

Home Learning WEEK 1 - My Family

Mulberry and Chestnut Class

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
|--|---|
| <p>Do this FIRST:</p> <ul style="list-style-type: none"> Year 5 – Work through the week one 'Decimals' unit (one lesson a day) on White Rose Home Learning Year 6 – Work through 'Ratio & Proportion' (one lesson a day) on White Rose Home Learning <p>THEN:</p> <ul style="list-style-type: none"> Work on Times Table Rockstars. Work on MyMaths Get a piece of paper and show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. You can be as creative as you want to be. Play on Hit the Button - focus on times tables, division facts and squared numbers. Daily arithmetic for different areas of maths. You should aim to work on level 4, 5 and 6 activities. Work on your reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions. | <ul style="list-style-type: none"> Read a chapter from your home reading book. Following this, summarise the events from the chapter. You could bullet point what happened, create a comic strip or present the information in your own creative way. Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. Challenge yourself to read something around the house that isn't a book. You can then complete your reading diary following this. Log on to Oxford Owl and read a book that takes your interest. After this, the text and justify your opinion with examples from it. |
| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none"> Practise the Year 5/ 6 Common Exception Words (see list on your class page on the school website) Choose 5 Common Exception words. You can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Practise spellings on Spelling Frame. Create a vocabulary bank about your family. You may want to use this for some of your writing tasks this week. Proofread your writing from the day. You can use a dictionary to check the spelling of any words that you have found challenging. This will also enable you to check that the meaning of the word is suitable for the sentence. Use your green pen to make any changes. | <ul style="list-style-type: none"> Write a diary entry/newspaper report summarising the events from the day. You can write this from your own perspective. Think about a member of your family who is a hero/heroine to you. You can then create an information report about your chosen hero/heroine. Why not interview that person and include some direct quotes from the interview? What makes your family different to other families? What makes them the same? Write a poem about your family, you may even want to perform it too. . Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement. Story task: Design a setting for a story genre of your choice. You can think about any settings that you have |

encountered in stories before. You must then write a short description including expanded noun phrases.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to gain a better understanding of your own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

- **Music from the Past** - You can research music from the decade your parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Perform a song from this decade and create your very own dance routine. Ask someone to explain how you need to improve your performance in order to achieve your personal best.
- **Portraits and Photography**- Take portrait photographs of your family members considering light and textures. Following this, you can then use the photographs to draw portraits in pen considering light and tone.
- **Classification**- Design a classification key based on the simple physical features of your family. You can then test out the keys on each member of your family. Only use 'yes' or 'no' questions.
- **Mapping Skills** - Identify the countries or cities within the UK where your family members originate from or live. Plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.
- **Homework Grid** – Choose a section from your homework grid to work on.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources for free, click on the link and sign up using an email address and then create your own password. Use the offer code UKTWINKLHELPS.

#TheLearningProjects