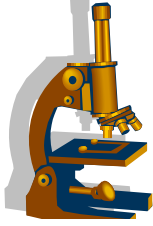


Atlantic Centre of Excellence Multi Academy Trust

AGE RELATED EXPECTATIONS – YEAR 1

In the tables below, you'll find a list of end of year expectations.

SCIENCE	
Working scientifically	
<ul style="list-style-type: none">➤ Can your child ask simple questions and recognise that they can be answered in different ways?➤ Can your child observe carefully, using simple equipment?➤ Can your child identify and classify a number of plants and animals?➤ Can your child use their observations and ideas to suggest answers to their questions?➤ Can your child gather and record data to help in answering questions?	
Animals, including humans	
<ul style="list-style-type: none">➤ Can your child identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals?➤ Can your child identify and name a variety of common animals that are carnivores, herbivores and omnivores?➤ Can your child describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)?➤ Can your child identify, name, draw and label the basic parts of the human body and say which part of the human body is associated with each sense?	
Plants	
<ul style="list-style-type: none">➤ Can your child identify and name a variety of common, wild and green plants?➤ Can your child identify and name a variety of deciduous and evergreen trees?➤ Can your child identify and describe the basic structure of a variety of common flowering plants, including trees?	
Everyday materials	
<ul style="list-style-type: none">➤ Can your child distinguish between an object and the materials from which it is made?➤ Can your child identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock?➤ Can your child describe the simple physical properties of a variety of everyday materials?➤ Can your child compare and group together a variety of everyday materials on the basis of their simple physical properties?	
Seasonal change	
<ul style="list-style-type: none">➤ Can your child observe changes across the four seasons?➤ Can your child observe and describe weather associated with the seasons and how day length varies?	

HISTORY

- Can your child use words and phrases like: 'old', 'new' and 'a long time ago'?
- Can your child place up to five objects (or events in their own lives) in chronological order (eg iPad, chalkboard, scroll)?
- Can your child recognise that some objects belong to the past?
- Can your child explain how they have changed since they were born?
- Can your child ask and answer questions about old and new objects or photos?
- Can your child give a plausible explanation about what an object was used for in the past?
- Can your child talk about buildings in the area which are old and new?



Examples of additional challenge

- Can your child use words and phrases like: very old, when mummy and daddy were little?
- Can your child explain why certain objects were different in the past eg iron, music systems, and televisions?
- Can your child explain the differences between past and present in their life and that of other children from a different time in history?

GEOGRAPHY

- Can your child tell someone their address?
- Can your child explain how the weather changes on a daily and seasonal basis?
- Can your child locate on a map or globe some hot and cold countries?
- Can your child say what they like and don't like about their locality and another locality like a village (eg comparing Carcroft and an African village)?
- Can your child identify the four countries making up the United Kingdom and locate them on a map?
- Can your child name some of the towns and cities in the United Kingdom?
- Based on observational skills, can your child suggest things that spoil or improve their locality?
- Can your child make a simple map with a key?



Examples of additional challenge

- Can your child find where they live on a map of the UK?
- Can your child answer questions using a weather chart?
- Can your child name key features associated with a town or village eg factory, detached house, semi-detached house, terrace house?

COMPUTING

- Can your child create a series of instructions eg plan a journey for a programmable toy?
- Can your child create digital content eg use a digital camera, record video / audio using an app?
- Can your child store digital content?
- Can your child retrieve digital content?
- Does your child know how technology is used in school and outside of school?



E-safety and digital literacy (a guide to these points is included below)

- Can your child use the internet and other technology safely and critically?
- Can your child recognise what is personal information and keep it private?
- Does your child know what to do if they are concerned when they use the internet and other technology?
- Does your child recognise acceptable and unacceptable behaviour when using the internet and other technology?

ART AND DESIGN

- Can your child respond to ideas?
- Can your child use materials and processes (eg drawing, painting, 3D work, collage, printing, e-art, textiles) to communicate ideas and make images / artefacts?
- Can your child use a variety of visual and tactile elements (eg when using colour, shade, pattern, line, texture, form, shape, composition, scale, proportion and tone) to communicate ideas and make images / artefacts?
- Can your child describe what they think or feel about their own and others' work?
- Can your child ask sensible questions about a piece of art?
- Can your child name the primary colours?



