

MULBERRY

'Lights, Camera, Action!'

Summer term 1st half home-learning projects.

(National curriculum progression skills in blue)

Draw a set of Greek pillars, with attention to shading, to create a 3D effect.



- Select own images and starting points for work
- Use observations using different viewpoints, developing more abstract representations
Introduce perspective, fore/back and middle ground Investigate proportions

As teachers one of our favourite activities is listening to you read poems aloud. So this term you can learn and present a poem of your choice - and it can be on any subject! Perform it to a family member. Ask them for feedback.



- learning a wider range of poetry by heart
- preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience

Find out and present, in any way you like, the Greek alphabet. Remember to include the names of the letters. Do you recognise any of the letters from anywhere?

- Begin to offer explanations about why people in the past acted as they did
- Show understanding of some of the similarities and differences between different periods, e.g. social, belief, local, individual

Create a fact file of life in Ancient Greece. This website, https://www.ducksters.com/history/ancient_greece.php should be useful. Choose an aspect of Ancient Greek life and focus on it or showcase an overview of the most interesting facts.



- Devise, ask and answer more complex questions about the past, considering key concepts in history Select sources independently and give reasons for choices

Make a model of either a Greek amphitheatre OR The Globe Theatre
Label the key features.
What was the purpose of them?



- Use objects around us to form sculptures
- Design and create sculpture, both small and large scale

Your own choice of Powerpoint, Movie Maker or Scratch with a Greek theme. For this you might want to focus on Modern Greece or an aspect of Ancient Greece or an aspect of Ancient Greek myths - or even the Olympics.



- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
- understand computer networks including the internet; how they can provide multiple services, such as the world wide web, and the opportunities they offer for communication and collaboration

As so many of you love sport - choose an Olympian that you particularly admire - They can be current sportsmen or women or people who competed some years ago. Write a biography of this person including lots of facts, interesting anecdotes and pictures. Also tell me why you admire them!



- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- noting and developing initial ideas, drawing on reading and research where necessary

Make a poster or leaflet to explain an aspect of Ancient Greek life that particularly interests you. It might be Gods, myths, clothes house etc.



- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- using further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)