and read a book that takes your interest. After this, review the text and justify your opinion with examples from the text.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Each day you could choose one of BBC Bitesize's English lessons: https://www.bbc.co.uk/bitesize</p>	
<ul style="list-style-type: none"> • Practise the Year 5/ 6 Common Exception Words (see list on your class page on the school website) • Choose 5 Common Exception words. You can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. This week you have another list allocated to learn. Login and you will see it ready for you. • Create a word bank about an animal of your choice which includes verbs, adverbs and expanded noun phrases. You can use this for your poetry writing. • Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you found challenging. This will also enable you to check that the meaning of the word is suitable for the sentence. 	<p style="background-color: #90EE90; padding: 5px;">This week please complete this writing task for us to give you some feedback:</p> <p>Use the story starter that goes with this photo to write your own story.</p> <p>https://www.pobble365.com/animal-town</p>  <ul style="list-style-type: none"> • Write a diary entry/newspaper report summarising the events from the day/week. • Write a formal letter to Drusilla's Park persuading them to close the park on the basis that animals should be free. You must justify your opinions with factual information. • Choose an animal of your choice and think about how it moves, what sounds it makes and the environment that it lives in. Write a poem based around these ideas. You can repeat this activity for different animals. • You now have an in-depth story plan. You can begin to write your story considering the devices needed for your genre. How will the dialogue convey your character and advance the action? • Animal's hearts should be cut up for science experiments. Do you agree/disagree? Write a discussion about this statement.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more about key animals you are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Animals and your Environment-** You can describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. You can do this by writing a short summary after carrying out some research. After this, design a new wondrous animal that has evolved to suit its environment considering the environmental changes it has had to face over recent years.
- **Where Animals Originate From -** Locate on a world map where different animals originate from and research why they live in these environments. Things for you to consider when researching why they originally lived in these countries are:
 - Food sources
 - Climate
 - Weather
 - Terrain

After doing this, think about how the animals you have selected have adapted so that they are able to live in the UK. Present your findings as a poster or in a PowerPoint presentation if you have access to a PC.

- **Life Cycles -** Research a mammal, an insect, an amphibian, a reptile and a bird. You can then choose one and draw the life cycle of an animal and label the diagram accordingly. How does the life cycle of the chosen animal differ to a human life cycle?
- **Animal Prints-** Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of your choice. After, you can create a collage of the animal prints you have made. You could always use a pencil or pen to sketch the animal prints!
- **The Life of Jane Goodall-** Who is Jane Goodall? Research the scientist's work with wild chimpanzees. Where is Tanzania? What species did and do still live there? What makes these animals special and important? Write a biography about the life of Jane Goodall.

Additional learning resources you may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources for free, click on the link and sign up using an email address and then create your own password. Use the offer code UKTWINKLHELPS.

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