

### Year 3: Long-term plan 2018-19 (Curriculum Overview)

<b>SUBJECT:</b>	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<b>English</b>	Stories about imaginary worlds Recounts Traditional Poems	Stories from other cultures Letters Poems from Around the World	Myths and Legends – Arthurian Legends Instructions and Explanations Poetry to express emotions	Plays and dialogues Recounts Animal poems	Stories by the Same Author – Michael Foreman Instructions and Explanations Creating Images	Adventure Stories Persuasive writing Traditional poems
<b>Maths</b>	Numbers to 10 000 Addition and Subtraction of Numbers within 10 000	Solving Word Problems 1: Addition and Subtraction Multiplying by 6, 7, 8 and 9, Multiplication	Division Solving Word Problems 2: Multiplication and Division Mental Calculations	Money Length, Mass and Volume Solving Word Problems: Length, Mass and Volume	Bar Graphs Fractions Time	Angles Perpendicular & Parallel Lines Area and Perimeter
<b>Science</b>	Rock detectives	Light and Shadow	Health and Movement	Switched On	The Power of Forces	How does your garden grow?
<b>Computing</b>	We are presenters	We are communicators	We are programmers	We are bug fixers	We are network engineers	We are opinion pollsters
<b>History</b>	Prehistoric Britain: Stone Age to Iron Age		Romans		Ancient Egypt	
<b>Geography</b>		Countries of the World		Rainforests		Where does our food come from?
<b>Art</b>	Journeys		Famous Buildings		Seurat and Pointillism	
<b>DT</b>		Moving Monsters		Photo Frames		Sandwich Snacks
<b>French</b>	Bonjour	En Classe	Mon Corps	Les Animaux	Ma Famille	Bon Anniversaire!
<b>Music</b>						
<b>PE</b>	Invasion Games		Gymnastics	Net & Wall	Striking & Fielding	Athletics & Sports day Activities
<b>RE</b>	Do Christians have to take communion?	Is light a good symbol for celebration?	Is a Jewish /Hindu child free to choose their beliefs?	Does Easter make sense without Passover?	Does Jesus have authority for everyone?	Can made-up stories tell the truth?
<b>PSHE</b>	<ul style="list-style-type: none"> <li>▪ To reflect on SMSC issues, using imagination to understand other people's experiences. To think about the lives of people living in other places and times, and people with different values and customs.</li> </ul>	<ul style="list-style-type: none"> <li>▪Safety with electricity</li> <li>▪Making choices</li> <li>▪Consequences</li> <li>▪Responsible citizens</li> <li>▪Houses of the future (world view)</li> <li>•The future (world view)</li> </ul>	<ul style="list-style-type: none"> <li>•Being a good member of the team</li> <li>▪Is it fair?</li> <li>• Life bus-unit for Year 3</li> </ul>	To use and develop our skills of 'Developing a sense of self-worth and understanding of self and others' when we are learning new things in our other subject areas.	<p style="text-align: center;">Human needs Groups in the community Rules and regulations</p> <p style="text-align: center;">SRE education unit - Changes</p>	