

Year 4: Long-term plan 2018-19 (Curriculum Overview)

SUBJECT:	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
English	Fables Instructions and Explanations Image poems	Imaginative Stories Biography Letter Writing It's raining cats and dogs	Stories by the same author - rainforests Persuasive Writing Narrative Poems	Fairy Stories and Playscripts Non-chronological Reports List Poems and Kennings	Stories from other cultures Chronological reports Off by heart	Fiction with an element of fantasy Information Texts Odes and insults
Maths	Whole Numbers (1) Whole Numbers (2) Whole Numbers (3)	Tables and Line Graphs Fractions Angles (Y3)	Perpendicular and Parallel Lines (Y3) Squares and Rectangles	Decimals (1) Decimals (2)	Time Area and Perimeter (Y3)	Symmetry Tessellations
Science	Good Vibrations	In a State	Where does all that food go?	Eating and Digestion	Living in Environments	Circuits and Conductors
Computing	We are software developers	We are toy designers	We are musicians	We are meteorologists	We are co-authors	We are HTML editors
History	Early Civilisations Indis Valley			Anglo-Saxons, Picts and Scots	The Mayans	
Geography		Volcanoes	Our European Neighbours			Earning a Living
Art		At the Pantomime	Can we change places?		Warhol & the Pop Art Movement	
DT	Money Containers			Seasonal Food		Alarms
French	Encore!	Où vas-tu?	Les fetes	On Mange!	Quelle heure est-il?	Le cirque
Music						
PE	Invasion Games		Gymnastics	Net & Wall	Striking & Fielding	Athletics & Sports day Activities
RE	Do Murtis help Hindus understand God?	Should Christians worship Mary?	Is a holy journey necessary for believers?	Should believers give things up?	Did Jesus really do miracles?	Does prayer change things?
PSHE	To research, discuss and debate topical issues, problems and events, To realise the consequences of anti- social and aggressive behaviours, such as bullying and racism, on individuals and the community. That their actions affect themselves and others, to care about other people's feelings and try to see things from their points of view.		<ul style="list-style-type: none"> ▪Healthy eating ▪What makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices. ▪That bacteria and viruses can affect health and that following simple, safe routines can reduce their spread. 	<ul style="list-style-type: none"> • Recognising Feelings and Understanding Emotions • performance, strategies to calm down and relaxation techniques 	<ul style="list-style-type: none"> •Sun safety •Menus •Personal Health • SRE-Living and Growing- How babies are born 	<ul style="list-style-type: none"> •The European Union • Rights and Responsibilities • Global citizenship