

Year 1: Long-term plan 2018-19 (Curriculum Overview)

| SUBJECT: | <i>Autumn 1</i> | <i>Autumn 2</i> | <i>Spring 1</i> | <i>Spring 2</i> | <i>Summer 1</i> | <i>Summer 2</i> |
|------------------|--|--|---|--|---|---|
| English | Stories with repeating patterns Labels, lists and signs Songs and repetitive poems | Friendship Commands Funny rhymes | Stories with repeating patterns Instructions Poems about the senses | Traditional Tales Information texts Humorous Poems | Fairy Stories and Traditional Tales Letters Poems about nature | Fantasy Information Texts Traditional Poems |
| Maths | Numbers to 10 Number Bonds Addition within 10 | Subtraction within 10 Shapes and Patterns Ordinal numbers | Numbers to 20 Addition and Subtraction within 20 Length | Mass Picture Graphs Numbers to 40 | Mental Calculations Multiplication Division | Time Numbers to 100 Money |
| Science | Using Our Senses - My Body - Keeping Healthy | Seasonal Change | Identifying Plants | Animal Antics | Everyday Materials | Plant Detectives |
| Computing | We are treasure hunters | We are TV chefs | We are painters | We are collectors | We are storytellers | We are celebrating |
| History | | Castles | | Intrepid Explorers | | Toys Past and Present |
| Geography | Where do I Live? | | Weather | | Around the World | |
| Art | Pop Art | | Colour Creations | | Animals in Art (2d and 3D) | |
| DT | | Eat more fruit and vegetables | | Homes | | Making Toys – Moving Pictures |
| Music | Music from around the world | Christmas Play | Water/weather songs Composition – storm or film soundtrack Using untuned instruments | | The orchestra – looking at a range of instruments. | Singing |
| PE | Invasion Games | Large apparatus | Gymnastics | Net & Wall | Striking & Fielding | Athletics & Sports day Activities |
| RE | Is everybody special? | Should we celebrate Harvest or Christmas? | How should people care for the world? | Should everyone follow Jesus? | Are some stories more important than others? | Do we need shared special places? |
| PSHE | <ul style="list-style-type: none"> •How to make simple choices that improve their health and well-being. •To maintain personal hygiene. •How some diseases can spread and be controlled. •To identify and respect the differences and similarities between people. | <ul style="list-style-type: none"> •Where do other people live? •Introducing a new child to the school | <ul style="list-style-type: none"> • Keeping safe-stranger danger •Changing the wolf's behaviour •Design a healthy lunch • Similarities and differences | <ul style="list-style-type: none"> •Recognising feelings and understanding emotions •Developing a positive sense of one's self relaxation skills | <ul style="list-style-type: none"> •Responsibility for living things •Respect for the environment •What do we do with our hands? How could they get dirty? •Why should we wash our hands? | <ul style="list-style-type: none"> • SRE-name body parts |