

*Welcome to Polkerris*

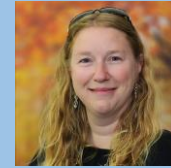


# Polkerris team

\* Mrs Lewis - Teacher



\* Mrs Johns - Teaching Assistant



\* Miss Toy - Teaching Student



\* Mrs Keilbart - HLTA (Thursday)



\* Mrs Jackson - Lunchtime Supervisor



# A typical Polkerris Day

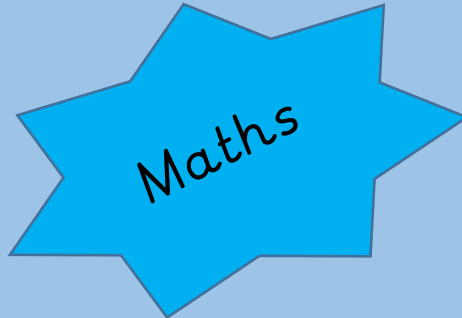
9am - 9:10	Register
9:10 - 10:15	Read Write Inc.
10:15 - 10:30	Key words/handwriting
10:30 - 10:45	Assembly
10:45 - 11am	Play time and snack
11am - 12pm	Maths
12pm - 12:50	Lunch time
12:55 - 1pm	Register
1pm - 1.15	Daily Mile
1.20 - 1.30	Speed Sounds
1.30 - 2.45	Topic (history, geography, art, design technology, music), science, religious education, ICT, PSHE and/or Forest School
2:50 - 3pm	Storytime
3:05	Home time

# Our vision: “Inspire, Enrich, Enlighten”

Learning is meaningful and fun. We learn through structured, hands-on experiences and activities which develop children’s conceptual understanding.



English



Maths



Science



Topic

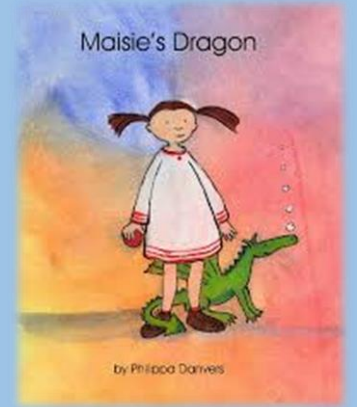
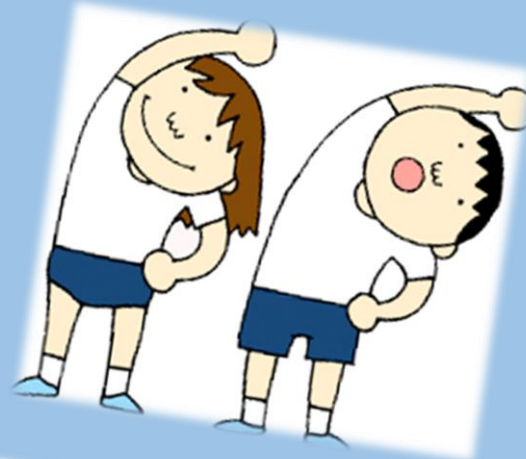


PE



RE &  
PSHE

# What will we be learning in the Autumn term?





# Read Write Inc.

Monday-Thursday



Your child will be taught daily in their Read, Write Inc. group.



This highly successful literacy programme helps children learn to read and write through a thorough understanding of phonics and word building.

Children are assessed and grouped by ability for these lessons. Your child will be taught by a member of staff from the Key Stage 1 team.



# Talk for Writing



Your child will learn to retell exciting and challenging texts through 'Talk For Writing'.

Learning texts gives children the confidence and support to write their own stories, poetry and non-fiction.

In the Autumn term, to link with our 'Fire' topic, we will be learning a story, 'Maisie's Dragon' and a descriptive poem, 'Tell Me A Dragon'.

To link with the Great Fire of London aspect of our topic, we will be learning an instruction text, 'How to make bread.'

# We want your child to love reading!

## \* Home Reading books

Please send your child's reading book and book bag into school every day. Your child will be given a book that is the same colour/level as their RWI school book and they will have the opportunity to change it themselves as the books are available at the beginning of the day. We encourage this independence, however if your child forgets to change their book please let us know. There may be times when we are able to listen to your child, but, as a rule, we will not be reading these home books with your child in school, these are for you to read with your child at home.

