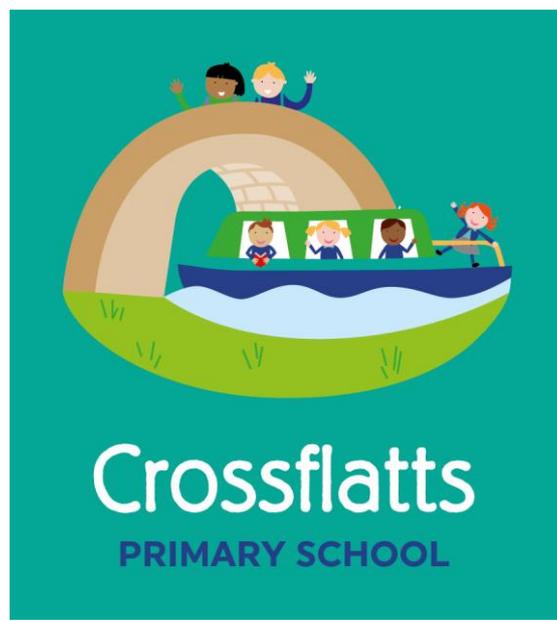


# Crossflatts Primary School



## Prevent Duty Policy

<b>Date approved</b>	<b>07-05-2020</b>
<b>Date for renewal</b>	<b>May 2022</b>
<b>Signed by the Chair of Governors</b>	<b><i>M Morgan</i></b>
<b>Signed by Headteacher</b>	<b><i>N Bennett</i></b>

## **Intent**

At Crossflatts Primary School we deplore terrorism, and radical ideology of every kind.

Everyone who works in our school is committed to protecting our children from the threat of terrorism and we have a zero-tolerance approach to extremism and terrorism.

We actively promote fundamental British values and ensure that our school community is encouraged to regard people of all faiths, races and cultures with respect and tolerance.

Whilst it remains very rare for primary school age children to become involved in extremist activity, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age.

Early intervention is our preferable way of tackling extremism.

## **Staff responsible**

**Prevent Lead** (PL) Rebecca Petrie (KS1 Leader of learning)

**Designated safeguarding Lead** (DSL) Claire Thirkill (Deputy Headteacher)

**Deputys** : Nicola Bennett (Headteacher) Nina Dobson (Deputy Headteacher)

Jo Cattell (Learning Mentor) Jean Robinson (After school club lead)

**Named Governor:** Mary Morgan (Chair of Governors)

## **Terms**

- **Terrorism** – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause
- **Ideology** – a set of beliefs
- **Radicalisation** – the process by which a person comes to support extremism and terrorism
- **Extremism** – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and belief. We refer to this as '**TIRE**'
- **Fundamental British values** – are a set of expected standards by which people resident in the UK must live.

**This policy is one in a series in the school's integrated safeguarding portfolio. It acknowledges and regards the following statutory and non- statutory documents.**

- The Counter-Terrorism and Security Act 2015
- The Childcare Act 2006
- The Data Protection Act 2018
- The GDPR
- DfE (2015) 'The Prevent duty'

- HM Government (2015) 'Revised Prevent Duty Guidance: for England and Wales'
- DfE (2018) 'Keeping children safe in education'
- DfE (2018) 'Working Together to Safeguard Children'
- DFE (2015) What to do if you are worried a child is being abused

This policy operates in conjunction with the following school policies and documents:

- Child Protection and Safeguarding Policy
- Radicalisation Risk Assessment
- Data Protection Policy
- Online Safety Policy
- Invacuation and Evacuation Policy
- Equality Policy
- Behaviour and Anti – Bullying Policy
- Attendance Policy

### **Roles and responsibilities**

The Prevent Lead (PL) is responsible for:

- The overall implementation and management of this policy.
- Ensuring every staff member is familiar with the scope of this policy.
- Ensuring children are taught about British values through the curriculum.
- Undertaking a risk assessment to determine whether children are at risk of being drawn into terrorism.
- Delivering staff training on Prevent
- Identifying extremist risks.
- Ensuring any visitors and speakers at the school are appropriately vetted prior to them having access to children.

The PL, DSL and any deputies, are responsible for:

- Handling any referrals to the Channel programme.
- Following up any referrals made to the Channel programme.
- Working with external agencies to support children at risk of being drawn into terrorism.
- Providing guidance to other staff members to help them support children at risk of being drawn into terrorism.

All staff members are responsible for:

- Being alert to the risk factors of extremism and radicalisation.
- Raising any concerns with the PL (DSL or deputies in their absence).

- Notifying the PL (DSL or deputies in their absence) when they make any referrals to the Channel programme.
- Engaging in staff training on the Prevent duty.

The school encourages any child, parent, staff member or member of the wider school community to let our PL or DSL know if they have concerns about:

- Children becoming radicalised.
- Groups, clubs or societies with extremist or radical views.
- Friends and/or families of children becoming radicalised or involved in extremism.
- Children planning to visit known areas of conflict.
- Members of the school and wider community attempting to draw young and/or vulnerable children into extremism.
- All materials handed out to pupils will be vetted by class teachers and any concerns reported to the PL.

