



## Wellbeing, Guidance and Support

### Our wellbeing statement

At Wallsend Jubilee Primary School every member of staff is committed to keeping children safe. We strive to provide support to all families who need us, using our positive partnerships with many organisations both within North Tyneside and beyond to the benefit of our parents/carers and children.

We aim to ensure children in our school feel happy and safe at all times and that they know the adults around them support them emotionally, socially and mentally, to ensure school is a positive time in their lives.

### **Why is the wellbeing of our children important?**

Wellbeing is all about our holistic health, including physical and emotional. When we have good levels of wellbeing we feel that life is in balance and that we can generally cope well. We feel motivated and engaged, we're resilient and able to deal effectively with daily troubles, as well as 'bounce' back from life's challenges.

Meet the team.....



My name is Lorraine Bryson, I am the Behaviour, Guidance and Support Officer and Deputy Designated Safeguarding Lead at Wallsend Jubilee Primary School. I have worked here for 8 years, and have 19 years' experience working in North Tyneside with children and their families. My role involves supporting children and families. I do this in lots of different ways:

- Being one of the first faces you see at school and working as a liaison between families and school as a whole
- Mental Health and Wellbeing Champion
- Supporting children's social and emotional wellbeing through regular attendance
- 1:1 sessions and small group work supporting children to build self-esteem, emotional wellbeing, confidence, dealing with friendship/social issues and those struggling to follow our school rules
- Signposting families to support services outside of school for issues such as homelessness, financial/debt, challenges in managing children's behaviour etc.
- Bereavement support for children
- In-class support for children who are finding it difficult to concentrate or to follow our classroom rules
- Overseeing the processes involved for gaining external help and support for children facing a number of difference challenges whether school-based or in their home lives
- Operation Encompass school representative
- Safeguarding is one of my priorities and I spend a significant amount of time attending support network meetings for children and their families and putting strategies into practice for them. This can include Early Help Assessments, Child in Need/Child Protection, Team Around the Family etc.

I'm happy to speak to parents/carers at any time. No question is a silly question, and if I don't know the answer I will try to find someone who does know.



My name is Cheryl Miller and my role within the Wellbeing Team here at Wallsend Jubilee is the Special Educational Needs (and disabilities) Co-ordinator (SEN(D)Co). I have been doing this role for nearly 10 years. I have been teaching for more than 19 years at Wallsend Jubilee and have taught from Nursery up to year 5. I am member of the Senior Leadership Team and have gained the NASENCo national qualification for SENCos.

My day-to-day responsibilities are to ensure that children in our school have their needs catered for, regardless of ability. This is done by coordinating the specific provisions we have for SEND in our school, supporting staff and parents to address the needs of all children, and liaising with outside agencies. I also have up to date training on EHA (Early Help Assessments) and therefore can lead these when necessary. In addition to this I am a full time year three teacher.

My key responsibilities include:

Ensuring key documents (SEND policy, SEND register, Information reports, etc.) are kept up to date, shared with and followed up by all key stakeholders.

- Have in place a system that is both concise and robust for the identification of children with SEND.
- Enable staff to meet the needs of SEND children in their care and to ensure barriers to learning are removed, through equipping them with the knowledge and resources they need to do this.
- Ensure SEND children are fully included in all aspects of the curriculum
- Ensuring that staff delivering interventions are adequately trained and that the impact of interventions are tracked.
- Monitoring our SEND children through meetings with staff and analysis of data, to ensure that they are on track to make the best progress they can, in line with their ability
- Sharing information (specifically reports written by external agencies) with parents and all relevant staff/professionals
- Supporting staff, where required, to ensure SEND Reviews are person centred, purposeful and productive, that targets set are SMART (Specific, Measurable, Achievable, Relevant and Time-bound) and that Pupil files are kept up to date and shared with parents/carers and all relevant staff/professionals

- Holding person-centred Annual Reviews for SEND children with an Education and Health Care Plan (EHCP) and subsequently writing up a report for the Local Authority SEND Team and all relevant people involved in supporting the child.
- Supporting and advising key workers supporting SEN children with EHCPs
- Liaising with Wallsend Jubilee's in-school experts - school based Speech and Language Therapist (Amy Hope), Pupil Premium Manager, (Joanne Tappenden) Behaviour, Guidance and Support Officer (Lorraine Bryson)
- Support staff (when required) through writing referrals to and liaising with external agencies - the Educational Psychologist, CAMHS, Language and Communication team, Speech and Language (S&LT), Dyslexia Team, Occupational Therapists
- Writing EHCP applications where appropriate
- Supporting our Year 6 SEND children (and their parents/carers) through their transition to high school by working closely, and sharing information with their chosen high school, whilst also preparing them here for their move

In short, my role is to ensure that I get the right support for you and your child regarding their SEND, to enable them to:

- Achieve their best
- Become confident individuals living fulfilling lives, and
- Make a successful transition into high school

This is a role I am extremely passionate about!



