



**Science**

This term we will be focusing on;

**Space & Forces:** We will continue to learn about the Solar System and beyond, as well as the cycles of the Moon, how the Earth’s rotation affects seasons and we will also study famous British astronauts.

In forces, we will be learning about gravity, friction and air resistance.

**Useful websites**

<https://www.bbc.co.uk/bitesize/topics/znmmn39>

<https://www.bbc.co.uk/bitesize/topics/zkbbkqt>

[https://wowscience.co.uk/?\\_sft\\_category=earth-and-space](https://wowscience.co.uk/?_sft_category=earth-and-space)

**Maths**

During this term in Maths, Children will continue to develop their understanding of number, written methods for the four main operations and begin applying concepts to real-life worded problems. Fractions will also be taught in which children begin to explore equivalent and improper fractions. Elements of shape such as area and perimeter will be investigated with reasoning and problem solving being a main focus

**Religious Education**

We will be continuing our work on Christianity and learning all about sacred books.

**PHSCE**

We will be focusing on physical and mental health wellbeing, looking at how our day to day routines such as sleep, exercise and outdoor activities contribute to our overall wellbeing.

**ART/DT**

We will be focusing on the Artist: Alma Woodsey Thomas in our learning of abstract art in addition to using our DT skills to enhance our Theme learning.

**PE**

**Games (Outdoor):** We will continue to learn simple invasion tactics and start to think about how to organise ourselves to defend our goals, playing small, uneven-sided games and move on to even-sided games. We will also be learning how to develop our tennis skills later on in the term.

**Year 4/5  
Spring Term 2021  
Curriculum Map**

**ICT**

In ICT we will be completing the Kodu Sports unit, as well as learning how to manipulate sound.

**French**

In French we will be focusing on food, learning how to order from a menu in French, give opinions about foods as well as learning about celebrations and the weather, seasons and animals.

**Theme**

We are moving on to Anglo Saxons in our theme work. During this unit we will use atlases to identify where the Anglo Saxons came from and why they settled in Britain. We will also look at Anglo Saxon clothing, religion and home life. Children are encouraged to research the Anglo Saxons at home and share any of their findings in class.

**Useful websites:**

<https://www.natgeokids.com/uk/primary-resource/anglo-saxon-comic-primary-resource/>

<https://www.english-heritage.org.uk/members-area/kids/anglo-saxon-england/>

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

**English Y4**

This term we will be covering elements of fiction, nonfiction and poetry writing. Our fiction units include work on historical stories and stories set in imaginary worlds. As part of this we will be using the texts escape to Pompeii and the wizard of Oz. In our nonfiction units of work, we will be looking at information texts and will be exploring the world of Sharks. We will also continue to cover elements of spelling, grammar and punctuation.

**English Y5**

This term we will begin with Instructional writing, focusing on elements such as imperative and modal verbs. We will follow with Stories from other Culture as our narrative focus, where we will be exploring how to innovate well known stories that intrigue the reader with higher level aspects including parentheses e.g. brackets, to add additional detail. Spelling, Punctuation and grammar will be focused on in basic skills sessions.

**Additional Information**

Welcome back. We must say a huge thank you to all our children and families for being supportive during the tricky Autumn term. You can contact us via our ntlp emails which are on the school website.

**Reading Books:**

Your child will be given a reading book on a Monday, which must be returned by Friday.

**Homework:** Look out for info on website or via your child.

**Times Tables homework:** Details to follow

**PE** –It is important that children wear the appropriate PE kit to school on the day they have PE.

4RW—Monday                      5JM- Tuesday

4LA- Wednesday                      5ST- Wednesday

**REMEMBER TO KEEP CHECKING THE WEBSITE FOR UPDATES!**