If your child needs support reading their book, help them to sound out the letters in words and then to 'push' the sounds together to make a whole word. Try not to refer to the letters by their names. Help your child to focus on the sounds. You can hear how to say the sounds correctly at this link: <http://ww.ruthmiskintraining.com/teacher-support/61/index.html>







# Maths



We aim to give the children a varied and practical approach to maths and endeavour to relate it to everyday life, with emphasis on mastering skills and key vocabulary through using and applying maths.

We will be continuing to build on your child's knowledge of addition, subtraction, multiplication and division and looking at the relationships between the different operations.

We will also be developing their knowledge of place value, counting to 100 and beyond and recognising and naming 2D and 3D shapes.

# Helping your child with maths at home...

\* Time and money skills can be developed at home. Use the language of time, e.g. days of the week, today tomorrow, yesterday, o'clock, half past.



We often pay for items using credit cards and so children rarely see us use coins or understand the value of money. Playing 'shops' at home or allowing your child to pay for small items using coins will help them to recognise the value of each coin, count, add and subtract.



\* Play board games involving numbers and counting such as 'Snakes and Ladders' and 'Dominoes'.

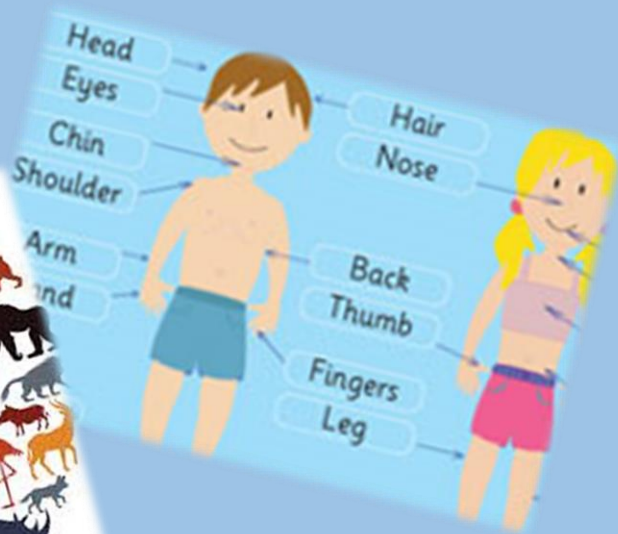


\* [www.topmarks.co.uk](http://www.topmarks.co.uk) has fantastic maths games

# Science

\* Animals, including humans

\* Seasonal Changes



# Expectations and rewards

## Dojo points (Whole school)



**Green** dojo points are awarded for excellent behaviour, attitudes and work.

**Red** dojo points are given for behaviours and attitudes which need work.

## Secret Student (Class)



One name is picked randomly each day. The children are not aware who *Secret Student* until the end of the day when the name of the student is revealed. If that child has worked hard, listened well and behaved brilliantly throughout the day they receive their certificate and a treat! If they have not earned their certificate their name will not be revealed, but hopefully they will achieve it on the next occasion their name is picked.

## Superhero of the Week (Class)

One child will be picked at the end of the week. They will be chosen for a specific reason for example, demonstrating exceptional behaviour, working their hardest, being a fantastic friend, etc.

They will bring home Super Ted for a weekend of adventures!



# Parent Consultations

\* These will take place after half term.

\* Please keep an eye on the school website and newsletters for more information.

# Other information...

\* If you have any questions we are always willing to answer them at the end of the school day when things are generally less frantic than at the beginning!

\* If you would prefer to make an appointment to speak to me, please contact the office who will be happy to help.

\* Please contact the office if you wish to speak to...

Miss Daw, Key Stage 1 Lead and Assistant Headteacher

Mrs Leonard, Deputy Headteacher

Mr Clutson, Headteacher

\* Our complaints procedure can be found on the school website.

# Finally...how you can help...

\* Your child needs to bring their reading book and reading record into school every day please.



\* Your child needs a named P.E. kit in school every day please.



\* Please make sure your child brings a named water bottle and named coat to school every day.



Thank you for your support!