My name is Joanne Tappenden and my role within the Wellbeing Team here at Wallsend Jubilee, is the Pupil Premium Manager, a rewarding role, which I have been doing for over 3 years. I am a qualified teacher, the Read, Write Inc Coordinator and a member of the Senior Leadership Team. I have been teaching for 11 years, 8 of them being at Wallsend Jubilee.

My day-to-day responsibility is for the operation of the Pupil Premium Policy and the co-ordination of specific provision made to support individuals and groups of pupils who are entitled to pupil premium funding (Please find our Pupil Premium Strategy on our website for further information).

My key responsibilities as the Pupil Premium Manager include:

- Monitoring our pupil premium children through regular meetings with staff and analysis of data, to ensure they are on track to make the best progress they can, in line with their ability
- Identify barriers to learning for both individual and cohorts of pupil premium children
- Through data analysis and discussions with staff, decide and allocate appropriate interventions to support both individuals and groups of pupil premium children
- Enable staff to meet the needs of their pupil premium children by offering appropriate support, resources and training
- Review interventions through discussions and data outcomes.
- Liaise with our SENDCo (Mrs Miller) regarding pupil premium children who also have SEND needs. Many of our pupil premium children also have SEND needs
- Support the development of quality of teaching in school by observing other professionals and carrying out book scrutinies
- Liaise with our Behaviour, Guidance and Support Officer (Mrs Bryson) to identify mental health needs and interventions for individuals and groups of pupils, as this is a primary need for any of our pupil premium children
- To discuss and share pupil premium progress with our governors and all of our teaching staff, ensuring that they understand Wallsend Jubilee's current targets and aims (Outlined in our Pupil Premium Strategy)

Overall my role is to build the current picture of our pupil premium children's needs at Wallsend Jubilee with the help of all our teaching staff. I can then identify the main needs of our pupil premium children and monitor their progress so that effective and appropriate support can be put in place to ensure they reach their potential.



My name is Fiona Tait and my role within the Wellbeing Team here at Wallsend Jubilee Primary school is PSHE (Personal, Social and Health Education) Co-ordinator, a joint role shared with Sally Anderson. I have been doing this role for 4 years and have been teaching for 16 years, 12 of them at Wallsend Jubilee Primary. I have taught from Nursery and Year 1 up to Year 5. I am currently teaching in Year 1 where I have been based for the last few years.



My name is Sally Anderson and my role within the Wellbeing Team here at Wallsend Jubilee Primary school is PSHE (Personal, Social and Health Education) Co-ordinator, a joint role shared with Fiona Tait. I have been doing this role for 10 years now and have been teaching for 13 years, 12 of them at Wallsend Jubilee Primary. I have taught from Nursery up to Year 1 where I am currently teaching.

Our day to day responsibilities are to ensure the PSHE curriculum is taught throughout the school and that initiatives such as health, mental and physical wellbeing, anti-bullying and the SRE (Sex, Relationships Education) curriculum are delivered effectively through a broad curriculum.

Our key responsibilities include:

- Supporting the planning and teaching of the PSHE curriculum, ensuring all objectives are covered and that progression on the different themes is made in all year groups.
- Ensuring the teaching staff delivering the PSHE themes are confident in their subject knowledge.
- Arranging the whole school Anti-bullying Day, informing staff about available resources and ensuring parents are made aware of the day.
- Supporting members of staff to deliver the SRE curriculum, particularly in Years 5 and 6.
- Applying for and maintaining the Healthy School Award.
- Organising during the summer term in conjunction with the PE Coordinator, the Healthy Half Term which encourages pupils and their parents/carers to take small steps to improve their lifestyles and become healthier

Overall our role is to support the wellbeing of pupils within our school through the delivery of PSHE curriculum. This gives children the opportunity to have a voice and discuss a range of topics linked to their social and emotional wellbeing.