

English – As readers and writers we will learn.....



- To start sentences in different ways.
- To use extended noun phrases in
- Our descriptive writing.
- To continue to practise diagonal joins in handwriting.
- To plan, create and perform imaginative poems based on the Jabberwocky by Lewis Carroll.
- To write a newspaper report.
- To assess the effectiveness of my own writing.

Maths – As a mathematician we will learn.....



- To read, use and compare negative numbers in the context of temperature.
- To multiply and divide numbers by 10 and 100 including decimals (tenths and hundredths).
- To calculate the area and perimeter of rectilinear shapes.
- To recognise, name and sort 2D shapes according to their properties.
- To use co-ordinates to draw polygons.

Science – As Scientist we will learn.....



- That sounds are produced by vibrations and that these vibrations travel from the source of the sound through a variety of materials to the ear.
- That sounds are produced in different ways and that the pitch and volume can be changed.
- To work scientifically when we investigate how sound travels through solids, liquids and gases.

In PE we will experience.....



- Four fitness challenges that are repeated over six weeks to allow children to track their progress and improvements.

In Religious Education we will learn....



- About how on the day of Pentecost, the Apostles spoke to the gathered people in the power of the Spirit and how St. Paul continued this work and we continue it today.
- To make links to show how feelings of sadness and joy and the belief in the goodness of others, affects their own and others' behaviour.

Continue the learning at home....

- Please read with your child as often as you can, preferably daily.
- Encourage your child to learn their multiplication facts up to 12 x 12.

As artists we will learn.....



- About the Pop Art movement and Andy Warhol.
- How to recreate Warhol's blotting line technique.

In Computing we will learn.....



- To record and present data using Excel and present them using video and green screen.
- To control a spherical robot using coding blocks.

Year 4

Summer Curriculum