

Wallsend Jubilee Primary School
Remote Education Offer

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

- Day 1 of self-isolation –Direct parents through email to use oxford owl log in, times table rock stars, BBC Bitesize, Oak National Academy and other web based activities available on the class page of the website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<ul style="list-style-type: none">• EYFS up to 2 hours• Key stage 1 at least 3 hours
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| | <ul style="list-style-type: none">• Key stage 2 at least 4 hours |
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Accessing remote education

How will my child access any online remote education you are providing?

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| <ul style="list-style-type: none">• EYFS and year 1 will access remote education through Tapestry• Year 2 – 6 will access remote education through google classroom and north tyneside learning platform |
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

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| <ul style="list-style-type: none">• Work packs are available for collection and return on a Monday between 9:30am and 2:30pm. Please contact the school office to make a request. Once a request has been made, a pack will automatically be prepared each week for your child. Work packs will also include home reading books which must be returned along with the completed pack each Monday.• Reading book swap shop is available to parents in EYFS and year 1 on a Monday between 9:30am and 2:30pm.• An allocation of laptops are available to loan from school. Please contact the school office to make a request. |
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How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote teaching approaches include:

- recorded teaching (e.g. Oak National Academy lessons, white rose mathematics video/audio recordings made by teachers)
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home and via access to oxford owl
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to attend their morning google meet and where they require further support the afternoon google meet.
- Pupils are expected to complete the activities set by their class teachers
- Parents/carers are asked to support their children within the capabilities of their own home and work situation.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers will be taken daily to ensure attendance at google meets.
- Registers of returned remote work will be taken.
- Registers will be taken of returned paper packs.
- You will be contacted by your child's class teacher or Mrs Bryson if your child is not engaging with remote education.

How will you assess my child's work and progress?

- Pupils working remotely will receive feedback daily on all work that has been submitted.
- Pupils working from paper packs will receive weekly feedback on work that has been submitted.
- Feed back will be given to the whole class in daily google meets.
- Individual feedback will be given in self-marking with information and mark sheets provided by the class teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will receive bespoke work packs.
- Pupils with EHCP's will be offered a place in school.
- Pupils with EHCP will be offered 1:1 and small group google meets.
- Speech and language packs will be sent to families.
- Dyslexia programs will be sent to families.
- The inclusion lead will contact the parents/carers of pupils with SEND and the agencies involved with these children

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Day 1 of self isolation – parents will be directed through email to use oxford owl log in, times table rock stars BBC Bitesize, Oak National Academy
- Day 2 to 10 Use Oak national academy/BBC bitesize to set a 3/4 lessons of work that match as near as possible to the work that you are doing in class. These should include one math's lesson, one English lesson and one of another subjects. A balance of all subjects are covered during the isolation period.
- Parents/carers/children are encouraged to submit any completed work by attaching it to the children's or their own email and sending back to the class teacher
- Any submitted work will be briefly responded to by class teacher or teaching assistant
- For parents who do not have access to the internet then a paper pack of activities will be available for collection from the school office.