



## What 'remote learning' can I expect from Biscovey Nursery and Infants Academy?

We aim to implement remote learning from your child's second day of absence if it is Covid-19 related.

### EYFS and KS1 content will be delivered through Tapestry E-Classroom

Please ensure that you have a login for the above so you can access learning for your child/ren.

In addition to school content provided, the government's Oak Academy online lessons can be used for remote learning for every year group, covering a wide range of curriculum objectives.

[The National Academy](#)

Circumstance	Remote Learning									
Day One of Self-Isolation	<p>On Day One of your child not being in school, please use your child's login and the internet to access a variety of websites for general work. Here is a suggested timetable:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><b>Maths</b></td> <td style="text-align: center;">30-60 minutes</td> <td>Numbots / TT Rockstars / White Rose Maths / Oak Academy - <a href="#">The Classroom - The National Academy</a></td> </tr> <tr> <td style="text-align: center;"><b>English Writing</b></td> <td style="text-align: center;">30-60 minutes</td> <td>Choose an image and some of the activities from Once upon a picture – find some time to talk about the picture using the prompts and write some sentences. <a href="#">Once upon a picture</a> or <a href="#">Oak Academy</a></td> </tr> <tr> <td style="text-align: center;"><b>English Reading</b></td> <td style="text-align: center;">30-60 minutes</td> <td>Read your school reading book or read an online story using the Oxford Owl link - <a href="#">Oxford Owl</a> or <a href="#">Oak Academy</a></td> </tr> </table>	<b>Maths</b>	30-60 minutes	Numbots / TT Rockstars / White Rose Maths / Oak Academy - <a href="#">The Classroom - The National Academy</a>	<b>English Writing</b>	30-60 minutes	Choose an image and some of the activities from Once upon a picture – find some time to talk about the picture using the prompts and write some sentences. <a href="#">Once upon a picture</a> or <a href="#">Oak Academy</a>	<b>English Reading</b>	30-60 minutes	Read your school reading book or read an online story using the Oxford Owl link - <a href="#">Oxford Owl</a> or <a href="#">Oak Academy</a>
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<p>My child is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p> <p>The rest of their school bubble are attending school and being taught as normal, so the teacher will not be able to respond to work or queries until the end of the day.</p>	<ul style="list-style-type: none"> <li><b>Maths</b> uploaded to Tapestry, following on or, if possible, mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used to support lessons in school), the PowerPoints shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home.</li> <li><b>English</b> uploaded to Tapestry following the sequence of learning happening in the classroom. The quantity will be dependent on age/year of your child. Some/all of these will be 'handed in' to your child's class teacher on Tapestry for marking. English tasks will consist of Reading, Writing and Phonics and activities in line with the class timetable.</li> <li><b>Topic task(s)</b> following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Tapestry along with resources / worksheets. If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on Tapestry which may make use of the Government's 'Oak Academy' lessons.</li> </ul>									

\* the video learning sessions will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.

<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p>	<p>As above and in addition:</p> <ul style="list-style-type: none"><li>• <b>Video Learning/Support*</b> – this will look different depending on the age of the children. This will be a short video session delivered by the class teacher and uploaded onto Tapestry.</li><li>• <b>1:1 support</b> if your child receives 1:1 support, and they are isolating, a more bespoke programme of support will be set up. This may include phone calls with your child's 1:1 support. They will usually be expected to still complete the learning set on Tapestry.</li><li>• <b>Feedback</b> will be more bespoke to individuals to identify any misconceptions and address these.</li><li>• <b>Arbor/Tapestry: Class Message weekly</b></li><li>• <b>Arbor Email/Tapestry message: Bullet Point List of learning ideas, not requiring any ICT devices.</b></li></ul>
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