



Loving Learning

A decorative graphic on the left side of the slide, consisting of a vertical black line intersecting a horizontal black line. To the left of the vertical line are three overlapping squares: a blue one at the top, a red one in the middle, and a yellow one at the bottom. The horizontal line extends across the width of the slide.

Welcome to Reception

September 2019










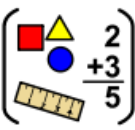




Aims of our welcome meeting

- To introduce you to the Reception team
- To let you know about Reception routines
- To give you an overview of learning in Reception
- To answer any questions you may have

All in a day's work

- Visual timetable
- Structure of the day

 registration	 carpet	 activities	 story
 wash hands	 lunch	 playtime	 fruit
 reading	 maths	 milk	 outside

Essential school kit



That they can look after themselves.



Please do not put a water bottle in your book bag and fill with water only please. 4



PE

- This term our PE day is a Tuesday morning
- No tights please on PE day
- All items of PE kit should be named



Fruit and milk

- If your child does not want to drink any of their milk it will be sent home in their book bag
- Only children on the milk list can have milk (due to allergies)
- All children are offered a piece of fruit which they need to eat independently (we do help a bit!)



Learning in reception

We plan your children's learning from EYFS curriculum.

Prime Areas

Personal, social and emotional development.

Communication and language

Physical development

Specific Areas

Literacy

Mathematics

Understanding the world

Expressive Arts and Design



How we learn...

- **The strength of our curriculum is that our children are encouraged to be independent, creative and confident learners.**
- **Our curriculum will reflect the children's interests – it may not look the same across the three classes, but the skills being taught will be the same. The children's next steps in their learning journey will be the focus.**
- **Our curriculum is broad and balanced, and looks to develop the whole child**

Coming up this year...

Autumn Term 1 Super Me and Harvest

- Harvest celebration

Autumn term 2 Light and Dark

- Pajama day
- Trip to Warwick Arts Centre to see Father Christmas production
- Christmas nativity performance
- Grandparents morning



Coming up this year...

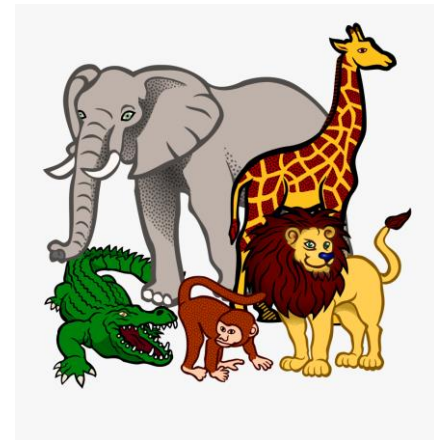
Spring Term 1 When I grow up

- Lots of parental involvement
- Assessment information evening
- Safer Internet assemblies for parents



Spring Term 2 The Natural World

- World Book Day
- Sports relief
- Learning reviews
- Trip to Cotswold Wildlife Park
- Easter celebrations



Coming up this year...

Summer Term 1 Traditional Stories

- Visit to the local library
- Sports day



Summer Term 2 Oh I do like to be beside the seaside

- Annual report
- Transition day for moving up



Phonics

Phonics
ee ur ow
wh y au

- Daily phonics session
- Playing with new words and nonsense words
- Technical language

Useful websites:

- Phonics Play
- Mr Thorne does Phonics

PhonicsPlay.co.uk



Reading



- Bug Club lilac wordless books
- Moving onto books with words when your child is ready with a home reading diary
- Shared reading
- Guided reading

