

BEACON ACE ACADEMY IMPACT GOVERNANCE STATEMENT - JULY 2018

This report intends to assess the impact governance has had on the life of our academy throughout this academic year. Activities will be rated in one of three categories (H,M,L) in the following areas of activity :

1. Ensuring clarity of vision, ethos and strategic direction.
2. Holding the Head Teachers to account for the educational performance of the school and pupils.
3. Overseeing the financial performance of the Academy and ensuring monies are well spent.

CONTEXTUAL INFORMATION

Last year's statement anticipated the creation of our new primary, nursery academy. It is with considerable pride we are now able to reflect very positively on a first year of development toward the high performing primary academy we believe our learning community merits. It is entirely appropriate to congratulate a whole range of people for this but I would like to begin by thanking parents, carers and children for supporting staff as they embarked upon new systems and approaches to even getting into school! Next two governors in particular who have impacted remarkably on making our vision a reality – John Williams and Rob Blackhall .Although John is no longer a governor but his work on rebranding has been a terrific success and Rob's practical abilities have made light of problems many would find insurmountable ! Next we have the ACE central team who have spent much time and effort into site management. Finally, the remarkable staff who have 'made' things work for the benefit of our children's learning. All staff, at every level within the school have experienced disruption and have worked through it in an astonishing cooperative way so ably led by our senior management team.

ENSURING CLARITY OF VISION ETHOS AND STRATEGIC DIRECTION

- Governors work alongside other school staff, Trust Directors and Members to 'reboot' our vision and values alongside the Multi –Academy Trust development. These values inform our work in school at place children's progress at the heart of everything (H)
- Governors and the LAB (Local Advisory Board) complete skill audits and recruit governors to complement skill sets – currently we are awaiting the ratification of three new governors , two parent governors and one community governor (M)
- Governors adopt key areas of responsibility – pupil premium , sports premium, Compliance, SEND, Safeguarding in addition to overarching responsibilities linked to data and site development (H)
- Governors attend courses and conferences to ensure that skill sets are updated and information is current and relevant (H)
- Strategic direction is monitored at LAB meetings when the headteacher's report is discussed alongside school and trust development priorities (H)
- Governors assist in the appointment of staff to both school and Trust(H)
- The Governors SEF tool is updated(M)

- Proactive in the physical environments throughout both Key stages and the nursery
- Governors have been involved in partnership discussions with both the Children's Centre and Eden to clarify operational issues moving forward

HOLDING THE HEADTEACHERS TO ACCOUNT FOR THE EDUCATIONAL PERFORMANCE OF THE SCHOOL AND PUPILS

- Termly monitoring and audit sessions with key staff have taken place – Behaviour, P.S.H.E. , Science ,I.C.T., Reading , Writing, Maths, SEND, P.E. –in all instances these have been related back to the School Improvement Plan and strategic direction (H)
- Governors have attended courses and two in - house sessions on data to appreciate pupil progress. Governors have challenged predictions and related it back to termly progress(H)
- The governors have worked alongside the Headteacher's Challenge Partner to set rigorous targets for improvement and progress professionally. The second visit concentrated on Behaviour and fitted into our monitoring schedule(H)
- Governors have attended Chairs meetings , Regional conferences , Directors' meetings and Directors' 'Select Committes' to gain information to apply to school areas – attendance in particular(M)
- The school has invited governors to briefing sessions and many pupil celebrations – services ,concerts etc. (M)

OVERSEEING THE FINANCIAL PERFORMANCE TO ENSURE MONIES ARE WELL SPENT

- Governors have been involved in planning meetings with the ACE central team to develop financial strategies toward site development (H)
- The School has received budgetary information to enable 'value for money' to be realised(H)
- The ACE team provide options to enable the budget to work for the children(H)
- Governors monitor sports and pupil premium monies(H)
- Governors are appraised of necessary expenditure and deficit arrangements to vire responsibly(M)
- School development planning is linked to finance by Trust accountant(H)
- Lottery fund bidding to attract outdoor play equipment funding(H)

Compiled for discussion – June 2018- adopted with changes July 2018