DESIGN AND TECHNOLOGY

- Can your child design an appealing product based on design criteria?
- Can your child generate and communicate their idea?
- When making, can your child use tools and equipment to carry out practical tasks (eg cutting, shaping, joining, finishing)?
- When making, can your child use materials and components (eg construction materials, textiles and ingredients)?
- Can your child talk about their own ideas and products against design criteria?
- Can your child build structures, exploring how they can be made stronger and more stable?
- When learning about food and nutrition, can your child show they have knowledge, skills and understanding at an age-appropriate level: diet; food origins; food choice; food labelling; food safety?
- When preparing and handling food, can your child show they can cut, weigh, measure, bake and use of skills at an age-appropriate level?



MUSIC

- Can your child recognise and explore how sounds can be made and changed?
- Can your child use their voice in different ways (eg speaking, singing, chanting) and perform with awareness of others?
- Can your child repeat short rhythmic and melodic patterns?
- Can your child make a sequence of sound?
- Can your child follow instructions about when to play or sing?
- Can your child express an opinion about a piece of music?



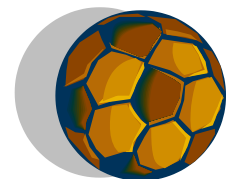
PERSONAL, SOCIAL, HEALTH, CITIZENSHIP AND ECONOMIC EDUCATION (PSHCE)

- Can your child identify and name some feelings (for example through interpreting facial expressions)?
- Can your child express some of their positive qualities?
- Can your child explain ways of keeping clean (for example by washing their hands and keeping their hair tidy) and they can name the main parts of the body?
- Can your child explain that people grow from young to old?
- Can your child explain different ways that family and friends should care for one another (for example telling a friend that they like them, showing concern for a family member who is unwell)?
- Can your child recognise that bullying is wrong and knows who to tell if they are being bullied?
- Can your child begin to show understanding of simple citizenship concepts, for example right and wrong, fairness and rules?
- Can your child respond to simple questions and explain their own views and ideas in pairs and to the class?
- Can your child listen to the views of others?
- Can your child demonstrate they can play and work co-operatively with others?
- Can your child make real choices and know how to ask for help?



PHYSICAL EDUCATION (PE)

- Can your child perform some simple moves?
- Can your child make up a short sequence?
- Can your child use space in different ways?
- Can your child show control and coordination when travelling and balancing?
- Can your child make their body feel tense, relaxed, stretched and curled?
- Can your child move at different speeds eg running, jumping?
- Can your child send a ball in the direction of another person in different ways eg by hand, foot, racket?
- Can your child stop, and sometimes catch, a ball or an object?
- Can your child move into spaces with control and care?
- Can your child describe how their body feels during exercise, understanding that a change has occurred?



RELIGIOUS EDUCATION

- Based on the Cornwall Agreed Syllabus and the main ethnic groups in the area around the academy
- Can your child recall and name some religious beliefs and practices?
- Can your child retell some religious and moral stories and provide some basic knowledge about these stories?
- Does your child recognise ways people express beliefs and belonging (eg through prayer, symbols and actions)?
- Can your child begin to ask and respond to questions about beliefs and express their own ideas?
- Can your child observe and recount different ways to express belief?
- Can your child respond to questions of right and wrong?
- Relating to questions of beliefs, does your child notice and respond sensitively to some similarities between different religions and world views?



E-SAFETY AND DIGITAL LITERACY

Parents / carers should support their child to be safe when using technology, whether computers, tablets, phones or gaming devices.

- Can your child use the internet and other technology safely and critically?
- Does your child understand the different methods of communication (eg email, online forums etc)?
- Can your child navigate the web to complete simple searches?
- Can your child use the internet for learning and communicating with others, making choices when navigating through sites?
- Does your child know that websites sometimes include pop-ups that take them away from the main site?
- Can your child recognise advertising on websites and learn to ignore it?
- Does your child know that bookmarking is a way to find safe sites again quickly?
- Can your child begin to evaluate websites and know that everything on the internet is not true?
- Can your child send and receive email as a class?



Can your child recognise what is personal information and keep it private?

- Does your child know that personal information should not be shared online?
- Can your child use a password to access the secure network?

Does your child know what to do if they are concerned when they use the internet and other technology?

- Does your child know they must tell a trusted adult immediately if anyone tries to meet me via the internet?
- Does your child know what to do if they find something inappropriate online or something they are unsure of (including identifying people who can help; minimising screen; online reporting using school system etc)?

Does your child recognise acceptable and unacceptable behaviour when using the internet and other technology?

- Does your child understand the need for rules to keep them safe?
- Is your child aware that people might use the internet and other technology to harm or upset?