- **Channel' and Prevent**

- Channel, a key element of the Home Office's Prevent strategy, is a multi-agency approach to protect people at risk from radicalisation.
- As a school, we will work with the LA, local Police, and religious and community leaders, to identify children vulnerable to radicalisation and to stamp out extremism if it arises. This includes identifying children:
  - Displaying feelings of grievance and injustice.
  - Feeling under threat.
  - Searching for identity, meaning and belonging.
  - Displaying a need to dominate and control others.
  - Who have a susceptibility to indoctrination.
  - Displaying a radical desire for political or moral change.
  - Who are susceptible to opportunistic involvement.
  - Who have family or friends involved in extremism.
  - Susceptible to being influenced or controlled by a group.

- **Preventing radicalisation**

- We will always take allegations and concerns of radicalisation and/or terrorism seriously.
- We will ensure that British values are promoted regularly to encourage children to develop an appreciation of society.

- We will work with local religious and cultural organisations to instil a strong sense of identity in our children, as well as a clear place and purpose within the school.
- We recognise that parents and families are best-placed to spot signs of radicalisation and, as such, we will promote effective engagement with parents and families.
- We will record all internet activity that takes place on site, and on any school computers, laptops and tablets off site, and establish appropriate filters to protect children from terrorist and extremist material online, in accordance with the Online Safety Policy.
- In accordance with Keeping Children Safe in Education, Our Child Protection Safeguarding Policy and our Online Safety Policy, children will be taught about the importance of staying safe online through all subjects but primarily in computing and PSHE.
- We will celebrate a range of different religious and cultural festivals across the year giving every child the opportunity to take part.
- We will monitor and assess incidents which suggest children are engaging, or are at risk of engaging, in extremist activity and/or radicalisation.
- Where a child has been identified as at risk of radicalisation, the school will take action proportionate to the incident.
  - **Making a judgement**
- Although extremist behaviour can be presented in many forms, we understand the following are the most obvious signs:
  - Disassociation from existing friendship groups- refusing to play with certain children or groups
  - A loss of interest in activities which they previously engaged in
  - Change in their usual dress
  - Change in their usual behaviour
  - Disclosing information about visitors visiting their home at unsociable hours.
  - Evidence of accessing online materials that include extremist materials
  - Refusal to accept views expressed by others which are counter to Crossflatts Equality Policy
  - Use of specific terms associated with certain ideological views, e.g. 'hate' language
  - References to an extremist narrative in pupils' work
  - Asking questions about identity, faith and belonging
  - Behavioural characteristics, such as low self-esteem, isolation, and perceptions of failure and injustice

- Rise in family tensions
  - Migration
  - Grievance triggered by personal experience of racism or discrimination
  - Property damage linked to terrorism.
- **Critical indicators include where a child is:**
    - Making significant changes to their appearance and/or behaviour.
    - In contact with extremist recruiters.
    - Articulating support for extremist causes or leaders.
    - Accessing extremist websites.
    - Possessing extremist literature.
    - Using extremist narratives and a global ideology to explain personal disadvantage.
    - Justifying the use of violence to solve societal issues.
    - Joining extremist organisations.

### **Making a referral**

- In accordance with the school's Child Protection and Safeguarding Policy, if any member of staff has concerns about a child, they will raise this with the PL, DSL or any of their deputies.
- Parents will be contacted to discuss the issue and investigate where there are any mitigating home circumstances, unless doing so would put the child at further risk of harm. A decision will be made at this meeting to determine whether a referral should be made to the Channel programme.
- In most cases, the PL or DSL will refer case to the Channel programme where there is a radicalisation concern, as appropriate.
- Staff members will be informed that they may be asked to attend a Channel panel to discuss the child who has been referred to determine whether support is required.
- The LA's Channel panel will decide which support, if any, is required and arrange for this support to be implemented.
- The Prevent Lead will follow up any referrals and the child will be monitored for a period of time to determine whether there have been any changes in behaviour. Parents will be consulted during this period, unless doing so would put the child at further risk of harm.
- If any concerns are raised, the PL will contact the Channel programme to discuss further steps.
- We will record and retain all incidents on CPOMS in accordance with the Data Protection Act 2018 and the GDPR, as outlined in the Data Protection Policy.
  - **Promoting fundamental British values**

- Through the national curriculum, we will:
  - Teach our children a broad and balanced international history.
  - Represent the cultures of all of our children across the subject.
  - Demonstrate the historical importance of the Commonwealth.
- Through our social, moral, spiritual and cultural and mental health programmes our school will:
  - Enable children to develop their self-knowledge, self-esteem and self-confidence.
  - Enable children to distinguish right from wrong and to respect the civil and criminal law of England.
  - Encourage children to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
  - Enable children to acquire a broad general knowledge of, and respect for, public institutions and services in England.
  - Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of, and respect for, their own and other cultures.
  - Encourage respect for other people.
  - Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.
- The school will do this by:
  - Ensuring that all children within the school have a voice that is listened to, thus demonstrating how democracy works- eg through our school council and junior leadership team.
  - Use materials that promote the strengths, advantages and disadvantages of democracy, and how democracy and the law work in Britain as part of our curriculum.
  - Educating our pupils about a range of faiths and cultures that make up Great Britain through visits and visitors.
  - Using teaching resources from a wide variety of sources to help children understand a range of cultures and faiths.
  - Using opportunities such as general or local elections to hold mock elections to offer children the chance to engage in politics from an early age.