

PROMOTING BRITISH VALUES

The school actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. These values are exemplified in our curriculum, through collective worship and through our core values which determine how we lead our lives in school and how we prepare children for their role in society.

The Government set out its definition of British Values in the 2011 Prevent Strategy and these values have been reiterated in 2014. At Sampford Peverell these values are reinforced in the following ways:

Democracy

Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class meetings. The council has its own budget and is able to genuinely effect change within the school. E.g. the equipment used at playtimes, input in the change of use of the old swimming pool.

Each year children put themselves forward and vote for the following active positions in the school: School Council, Ethos Team, Peer Mediator, Librarian, Playground Leader and House Captain. These positions all hold responsibility and the children are encouraged to take an active role in their position to enforce high standards and have an impact on change throughout the school.

At the end of each year, the children in Drake Class raise money and vote as a class for the end of year 6 outing they would like.

All of the children complete an annual questionnaire in which they can put forward their views about the school.

Children are encouraged to voice their beliefs and actively make a difference. Children start petitions and raise money for causes they believe in i.e. Year 6 child petitioned to stop plastic being used and held a cake stall to raise funds.

The Rule of Law

The importance of laws, whether they be those that govern the class/school (our Golden Rules), or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour and also through school assemblies. For example, an assembly on the 'Magna Carta' led to the school council working with the headteacher and other pupils on our own Pupils' Charter.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. Visits from the Police help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to voice their opinions through debate, but they are also able to reflect on their learning and the teaching in their classes during one-to-one and small group pupil conferencing sessions with the Senior Leadership Team.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Training by CEOPS in internet safety is a key aspect of this.

As pupils move through the school, they are given more responsibilities and freedoms.

Whether it be through making good choices in responding to learning challenges or in participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Children are encouraged to voice their beliefs and actively make a difference. Children will start petitions and raise money for causes they believe in i.e. Year 6 children petitioned to stop plastic being used and held a cake stall to raise funds.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. Pupils are aware that there is no distinction in the level of respect that they should show to different people.

Visitors to the school often comment on the level of respect shown to them. Senior Citizens who attend our annual Christmas lunch which is hosted by the children, regularly write to thank the children and comment on their excellent manners.

Tolerance of Different Faiths and Beliefs

Sampford Peverell is situated in an area, which is not greatly culturally diverse; therefore, we place a great emphasis on promoting diversity with the children. Worships are regularly planned to address this issue. Members of different faiths or religions are encouraged to share their knowledge to enhance learning both in worships and in classes. Children visit places of worship that are important to different faiths. Assemblies will also include stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching also reinforce this.