

Nursery—Autumn Term 1

<u>This is me!</u> Area of Learning	Learning Objectives	Activities	Assessment Special Comments
Personal, Social & Emotional Development	<p>Show curiosity. Have a sense of belonging. Show care and concern for others. Begin to express feelings and ideas. Begin to form good relationships with adults and peers. Begin to develop concentration skills. Seek out others for play.</p>	<ul style="list-style-type: none"> • Learning the Nursery routine. • Leaving our parent or carer with support. • Playing together in small groups or alongside other children. • Saying 'Sorry' with words or gesture. • Getting dressed by ourselves and working on independence skills. • Using the toilet independently and asking if we need to use it. • Learning basic circle time rules. 	<p>Complete observations for each child playing in the Nursery setting. Support children to play together and share.</p>
Communication & Language	<p>Listen to stories with increasing attention and recall. Take part in discussions and listen to others. Build up vocabulary that reflects the breadth of their experiences. Begin to use language in imaginary situations. Ascribe meanings to marks. Begin to use sentences</p>	<ul style="list-style-type: none"> • Begin simple Letters and Sounds activities 'Listening Ears', 'Sound Walk' and 'Listening Games'. • Reading stories, watching stories on the interactive whiteboard and learning traditional rhymes. • Becoming familiar with books, holding the correct way up, turning pages and distinguishing text/ picture. • Foster opportunities for 'talk' and model language. 	<p>Use simple words and phrases to communicate routine. Supporting children to greet staff and each other. Learn names of children in their group.</p>
Physical Development	<p>Move with confidence. Move in a range of ways, such as crawling and walking. Negotiate space around other children, be able to stop safely. Begin to recognize the importance of keeping healthy. Be able to stop safely. Construct with large materials.</p>	<ul style="list-style-type: none"> • Fine motor investigating a variety of mark making. • Using scissors to cut out houses. Gross motor large painting and chalk drawings. • Moving parts of our body (i.e. arms, legs) to music • Playing outside with confidence and increasing control of our bodies. • Independence in self care: putting on & taking off coats, shoes etc. 	<p>Teach basic PE rules, stop—start games, listening activities, ring games. Warm up our bodies and cool down with breathing exercises.</p>
Literacy	<p>Listen to stories with increasing attention and recall. Take part in discussions and listen to others. Join in with familiar nursery rhymes and stories. Build up vocabulary that reflects the breadth of their experiences. Ascribe meanings to marks.</p>	<ul style="list-style-type: none"> • Begin simple Letters and Sounds activities 'Listening Ears', 'Sound Walk' and 'Listening Games'. • Reading stories, watching stories on the interactive whiteboard and learning traditional rhymes. • Becoming familiar with books, holding the correct way up, turning pages and distinguishing text/ picture. 	<p>Use simple words and phrases to communicate routine. Supporting children to greet staff and each other. Encouraging good Listening Skills.</p>
Mathematical Development	<p>Enjoy joining in with number rhymes and songs. Shows curiosity about numbers by asking questions. Use some number games accurately in play. Willing attempt to count. Use comparative language such as Big and Little. Begin to show an interest in and recognise simple patterns. Begin to talk about shapes of everyday objects: round or tall.</p>	<ul style="list-style-type: none"> • Use familiar and introduce new number rhymes. • Play matching games in small groups. • Introduce numbers 1 to 5, through play, games and number rhymes. • Count parts of the body (eyes, legs etc.). • Count fingers and toes. • Staff to model mathematical language. • Begin to learn the names of colours. 	<p>Count verbally 1-10. Begin to identify numbers 1 - 5. Assess children's matching skills.</p>
Understanding the World	<p>Show curiosity - observe and manipulate objects. Talk about what they see and what is happening. Begin to try out a range of tools and techniques safely. Join construction pieces together to build and construct. Begin to look at similarities and differences. Show an interest in the world in which we live.</p>	<ul style="list-style-type: none"> • Look at similarities and differences in our faces within our class (eye/hair colour). Work in pairs. • Investigating texture: corn flour 'gloop', sand, water and dough. • Talking about where we live and our families. • Using construction toys to build homes in large and small scale. • Develop a role play in home corner 	<p>Using digital camera to take photo and look at images. Using interactive whiteboard to mark make, view images and make observations.</p>
Expressive Arts & Design	<p>Begin to differentiate between colours. Join in with favourite songs/rhymes. Respond to rhythm, music and story through movement. Enjoy dancing and ring games. Explore and learn how sounds can be changed. Respond to sound with body movement. Make collages and paintings.</p>	<ul style="list-style-type: none"> • Move our bodies to music and learn basic dance steps. • Paint large and small paintings of our bodies. • Self- portraits with and without mirrors. • Hand and feet prints. • Making faces with collage materials. • Draw around children to make life size figures 	<p>Encourage children to explore different media throughout nursery setting (paint, pencils, chalks, whiteboard makers, computer pen).</p>