

The Pupil Premium Grant 2018 – 2019

The 'Pupil Premium' is direct government funding for schools designed to ensure that all pupils make the best possible progress whilst in school, regardless of their socioeconomic background. A sum of money is given to the school for each pupil on role who is currently or who has ever been in receipt of means tested 'Free School Meals' (as opposed to the Universal Infant Free School Meals). There is also a small amount of funding given for any pupil with a parent currently serving in the British Armed Forces and for any child 'looked after', either in foster care or in Local Authority care.

Our current Pupil Premium allocation for 2018-19 is £33,180:

- FSM - £18 480
- Service pupils - £900
- Current/Post LAC - £13 800

Barriers Identified in School

- Literacy skills (focus on improving writing in all year groups and improve cursive handwriting).
- Mathematics (to embed the new White Rose Maths scheme to target PP pupils for GDS).
- Attaining at least the Expected Standard and some reaching the Greater Depth Standard within RWM.
- To ensure pupils in receipt of Pupil Premium have the same opportunities to achieve at St Robert's, and to diminish any difference in attainment and/or progress.
- To improve the playground provision to support the physical and emotional wellbeing of the pupils.

Yearly Outcomes

- To ensure attainment at the expected standard in Reading, Writing and Maths is in line with national and regional statistics (year on year).
- To ensure support and intervention is timely, considered and effective in meeting the needs of each individual child.
- To ensure access to extended learning and extra-curricular opportunities for all pupils to broaden and enrich learning experiences.
- To engage with parents and carers in a more structured way to ensure support with learning and ongoing development.

Initiatives Funded by Pupil Premium

A number of strategies, initiatives are funded and resourced using the Pupil Premium grant. These ensure quality first teaching for all, appropriate intervention to ensure progress is made by all learners in line with national averages and all pupils have opportunities to access a high level of extra-curricular learning opportunities.

- Rainbows Bereavement support
- Reading, Writing and Maths interventions (small group and 1:1).
- Funding of extra Teaching Assistant provision to lead various intervention programmes (e.g First Class @Number), Read Write Inc and support learning of those in receipt of funding.
- To fund the purchase of resources to aid learning and pay for training.
- To fund after school provision for pupils in receipt of the funding – sports clubs and after school club.
- To support families with the funding of extra-curricular and peripatetic tuition.
- Purchase a online/extra support progress in Maths.
- To support families in accessing the Year 4 residential trip to Robinwood and swimming lessons.
- Nurture groups are used to promote social skills and emotional literacy for children who find conforming to school behaviour expectations a challenge.

Impact is reviewed in termly pupil progress review meetings, and reported annually to the Governing Body. The next review of the Pupil Premium Strategy is Autumn 2019.