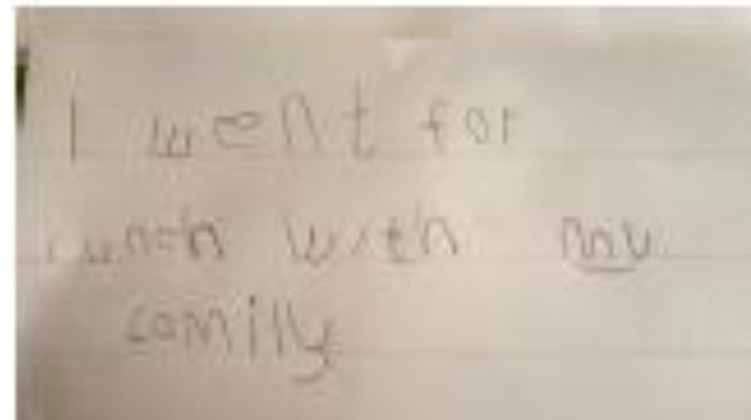
- Bug Club demo and login details



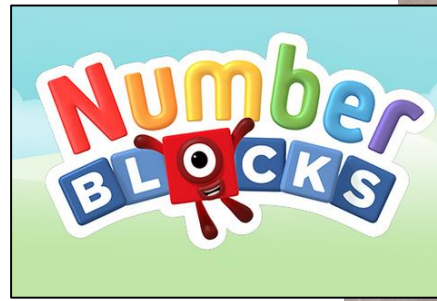
Writing

- There are always plenty of opportunities to mark make and write
- Fine motor, pincer grip, correct letter formation
- Log in practise patterns

Letter-join 



Mathematics



- Maths is everywhere!
- We teach using a maths 'mastery' approach
- We encourage creative thinking, making links and vocabulary
- Number and Shape, Space and Measure



RESILIENCE

Resilience is being ready, willing and able to lock onto learning.

Learning powers are:

- Absorption
- Managing distractions
- Noticing
- Perseverance



REFLECTIVENESS

Reflectiveness is about taking a longer term view of learning by planning and taking stock of what you have learnt.

Learning powers are:

- Planning
- Revising
- Distilling
- Meta learning



RESOURCEFULNESS

Resourcefulness is being ready, willing and able to learn in different ways.

Learning powers are:

- Questioning
- Making links
- Imagining
- Reasoning
- Capitalising



RELATING

Relating is about being ready, willing and able to learn alone or with other people using communication and empathy.

Learning powers are:

- Interdependence
- Collaboration
- Empathy & listening
- Imitation



Outdoor Learning

- Forest Schools
 - Autumn 1 – Magenta
 - Autumn 2 - Crimson
 - Spring 1 – Cherry
 - Spring 2 – Magenta
 - Summer 1 – Crimson
 - Summer 2 - Cherry
- Outside reception classroom





Tapestry



TAPESTRY
ONLINE LEARNING JOURNAL

- Online learning journey
- Observations will be added by grown ups in school to capture significant moments and special experiences
- Expectation that parents contribute too
- Tapestry challenges
- Downloadable at the end of the year



Supporting your child at home...

- Tapestry
- Reading at home with own books and Bug Club books online
- Practise patterns on letter join
- Sing nursery rhymes and reading poems
- Watch out for ‘environmental print’
- Look for numbers, shapes and patterns
- Encouraging independence, particularly with self care (dressing)



Assessing your child's learning

September/ October 2019

- Baseline Assessment (internal)
- End of Autumn term (internal)
- End of Spring term (internal)

June 2020

- Early Years Foundation Stage Profile (statutory)
- Annual report

Learning Reviews - October & March

Keeping in touch

If you have any questions, please do ask!

- The best time is after school once the class has been dismissed
- If you don't pick up at that time you can email admin2326@welearn365.com and your message will be sent to your child's class teacher

Other places to check for information:

- Thursday correspondence sent by email (newsletter, letters etc)
- ESchools app – you will get a login soon
- Website
- Learning Reviews
- Workshops
- Class Facebook



- Parent Pay – is how you pay for trips etc – you will get a login soon



How to get involved in our school community

- PTA (AGM on 3rd October @ 7pm)
- Volunteer – reading, admin, helping children (but not in your child's class)
- Accompany us on learning visits (but can't be with a group with your own child)
- When I grow up topic



**Thank you for joining
us this evening**

**Together we will ensure that your
child has a brilliant year in
Reception!**

Any questions?