



## Pupil Premium - Reflecting on Our Practice - September 2019/2020

### What is Pupil Premium?

The government has allocated our school a sum of money which is called the "Pupil Premium". This is to improve the educational outcomes for particular students. The three identified groups are; students who are entitled to free school meals, students who have a parent working for the armed services and those children in local authority care. Any child who has claimed free school meals in the past 6 years is also entitled to this funding. This is called 'Ever 6'. Disadvantaged children can face a range of barriers to learning including low confidence, poor behaviour, and lack of support from home, limited social and wider experiences. It is for schools to decide how the Pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The respective children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential.

### Aims

- To ensure that PP funding is used effectively to close the disadvantage gap by addressing inequalities and raising the progress and attainment of those students entitled to PP.
- To ensure that PP funding is used effectively to raise the self-esteem and aspirations of those students entitled to PP through pastoral support and enrichment activities.
- To ensure that parents of PP students are engaged and informed of the PP support that their children are receiving and, that they have the opportunity to contribute to the evaluation process.

### Outcomes

- Engaged access to learning which ensures students attend and engage in learning.
- Closing the gap in literacy and numeracy.
- Personalised curriculum which is accessible to all.
- Wider learning and enrichment which inspires and engages all PP students.
- Leadership which closes the gap for all children entitled to PP children.

<b>Number of pupils eligible for premium grant (PPG) and PPG received</b>						
	<b>2014/2015</b>	<b>2015/2016</b>	<b>2016/17</b>	<b>2017/2018</b>	<b>2018/2019</b>	<b>2019/2020</b>
<b>Percentage of pupils eligible</b>	11.13%	11.31%	13.4%	15.91%	14.6%	11.8%
<b>Total number of pupils eligible</b>	52	55	62	74	67	54
<b>Total amount of funding received</b>	£67,600	£71,500	£74600	£82,500	£73,200	£58,997

## Strategy for using the funding

- Providing small group work for Pupils entitled to PP funding with experienced teachers focused on overcoming gaps in learning to help them make improved progress and to raise their standard of attainment.
- Parents are involved in the spending of the funding.
- We offer and implement a range of strategies – the Pupil Premium students are a diverse group of different ages, backgrounds, abilities and needs.
- Monitor, evaluate and intervene.
- Write clear provision maps which show how the needs of individuals will be addressed.
- Specific and targeted interventions from well-trained staff, to accelerate learning, this includes teacher led intervention.
- Promote and develop positive and life-long behaviours for learning.
- 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement.
- Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.
- All our work through the Pupil Premium is aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in English and Maths.
- Pupil Premium resources are used to target more able pupils entitled to PP funding to beyond ARE.
- Breakfast club and after school clubs subsidised for children who access these and are entitled to PP funding.

## What we have done in the academic year 2019/2020

### **In the past academic year, funding has been used to:**

- Provide additional Learning Support Assistants to accelerate learning. This includes the appointment of 2 further members of staff as LSA's.
- Trained key staff in mental health first aid and rolled this out across the school.
- Run homework clubs to support learning for children entitled to PP funding.
- Funded a maths consultant to further develop teaching and learning in mathematics.
- Provide children with additional high quality teacher time.
- Develop our senior management team to ensure highest level of QFT on a daily basis.
- Provide a learning mentor to enable children to be learning ready.
- Establish family workshops in English and Maths to assist parents in supporting their child's learning.
- Provide financial support for identified children to attend Breakfast club ,extracurricular activities and educational visits
- Work with an English consultant to further develop the teaching of English across school.
- Further develop our systems of playground buddies and strategies to enhance lunchtimes.
- Provide financial support by funding residential visits.
- Provide enrichment and additional curriculum opportunities both within and outside the normal school day.
- Buy specialist resources for individual children.
- Buy uniform and equipment.

### Breakdown of pupils entitled to PP funding 2019/2020

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Number of children in year</b>	3	2	7	9	10	10	13
<b>Percentage of pupil premium children</b>	5%	5%	5%	15%	10%	16%	21%

### Summary of Progress

The progress made by individuals is the most important data. Where individuals have not made the expected/targeted progress, provision for these children has been modified in order to close the gap between children entitled to that funding and those who are not eligible.

In the year 2019/2020 there was a significant correlation between SEN and PP children. This had some impact on overall ARE at the end of Key Stage 2. Also we had a year which was cut significantly short by Covid-19.

Disadvantaged pupils are making improving progress from their individual starting points. In many year groups, the accelerated progress for disadvantaged pupils goes beyond that of others.

	Disadvantaged Acceleration Autumn	Others Acceleration Autumn	Disadvantaged Acceleration Spring	Others Acceleration Spring	Disadvantaged Acceleration Summer	Others Acceleration Summer
Writing	4.83	4.45	17.28%	10.6%	19.2%	14.89%
Reading	11.71	14.27	18.17%	14%	17.53%	14.81%
Maths	10.18	5.13	17.65%	10%	15.17%	13.2%

## Pupil Premium Update 2020/2021

### **1. Pupil and parent involvement**

Every family of a child entitled to Pupil Premium will be invited to discuss the plans and proposals for the allocation of the additional funding. The allocation will be based on the needs of the child; their ability, interests, talents, areas for improvement and barriers to learning.

### **2. Curriculum, teaching and learning**

At Crossflatts Primary School we provide a high level of teaching and we ensure all our staff are suitably trained to deliver an exciting and enriching curriculum which enables all our children to make progress. We have two learning mentors, who provide a high level of pastoral support as well as delivering extended learning opportunities

### **3. Care, Guidance and Support**

- Training and support including a peer to peer staff programme, which results in consistent QFT across the school.
- Transition package for vulnerable groups in year 6
- Inclusion manager
- LSA support throughout all year groups
- Specialist agencies - School nurse, educational psychology
- Support for school uniform
- Residential and educational visits
- Personal resources
- Learning mentor and Parental Involvement worker
- Additional Teachers
- Specialist interventions

### **4. Monitor, evaluate and intervene**

A Pupil Premium tracking system has been developed in order to monitor progress, attendance and behaviour. **This is updated every half term.** Every teacher has a personal development target linked to the progress of Pupil Premium students and this is a central part of discussion with the Head teacher and Senior Management Team. Pupil Premium attainment is an integral measure of teaching and learning and is a priority for all staff.

#### Accountability

- Teaching and Learning Quality – Nicola Bennett, Nina Dobson, Claire Thirkill, All staff
- Curriculum, Progress and Intervention – Nicola Bennett, Nina Dobson, Claire Thirkill
- Pastoral support – Claire Thirkill, Jo Cattell
- Attendance – Nicola Bennett, Claire Thirkill, Jo Cattell
- Enrichment – All staff
- Student tracking and monitoring - Nicola Bennett, Nina Dobson, Claire Thirkill

**At Crossflatts, all children have the opportunity to learn, develop and achieve their potential. We want to provide children with skills for lifelong learning which empower them throughout their lives.**