

Promoting Fundamental British Values at Elburton School

The following statements indicate the ways in which the fundamental British values are promoted

Democracy:

Democracy is richly embedded within the school. Pupils have the opportunity to have their voices heard through our School Council. Representatives are elected from across the school in a democratic election at the start of each academic year. Decisions made by the council are shared and reported back. Class representatives consider the views of those who elected them when making decisions. Representatives can be approached to put forward matters to the council throughout the year.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently and regularly reinforced. Elburton's Golden Rules are displayed in the hall and outside. Pupils are taught the value and reasons behind rules (that they govern and protect the school community), and the responsibilities on the individual that this involves. Regular, informal, visits from our local PCSO link to upholding the rules of law outside of school.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for all pupils to make choices safely. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through E-Safety. Pupils are further empowered through being part of a school council. Pupils are given the freedom to make a wide range of choices from attending extra-curricular clubs to supporting fund raising events.

Mutual Respect:

A key part of our school ethos is RESPECT. It is enshrined within the policies of the school. Pupils will challenge each other when not showing respect and encourage each other to be respectful. It is shared with home through newsletters and website information. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated through our classroom and learning rules, as well as our behaviour

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE. Members of different faiths or religions are invited to speak in school assemblies. Through our RE curriculum, which teaches the main faiths and focuses upon learning about religion and learning from religion, we promote tolerance of the beliefs of others.