

British Values at Sampford Peverell C of E Primary School

The school actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. These values are exemplified in our curriculum, through collective worship and through our school values, which determine how we lead our lives in school and how we prepare children for their role in society.

SPIRITUAL DEVELOPMENT

- Representatives from both the Methodist and C of E churches in Sampford Peverell regularly support school assemblies, the harvest festival, Christingle service and Easter service which is held annually at St John The Baptist church;
- Regular school assemblies are predominantly Christian but other faiths, their traditions and other cultures are explored. Pupils are encouraged to understand and be tolerant of all beliefs and religions. Pupils understand that racism is unacceptable and examples of poor behaviour in this area are rare;
- Pupils participate enthusiastically in assemblies and lessons as we explore our world and our role in it. They recognize the importance of belonging to a community and that these communities are numerous;
- Visiting speakers include those from charities e.g. NSPCC,
- The school follows the Understanding Christianity curriculum which ensures that all pupils have a solid grounding in aspects of religion, spiritual and moral values;

MORAL DEVELOPMENT

- Pupils are aware of the shared values of the school through our Golden Rules, e.g. the importance of being kind to others, listening to others' views and taking care of property. They understand the consequence of their actions and the effect they have on others. The school's Golden Points, rewards systems and levels of behaviour supports pupils' efforts, but also determines the consequences of breaking our agreed rules;
- The School Council, Ethos team, Librarians, Peer mediators, play a big role in ensuring that their peers look after their school e.g. reminding about leaving litter around or taking care of the library. It has representatives from a wide mix of pupils (Pupil Premium, SEN, gifted and talented etc). They work with the Headteacher on all aspects of school improvement and support the other children e.g. by running library sessions at lunchtimes;
- Pupils have a clear understanding of how conflicts should be resolved both inside and outside of the classroom. There is a clear set of agreed actions to resolve all conflicts;
- Collective worship and school assemblies are opportunities when moral issues about right and wrong are discussed.

CULTURAL DEVELOPMENT

- Pupils participate in various cultural activities throughout the year including performances at Christmas and in the summer term. In addition visits to high quality productions at Exeter School (Independent Senior School) enable them to access a wider variety of musical and theatrical experiences e.g. Shakespeare and light opera;
- Pupils work hard to support those who are disadvantaged and have raised over £5,000 in just three sponsored runs for a local charities.
- Pupils participate in the community Remembrance annual events. Sharing their learning with the community through displays in the local church.
- Pupils compete in singing festivals and choral speaking competitions;
- Our annual Sports Week is highly successful, participating with a variety of sports in then local vicinity, including tennis and golf.
- The school works with other schools in the Learning Community to widen the cultural experiences of the pupils, including our G&T pupils, e.g. joint drama workshops, singing festivals and art and design workshops;
- An annual visit by a theatre group ensures that all pupils have access to wider cultural experiences;
- Musicians from a local senior school visit the school to encourage our pupils to explore a range of musical instruments;
- A variety of peripatetic music teachers support pupils both during the school day and after school - the school supports Pupil Premium children to access music lessons;
- The school works alongside the local Community College to broaden pupils awareness of wider global issues e.g. an annual Free Trade day

SOCIAL DEVELOPMENT

- The curriculum supports the children in their learning and understanding of similarities and differences in all areas from the local community, through the community of Britain to the Global Community;
- Through our Golden Rules, pupils learn about **the rule of law** and understand the importance of rules/laws in school and the wider society. They understand the impact of their actions on others;
- Through the School Council, pupils learn about **democracy** and how they can have a say in bringing about changes in school.
- The school has developed links with a city school in Exeter and has arranged a number of sporting events with them. The pupils in this school are from different religious, ethnic and socio-economic backgrounds and our pupils are always excellent hosts to visiting teams. Our pupils are aware that we do not put our strongest teams in to these matches and they understand the importance of ensuring that all teams enjoy the experience;
- As part of Ventrus Academy, children through Key Stage 2 partake in annual residential with other larger city schools from the Trust. This further provides opportunities to create friendships from children with greater diverse backgrounds.
- Pupils have opportunities to meet with professionals (often parents and governors) who talk about their work e.g. firefighters, police, doctors. They

also support the school e.g. in story telling week, when they come to read to the children;

- The choir attend the local Senior Citizens Christmas dinner, singing to over 60 members of the community. Praise is always in abundance for their excellent manners.
- The Healthy Minds program is an integral part of the school curriculum and define the approach to caring for pupils with social and emotional needs;
- Pupils work hard together to ensure it is a happy school community. The playground is a safe, busy and happy environment, where children of all ages mix well. The youngest children are well cared for by the older ones;
- Learning other languages such as French offers them wider opportunities and increases their knowledge of other countries;