



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased participation in afterschool clubs across Years 1 -6. - Development of 'alternative activities' within P.E curriculum. - Further establishment of competitive sporting opportunities for students, both inter and intra school competitions. - Promoting girls sport by running a girls only football club. - Attending more interschool competitions, using funding for transport to provide new opportunities for children. - 	<ul style="list-style-type: none"> - Develop assessment within subject area. - Continue to provide a larger number of students with sporting opportunities by attending further sporting festivals. - Conduct pupil and parent surveys to further develop P.E in the future. - Consider how to sustain level in the next academic year. - Consider how to use funding to support children who cannot swim 25m (i.e provide additional opportunities to learn to swim on top of National Curriculum requirements).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,880		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Ensure children consistently have 2 hours P.E a week. This keeps them healthier and more physically active during the day. - Build more physical activity into the school day. This keeps them more active, as well as aiding their work within the classroom. 	<ul style="list-style-type: none"> - Whole school cross country in spring term (to address facilities issue with regards to weather). - Use of YST membership and staff attending Bucks & MK P.E Conference to gain support about how to be a more physically active school. Use of Supermovers and Active 30:30 programmes. - Wider range of afterschool clubs offered to children. <p>Gymnastics HIIT club, Tag Rugby, Football (boys and girls), Netball, Cross Country, Athletics, Tennis, Multisports.</p> <ul style="list-style-type: none"> - Link with Aylesbury Grammar School continued to provide Girls football club. 	£1369	<ul style="list-style-type: none"> - All children were able to have 2 hours P.E a week. Pupils more positive about cross country, as seen in attendance at cross country events. - Whole school challenge for Sports Relief saw child each run a mile. Together, we ran from Aylesbury to Edinburgh. - 156 children attended a Sports club in Autumn term (Year 1-6). This was an increase of 25 children from last year. - 147 children attended Sports club in Spring term (Year 1-6). - By March 2018- 221 children from Year 1-6 had attended regular sporting afterschool clubs. 	<ul style="list-style-type: none"> - Cross Country to continue next year. - Link with Aylesbury Grammar School to continue next year. - P.E Co-ordinator to run staff meeting highlighting the use of Active 30:30 and Supermovers programme. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19.2%
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> - Sports Newsletter to promote sporting achievement and provide peer role models. - Match reports in assembly to promote sporting achievement. - Interhouse competitions to provide opportunities for competitive sport and teamwork. - Increased participation in P.E events to provide more opportunities to raise the profile of PE across the school. - Children to attend sports festivals run by SSP to provide new opportunities to participate in sport. - Alternative activities for PE used to promote a wider range of sports to children 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> - Termly Sports Newsletter sent to all parents, promoting the achievements of the children. - Children have written and read out match reports in class assemblies (football and netball). - Cross Country interhouse (Spring term) for Year 1-6. - Archery interhouse. - Children in Year 3 and 6 given roles in organising and recording results during the event. - 2 football teams for boys. - Girls football team. - Netball team. - Cross Country team. - Athletics team. - Reception, Year 3 and 4 to attend multiskills festivals run by SSP. - Archery and Cup stacking promoted within PE lessons. 	<p>Funding allocated:</p> <p>£3823.90</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> - Copies of newsletter on Sports Board in hall. - Cross Country was very positive. Results announced in assembly. 233 competitors (KS2) and 201 competitors (KS1). - 17 football fixtures completed between September 2017 – March 2018. - Girls football team played competitively. Further matches to be organised for summer term. (11 girls participated). - Netball team played 7 matches this year. (15 children played). - 4 Cross Country events attended by children Y3-6, including District Cross Country held at Waddesdon Manor. (88 children attended). - For the second year running, St Mary's came 2nd out of 15 schools in the District Cross Country. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> - Continuation of newsletter and match reports. - Planning for Sports Day with Junior Leadership team. - Continued entry and affiliation with the Aylesbury Vale Football Association and Athletics Association. - Increased participation in Mandeville sports festivals next year (particularly swimming).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - P.E staff meeting in Summer term to introduce CPD for archery. This will engage children in a wider range of activities. - P.E co-ordinator supporting staff with teaching of gymnastics and use of apparatus. This created more engaging lessons led by more confident staff. - P.E co-ordinator supporting staff with P.E lessons in Spring term by providing planning and activities to create engaging, physically active lessons. This enabled children to be more physically active during lessons. 	