



SATS

Reading

Maths

Week commencing: Monday 8 May 2017

These are national tests - Statutory Assessment Tests (SATs)
which children must take in the Summer Term of Year 6



Grammar,
punctuation &
spelling



Explanation of SATS

The children are tested to:

- give parents accurate information about how their children are progressing through the National Curriculum
- help schools measure the progress of individual children, so that they know what to teach them next
- help governors, parents and inspectors to measure how well the school is teaching



What are the children doing in that week?

Date	Test	Time
Mon 8 May	English Reading	1 hr
Tues 9 May	English Grammar, Punctuation & Spelling test Paper 1 (Grammar, Punctuation & Spelling) Paper 2 (Spelling)	45 mins 15 mins
Weds 10 May	Mathematics Paper 1 (Arithmetic) Paper 2 (Mathematical fluency, Problem Solving & Reasoning)	20 mins 30 mins 40 mins
Thurs 11 May	Mathematics Paper 3 (Mathematical fluency, Problem Solving & Reasoning)	 40 mins



Starting each day

The school bell goes at 8.45am – please ensure that, specifically for this week, your child is on the school premises at this time ready to start the morning tests. Some academies will be offering a breakfast club for children. This provides a good opportunity for children to settle at the start of each day.

The tests will be carried out each morning with a timetabled break between sessions to allow the children to have time for a 'healthy' snack.



THE KS2 SATS TESTS IN BRIEF

Reading

The reading test will provisionally be a single paper with questions based on one 800-word text and two passages of 300 words. Your child will have one hour, including reading time, to complete the test.

There will be a selection of question types, including:

- Ranking/ordering, eg 'Number the events below to show the order in which they happen in the story'
- Labelling, eg 'Label the text to show the title of the story'
- Find and copy, eg 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, eg 'What does the bear eat?'
- Open-ended response, eg 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Grammar, Punctuation & Spelling

The grammar, punctuation and spelling test will consist of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and an aural spelling test of 20 words, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- Selected response, eg 'Identify the adjectives in the sentence below'
- Constructed response, eg 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Mathematics

Children will sit three papers in Maths:

Paper 1: arithmetic, 30 minutes (written)

Papers 2 and 3: mathematical fluency, solving problems and reasoning, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false

- Constrained questions, eg giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem.

What do the levels mean?

All children will be given standardised scores. You will be given your child's score, alongside the average for their school, the local area and nationally. There will also be a 'performance descriptor' of the expected standard for Key Stage 2 pupils. The Department for Education is aiming for 85 per cent of children to reach or exceed that standard. The expected standard for each test is a scaled score of 100 or more. If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test.

The range of scaled scores available for each KS2 test is:

- 80 (the lowest scaled score that can be awarded)
- 120 (the highest scaled score)

How can I help my child?

Your child's weekly homework will change in the form of revision and past papers. Please discuss with your child what they have recently done in Grammar and Punctuation.

- Ensure that your child does their homework. Offer to help them if they need it.
- Listen to them read. Even if it's 15 minutes before they go to bed. Quickly chat to them about what they have just read to make sure they can recall what they've just read.
- Go through any past papers they bring home and identify any questions they got wrong with them
- In the run up to the week you make sure your child has a good nights sleep and an early night (limit their computer time).
- Ensure that your child has a good breakfast so that he/she is full of energy.
- Encourage your child to be confident about their ability to do well.

This is an important time in your child's education, but we want to make sure it is as stress-free as possible for them.

If you follow some of the advice above then hopefully your child will achieve and be rewarded for the efforts they have put in. Please keep this safe so that you are aware of your child's schedule.

Thank you for your co-operation – and please do encourage your child to ask their teacher if there is anything he/she is unsure of. The academy will be pleased to help sort out any worries or concerns they have.

Some useful links:

<http://primaryhomeworkhelp.co.uk/>

<http://www.bbc.co.uk/education/levels/zbr9wmn>

<https://uk.ixl.com/math/year-6>

<https://uk.ixl.com/ela/year-6>

<http://www.communication4all.co.uk/Classroom%20Basics/Year%206%20revision%20mat.pdf>

