

Learning Project WEEK 2 - The Area You Live In

Mulberry and Chestnut Class

Please email the Year5 email address to request [your child's Spelling Frame login](#) if you haven't already done so as we will begin to set spelling lists for your child this week. And make sure you have your MyMaths login that we sent home as we will be setting tasks on there too.

Start the day with 'P.E. with Joe' – every day at 9.00 a.m.

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <p>Do this FIRST:</p> <ul style="list-style-type: none"> € Year 5 - Work through the week 2 decimals unit on White Rose home learning (one a day) € Year 6 – Work through Week 2 of White Rose Home Learning : this unit is on scale factors and angles (one lesson a day). <p>THEN:</p> <ul style="list-style-type: none"> € Continue working on Times Table Rockstars. € Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be. € Practise knowledge of multiples by placing them into this Carroll diagram. € Arithmetic practise on Maths Frame. € Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why? € Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information. € Work on your reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. | <ul style="list-style-type: none"> • You can continue to read a chapter from your home reading book. • After this, write a short review detailing your likes and dislikes about the novel so far. Justify your opinion with examples from the text. • Record any words that have captured your interest from the chapter that you have read. Can you write antonyms for these words? • Can you read to another member of the family? This doesn't have to be a book so you can be as imaginative as you wish. • Visit authorfy. Ask your adult to join the website so that you can access videos, author masterclasses and other activities over the next few weeks. |
| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none"> • Practise the Year 5/ 6 Common Exception Words (see list) • Then choose 5 Common Exception words. You can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. • Create a vocabulary bank about the area you live in. You may want to use this for some of your writing tasks this week. • Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you have found challenging. This will also enable you to check that the meaning of the word is suitable for the sentence. Use your green pen to make any changes. | <ul style="list-style-type: none"> • Write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member. • You must choose one of the local locations below and create a persuasive leaflet about this place. Places you could write about are: Flip Out, Cranleigh leisure centre, or another place that interests you. • Think of a local significant individual from Sussex or you can choose from the selection below. You can then write a set of questions to interview that person. Can you answer the questions in role as that person? You could choose from the following people or someone of your own choice: Sally Gunnell, Theresa May or Billy Twelvetrees. • Gatwick airport should be allowed to expand. Do you agree/disagree? You can write an argument about this statement. • Story Task: You can now invent a new character for your very own story. You must think about the setting you created last week and how your character would fit in to this. You must also consider the audience you want your story to appeal to. |

Learning Project - to be done throughout the week

The project this week aims to provide opportunities to learn more about the area in which you live. Learning may focus on your local area, famous people, and key landmarks.

- **An Architectural Masterpiece-** Can you design a new building/structure to inspire the residents of your local town or city. You must research, plan, design and then make a model of it using materials from around the house. Create a criteria for success and then evaluate your model against this.
- **Promoting Your Local Area-** A visitor from another country is coming to stay in Sussex for a week. You really need to impress them by showing them the most interesting places in your local area. Where would you take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World? -** Can you use Google Earth or Google Maps to look at the geographical features of the river Cuckmere, the Danube river and the Amazon river. How are these places the same? How are these places different? What impacts the similarities and differences? After, you can then choose three different places and do the same thing. Do you notice any patterns?
- **Places of Worship –** Can you research a local place of worship? Can you find out the year it was built and other interesting facts about it?
- **Graffiti Art –** Graffiti art is a prominent part of Brighton's landscape, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with someone at home and design your own graffiti art using paper and crayons or felt tips.
- **Homework Grid –** Choose a section from your homework grid to work on

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources for free, click on the link and sign up using an email address and then create your own password. Use the offer code UKTWINKLHELPS.

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