<ul style="list-style-type: none"> - Use of YST membership and staff attending Bucks & MK P.E Conference - Staff attending swimming course in preparation for Year 3 swimming. - Governor to attend LEAP training for governors. - NQT attended CPD training about how to implement a wider range of games within KS1 PE. - New gymnastics equipment purchased to implement more PE opportunities within EYFS (following up from CPD that and EYFS teacher had last year). 	£2748.93	<ul style="list-style-type: none"> - Staff attended Conference which developed their understanding of how to best use of funding. - Governor training to support Schools Sports Premium Governor in role. - Staff engaged with P.E lessons – use of dance videos, running activities in order to create more active PE lessons. - Use of physical apparatus in PE more evident. Children had more opportunity to use climbing equipment during their lessons. - EYFS children had new opportunities to develop gross motor skills by using new equipment. 	<ul style="list-style-type: none"> - Staff questionnaire to be sent in Summer term (2 years since last questionnaire). - P.E Co-ordinator to support staff with new sporting activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Development of a wider range of 'alternative activities' within P.E to encourage children to broaden their perception of what P.E is. - Running 2 boys football teams to increase opportunities offered to pupils. - Girls only football club and team to promote new opportunities and experiences. - Chess club to provide different activities for children in KS2. - Attendance at multisports events run by Mandeville SSP to provide more children with an opportunity to participate in sport. - Partnership with Lynx Gym, which provides KS1 children with opportunity to experience gymnastics as an afterschool activity. - Game On afterschool clubs to provide more afterschool sports clubs for children. 	<ul style="list-style-type: none"> - Cup Stacking and Archery equipment purchased to support wider range of opportunities. - Girls to have opportunity to participate in afterschool club as well as play competitively against another school. - Reception, Year 3 and 4 to attend multisports events in Summer term. - Chess club running all year afterschool, providing new opportunities for children Y3-6. - Organise Gymnastics afterschool club for Y1-2. - Organise Game On for Y1-6. 	£7578.95	<ul style="list-style-type: none"> - Children to have opportunity to participate in archery in Summer term which will encourage them to see PE as more than just football or netball. - Interschool competition for archery. - 15 girls participated in afterschool football. Had opportunity to play two matches against another school. - Boys football participated in two leagues and cup competitions. - Chess club provided new opportunities for children to participate and socialise in a new activity. - 90 places on Gymnastics register for Y1-2 over the course of the year. 	<ul style="list-style-type: none"> - School Council consulted on what sporting activities they want as afterschool clubs in the summer term. - PE Co-ordinator to organise club and fixtures against next year. - Boys football to enter 7 a-side tournament next October. - PE co-ordinator to work with SSP to try and get Reception- Year 4 to participate in multiskills events. - Partnership with Lynx Gym to continue next year. - Year 3 and 6 pupils provided opportunity to run and organise cross country events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continuation of interhouse competitions to enable all children from Y1-6 opportunity to participate in competitive sport.</p> <p>Running two football teams to enable more children opportunity to participate in competitive football</p> <p>Attending sports festivals held at Mandeville School to enable a wider range of children who find it hard to commit afterschool to participate in competitive sport.</p> <p>Netball team to provide children with opportunity to play competitive netball.</p> <p>Cross Country club and team – open to all children Y3-6 to participate and attend cross country events.</p>	<ul style="list-style-type: none"> - Interhouse Cross Country held in March 2018. - Sports Day (EYFS, KS1 and KS2) to be held in June 2018. - Two football leagues entered. Friendly matches played against other schools. - Girls football team to form and play matches. - Affiliation with Athletics Association to enable St Mary's to enter annual cross country and athletics competitions. - Netball team entered into league 	<p>£2914.90</p>	<ul style="list-style-type: none"> - Cross Country was very positive. Results announced in assembly. 233 competitors (KS2) and 201 competitors (KS1). - 9 boys taken to Football festival held at Mandeville School, providing them with the opportunity to play in a competitive tournament. - 17 football fixtures provided 32 boys with opportunity to participate in competitive football. - 15 girls participated in afterschool football. Had opportunity to play two matches against another school. - Netball team played 7 matches this year. (15 children played). 	<ul style="list-style-type: none"> - Continue partnership with Mandeville SSP for 2018-2019 academic year. - Continued affiliation to Aylesbury Vale Football Association and Athletics Association. - Continuation of Sports Day and Cross Country competitions. - PE coordinator to liase with Junior Leadership about activities for Sports Day.