



Elburton Primary School Academy - PE and Sports Premium Grant 2017-18

The Government has set the following vision and objective for the use of Primary PE and Sport Premium Grant;

- All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective;

- To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

Elburton School has used the key indicators set by the Government to inform our decisions on how to spend the funding and to help us to assess the impact on pupils' PE and sport participation and attainment;

Key Indicators

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils

5. increased participation in competitive sport

Total amount of Primary PE and Sport Premium Awarded in Academic Year 2017/18

The information below is reflective of how Elburton Primary School plans to spend spent their Primary PE and Sport Premium awarded in the academic year 2017-18. The Grant for 2017-18 is £19,660.

Approximate or Actual Cost (£)	Activity	Links to Key Indicator number(s)	Success Criteria	Impact
3500	Plymouth Schools Partnership - <ul style="list-style-type: none"> • Provides qualified teachers to work with and train teachers • Run sports competitions across Plymouth in which the school can compete • Run sports activities with other schools 	1,2,3,4,5	Confidence and skill of staff to teach PE and Sport increased resulting in consistently good or better teaching School taking part in local and city competitions in a range of sports - athletics - indoor and outdoor, football, tag rugby, hockey, table tennis, cross country, kwik cricket, netball, swimming	
9000	Premium Sports <ul style="list-style-type: none"> • Qualified sports coaches to work with teachers and developing their knowledge and skills in school sports • Introduce new sports activities encouraging more pupils to take 	1,2,3,4	Confidence and skill of staff to teach PE and Sport increased resulting in consistently good or better teaching Increasing the skills of pupils in outdoor sports and games Increasing participation in after school activities to year groups who in the past were not able to participate	

	up sport - including after school activities			
600	Change 4 Life <ul style="list-style-type: none"> 20 sessions x£30 - targeted at pupils with weaker sports skills or reluctant to participate 	1,2,4	Reluctant pupils more willing to take part in regular PE and engaging in inter school activities	
650	<ul style="list-style-type: none"> introduce new activities and encourage more pupils to take up sport through increasing resources at lunchtime - including training and support for lunchtime staff 	1,2,4	Widening the sporting opportunities for pupils at lunchtime through the purchase of specific equipment and the training of MTAs to lead sport activities	
300	Purchase of Yoga online subscription	1,4	Introduction of new activity to improve healthy lifestyles and it being used throughout the school as part of indoor PE programme	
350	Balanceability	1	For ALL foundation children to experience and learn to use balance bikes, in order progress children on to using pedal bikes safely and efficiently.	
3500	Specialist Gymnastic Teaching from qualified teacher providing existing staff with training and increasing pupils skills	2,3	Teachers more confident in their teaching of Gymnastics and providing lessons that are at least good - monitored by PE lead	
760	Supply Time for PE lead to fulfil role - organising sports competitions, liaising and meetings with PE coaches and	2,4	PE lead able to monitor the impact of the use of the Grant on the quality of teaching of PE and producing a report for the Local Governing Board at the end of the academic year 2018.	

	conferences, monitoring PE/Sport at the school, monitoring outcomes of Sports Grant		PE lead having appropriate time to complete role	
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